

Chapter : 2501 Ministry of Education

Creation : The first Ministry of Education bylaw was issued in 1939. The Ministry is responsible for the educational system pursuant to the provisions of Education Law No. (3) for the year 1994, and amendments thereto, which includes complete details related to the philosophy of education, its goals and the educational policy principles as well as the Ministry's work, tasks, staff, educational stages, the tasks of the Education Council, the principles of curricula and textbooks, general examinations and private and foreign educational institutions.

Vision : Pioneering, belonging, educational and participating community committed to values, with its approach science and excellence and reaching for globalism.

Mission : Providing equal access to high-quality education that would enable the learner to have critical scientific and creative thinking, to work as a team, to have life-long learning and to acquire skills and values; so that they could become active citizens belonging to their country and contributing to the welfare of the world and humanity.

Legal Framework : Education Law No. (3) for the year 1994, and amendments thereto.

Priorities and targeted results within the determined ceilings for the years 2026 - 2028 :

First Priority :

- Increasing access to and improving the quality of vocational education, ensuring greater participation and quality of vocational education, access to developed partnerships between government institutions and the private sector, and modernization of the system of hypertrophy/exemption of students after ninth grade, in line with the requirements of the labour market (field of vocational education).

Key procedures to achieve the first priority :

- Furnishing and equipping vocational education buildings and facilities.
- Maintenance of school buildings for vocational education.
- Establishment of classrooms and class additions for the vocational education.
- Production of laboratory equipment and tools for school laboratories.

First Priority Outcomes :

- Creating a BTEC program with six specializations (engineering, agriculture, hospitality, business, information technology, hair and beauty), developing curricula, and training teachers on specialized programs (such as Python and AutoCAD).
- Increasing the number of vocational education schools to 331, reflecting the Ministry's interest in expanding access to vocational education and linking it to labor market needs.
- Increasing the number of students enrolled in vocational education based on their desires and inclinations more than students enrolled based on their grades.
- Raising the success rate of vocational education students in high school for all subjects.
- Establishing the general framework for a system for branching (branching) students after the ninth grade into a professional path or an academic path.
- Developing education and training methodology by updating and developing curricula.
- Equipping some workshops with modern equipment suitable for the labor market.
- Implementing awareness campaigns for 145,000 male and female students from grades four to ten through conferences, forums, lectures, videos, and brochures to introduce them to new professional specializations and fields of work.

First priority-related program :

- 4405- Vocational Education (Vocational Education Pillar).

Second Priority :

- Increasing children's access to quality education in early childhood, increasing their willingness to learn for life, and developing a unified quality assurance system for public and private kindergartens (early education and childhood development).

Key procedures to achieve the second priority :

- Creating and equipping kindergarten rooms with learning and teaching tools and furnishing them.
- Developing a unified quality assurance system for kindergartens (government and private sectors).
- Issuing standards of excellence, creativity and accreditation and developing a guide to parenting awareness.
- Implementing school feeding programmes in all the Ministry's kindergartens, including refugees.

Second Priority Outcomes :

- Increasing the gross enrolment rate in kindergartens (KG2) to about 80%.
- Increasing the number of kindergarten students benefiting from the school feeding project to about 48,000 children.

Second priority-related program :

- 4420- Education for kindergartens (Early Childhood Development Pillar).

Third Priority :

- Providing appropriate infrastructure to ensure access and equality for students of both sexes, and accommodating all age groups in education (field of access and equality - infrastructure component).

Key procedures to achieve the third priority :

- Constructing school buildings and rooms developed in the manner of public-private partnerships.
- Implementing maintenance projects (preventive and periodic) for public schools
- Creating new classrooms and/or class additions in the public schools.

Third Priority Outcomes :

- Providing safe, comprehensive and accessible school infrastructure for all (new schools, classroom additions and preventive maintenance).

Third priority-related program :

- 4415- Special education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar)
- 4430- Secondary Education (Access and Equality Pillar)

Fourth Priority :

- Enhancing an education system that achieves innovation and excellence for effective education policies that contribute to achieving the priority objectives of Jordan's education sector (system support area).

Key procedures to achieve the fourth priority :

- Activating the Educational Information, Learning and Electronic Content Management Platform (Ajyal) to increase the rate of use of the tools and materials of the electronic learning management system.
- Adopting a Service Use Policy (EMIS).
- Providing infrastructure and technology in schools.
- Continuing to develop a comprehensive geographic information system.
- Preparing an approved risk and crisis management strategy linked to the National Security and Crisis Management Strategy.
- Updating the School and Directorate Development Program (SDDP).

Fourth Priority Outcomes :

- More effective educational information management system.
- An improved and developed institutional performance management system.
- Institutionalizing the Ministry's risk and crisis management system.

Fourth priority-related program :

- 4450- Education System Support (System Support Pillar).

Fifth Priority :

- Providing, developing and sustaining qualified human resources for the educational system (field of human resources development).

Key procedures to achieve the fifth priority :

- Institutionalizing scholarship instructions for those enrolled in pre-service teacher qualification programs at accredited universities.
- Developing and updating professional development programmes for educational leaders in accordance with leaders' standards.
- Developing the bases for selecting leaders for all levels of administration.
- Developing a professional development curriculum for teachers of vocational education branches and all administrators.
- In-service training for teachers by Queen Rania Teacher Academy.

Fifth Priority Outcomes :

- Improved methodologies and mechanisms for teachers' selection, recruitment and pre-service qualification.
- Professional development and improved in-service teachers' licenses.
- Developing a framework for monitoring, evaluating and quality control of professional development policies.
- Improved selection mechanism for leaders at all administrative levels.

Fifth priority-related program :

- 4440- Human Resources Development (HR pillar).

Sixth Priority :

- Continuing efforts to improve the quality of education in such a way as to contribute to the preparation of good citizens, producers and members of his country (field of quality).

Key procedures to achieve the sixth priority :

- Developing the therapeutic and supportive support programs for the curriculum of grades 1-11.
- Developing the Tawjihi exam (computing the general secondary exam and building question banks).
- Developing curricula and developing a system for monitoring and evaluating educational products at all levels of education.
- Strengthening the institutionalization of the Schools and Directorates Development Programme and the Ministry's Center (SDDP).
- Establishing partnerships with the private sector to provide interactive educational resources and make them available on the learning system.
- Adoption of psychosocial support manuals..

- Building the capabilities of human resources in the field of digital skills, competencies, and blended learning by holding specialized technical training courses.
- Continuing to update and develop electronic protection devices for the systems used, and maintaining backup copies of them.
- Creating an integrated project to employ technology in classrooms based on indicators, and in several stages, in order to begin creating an infrastructure to deliver Internet service to all classrooms.
- Implementing the national test to control the quality of education for the eighth grade of basic education, in paper and electronic terms, for basic subjects (Arabic language, mathematics, English language, and science) for all eighth grade students in the Hashemite Kingdom of Jordan.
- Implementing the third grade evaluation test for the subjects (Arabic language and mathematics) for all third grade students in the Hashemite Kingdom of Jordan.
- Implementing the National Reading and Arithmetic Survey (EGRA and EGMA).

Sixth Priority Outcomes :

- The revised national curriculum takes into account gender and human rights concepts.
- Improvement in students' use of the education and information technology system.
- School leadership and community participation are more effective.
- Improving schools' performance and educational outcomes.
- Providing a safe, attractive and risk-free learning environment.

Sixth priority-related program :

- 4445- Education Quality Development (Quality Pillar)

Priority of the needs of both genders, youth and persons with disabilities :

- Increasing access to education for all students with disabilities and for all residents of the Hashemite Kingdom of Jordan (inclusive education, lifelong and non-formal education).

Key procedures to achieve the priority of the needs of both genders, youth and persons with disabilities :

- Providing schools and classrooms that provide basic services to students with disabilities.
- Increasing in the number of integrated pilot schools in the three provinces in addition to Syrian refugee camps.
- Expanding the catch-up education programs.
- Expanding adult education and literacy programs.
- Preparing kindergarten rooms and facilities, and ensuring that they take into account the needs of both sexes.
- Training of the Ministry's human resources in both sexes-sensitive programmes and inclusive education.
- Taking into account the needs of both sexes in the provision of security transport services to and from the school for the beneficiaries of this service.
- Continuing to raise community's awareness about the rights of persons with disabilities.

The following outcomes are expected to be achieved for the priority of the needs of both genders, youth & perso

- A safe, comprehensive, accessible school infrastructure that takes into account the needs of both sexes and persons with disabilities.
- Providing inclusive education for students with disabilities.
- Providing improved and expanded non-formal education opportunities.
- Realizing equitable distribution of managerial positions and training programmes in terms of the needs of both sexes.
- Increasing the admission of students with disabilities into public schools and reducing the enrollment gap between males and females.

Priority-related program of the needs of both genders, youth and persons with disabilities :

- 4415- Special Education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar).
- 4430- Secondary Education (Access and Equality Pillar).
- 4435- Literacy and Adult Education (Access and Equality Pillar).

Priority of climate change :

- Green schools (partnership with private sector schools project).
- Recycling Grey water.

Key procedures to achieve climate change-related priority :

- Using solar energy to rationalize spending.
- Establishing school buildings in partnership with the private sector that take into account climate change criteria (green buildings).
- Construction of winter water collection wells for use in irrigation and cleaning matters in schools to rationalize spending.

The following outcomes are expected to be achieved for the priority of climate change :

- Providing huge schools with solar energy.
- Obtaining green eco-friendly building certification from the Royal Scientific Society, especially for schools established by USAID & KFW.
- Using recycled water in irrigating some plants through the use of available energy systems.

Program of climate change-related priority :

- 4415- Special Education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar).
- 4430- Secondary Education (Access and Equality Pillar).

Tasks of the Ministry / Department :

- Establishing, managing government educational institutions of all types and levels and providing qualified human resources and necessary educational materials thereto.
- Providing the government educational institutions with buildings suitable for education and distributing them in line with the educational policy.
- Supervising all private educational institutions to ensure their adherence to the provisions of education law.
- Establishing centers for adult education and irregular studies.
- Encouraging the activities of students in educational institutions and regulating the affairs of these activities in all sports, scouting, arts, cultural, social, and productive fields to achieve educational objectives in the various educational stages.
- Enhancing educational links between the Kingdom and other countries in the world.
- Providing necessary means and capacities to secure good life and stability for all employees in the Ministry.
- Providing appropriate protective health and guidance care in the government educational institutions and supervising their availability at the appropriate level in the private educational institutions.
- Enhancing relationship between the educational institution and its local community by establishing local boards for schools and boards for parents and teachers and activating the activities related to community service and voluntary work and other works which contribute to developing and improving the community.

The National objectives that the Ministry / Department contributes to achieving :

- Expanding the opportunities to obtain basic and secondary education and improve the efficiency of education system.
- Expanding the establishment of kindergartens and focus on the poor and remote areas.
- Increasing the participation of private sector in vocational education and develop programs and curricula to meet the requirements of labor market.
- Improving the quality of basic and secondary education.

The most important issues and challenges facing the Ministry / Department :

- The steady increase in the number of students in public schools due to political economic factors such as the transfer of students from private to public education and the issue of Syrian asylum.
- The Ministry's reliance on external (unsustainable) sources of funding and a change in priorities for the funding agencies of the Ministry of Education programmes.
- Limited financial resources available for the development of Jordan's education system, in keeping with the requirements of modern times and in line with the approved education strategy.
- Administrative and technical readiness to implement education system reform programs in the Kingdom (merging the Ministry of Education and the Ministry of Higher Education and Scientific Research).

Chapter : 2501 Ministry of Education

Strategic goals of the Ministry/ Department/ Unit and Performance Measurement Indicators

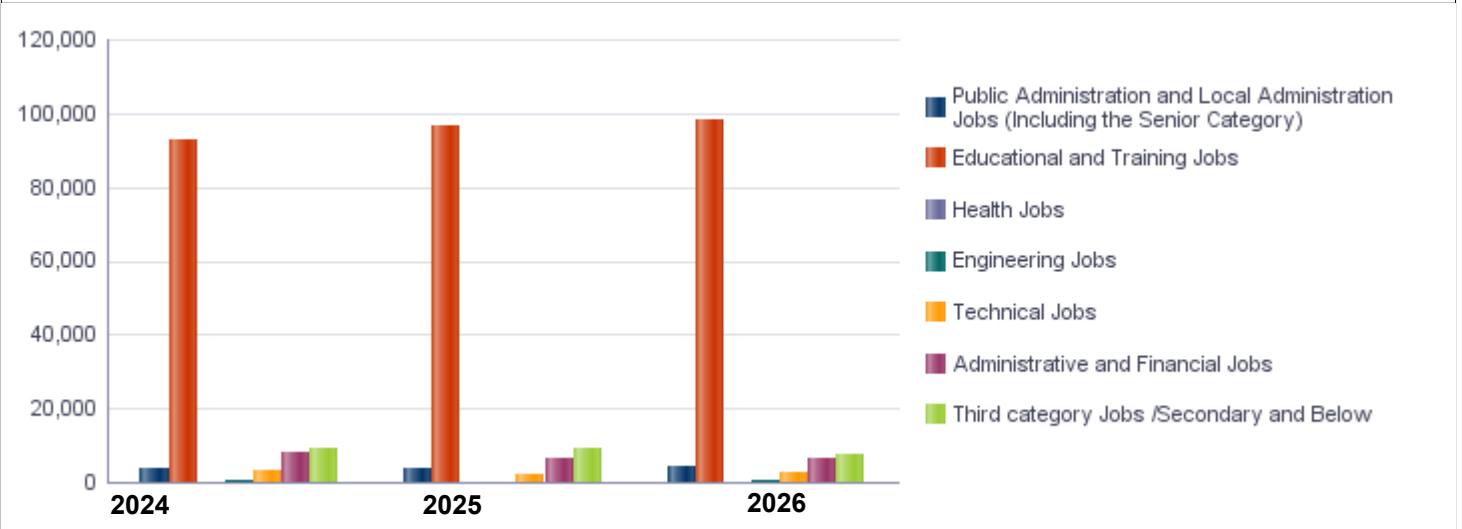
| Strategic Objective | Performance Indicator | Base year | Value | Actual Value | Target Value | Preliminary Self Evaluation | Target Value | | |
|--|---|-----------|-------|--|--------------|-----------------------------|--------------|-------|-------|
| | | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| | | | | 1 - Increasing children's access - male and female - to quality education in early childhood, and increasing their willingness to learn for life. | | | | | |
| 1 | Gross enrollment rate in KG2 kindergartens (males). | 2017 | %62.8 | %74 | %82 | %81 | %82 | %83 | %84 |
| 2 | Gross enrollment rate in KG2 kindergartens (females). | 2017 | %61.6 | %76.8 | %78 | %77 | %78 | %79 | %80 |
| 3 | Gross enrollment rate in KG2 kindergartens (total). | 2017 | %62.2 | %73 | %80 | %79 | %80 | %79 | %80 |
| 2 - Access, expansion and equality for students of both genders, accommodation of all age groups in education, and increased access to education for all children with disabilities and for all residents of the Hashemite Kingdom of Jordan. | | | | | | | | | |
| 1 | Gross enrollment rate for basic education (males). | 2017 | %97.3 | %97.4 | %97.5 | %97.5 | %97.6 | %97.7 | %97.8 |
| 2 | Gross enrollment rate for basic education (females). | 2017 | %97.3 | %97.5 | %97.6 | %97.6 | %97.7 | %97.8 | %97.9 |
| 3 | Gross enrollment rate for basic education (total). | 2017 | %97.3 | %97.5 | %97.6 | %97.6 | %97.7 | %97.8 | %97.9 |
| 4 | Gross enrollment rate for secondary education (males). | 2017 | %67.8 | %72 | %78 | %78 | %79 | %80 | %81 |
| 5 | Gross enrollment rate for secondary education (female). | 2017 | %81.6 | %87 | %90 | %90 | %91 | %92 | %93 |
| 6 | Gross secondary education enrollment rate (total). | 2017 | %74.5 | %81 | %84 | %84 | %85 | %86 | %87 |
| 7 | Gender Equality in Education Index (Male to Female Enrolment Rate). | 2017 | 0.98 | 1.02 | 1 | 1 | 1 | 1 | 1 |
| 8 | Percentage of illiteracy among young people (15-24 years) (males). | 2017 | %3 | %2.5 | %1.7 | %1.7 | %1.6 | %1.5 | %1.4 |
| 9 | Percentage of illiteracy among young people (15-24 years) (females). | 2017 | %2.8 | %2.6 | %0.9 | %0.9 | %0.8 | %0.7 | %0.6 |
| 10 | Percentage of illiteracy among young people (15-24 years) (total). | 2017 | %2.9 | %3 | %1.3 | %1.3 | %1.2 | %1.1 | %1 |
| 11 | Percentage of government schools rented (basic). | 2017 | %30.8 | %28 | %28 | %28 | %27 | %26 | %25 |
| 12 | Percentage of government schools rented (secondary). | 2017 | %1.1 | %1.3 | %0.8 | %0.8 | %0.7 | %0.6 | %0.5 |
| 13 | Percentage of government schools rented (total). | 2017 | %21.7 | %17.9 | %19 | %19 | %18 | %17 | %16 |
| 14 | Proportion of government schools with two periods (basic). | 2017 | %22.7 | %25.5 | %20 | %20 | %19 | %18 | %17 |
| 15 | Proportion of government schools with two periods (secondary). | 2017 | %9.5 | %12.9 | %8 | %8 | %7 | %6 | %5 |
| 16 | Percentage of government schools with two periods (total). | 2017 | %18.7 | %21 | %16 | %16 | %15 | %14 | %13 |
| 17 | Number of students with disabilities enrolled in basic schools (males). | 2017 | 4850 | 8050 | 7600 | 7600 | 7650 | 7700 | 7800 |
| 18 | Number of students with disabilities enrolled in basic schools (females). | 2017 | 5444 | 9000 | 9200 | 9200 | 9250 | 9300 | 9400 |
| 19 | Number of students with disabilities enrolled in basic schools (total). | 2017 | 10294 | 17050 | 16800 | 16800 | 16900 | 17000 | 17200 |
| 20 | Number of students with disabilities enrolled in secondary schools (males). | 2017 | 2400 | 5000 | 4600 | 4600 | 4650 | 4700 | 4800 |
| 21 | Number of students with disabilities enrolled in secondary schools (females). | 2017 | 5894 | 7000 | 7600 | 7600 | 7650 | 7700 | 7800 |
| 22 | Number of students with disabilities enrolled in secondary schools (total). | 2017 | 8294 | 12000 | 12200 | 12200 | 12300 | 12400 | 12600 |
| 23 | Number of students with disabilities enrolled in non-formal education(males). | 2017 | 30 | 100 | 90 | 90 | 92 | 93 | 95 |
| 24 | Number of students with disabilities enrolled in non-formal education(females). | 2017 | 30 | 85 | 80 | 80 | 83 | 85 | 90 |
| 25 | Number of students with disabilities enrolled in non-formal education (total). | 2017 | 60 | 185 | 170 | 170 | 175 | 178 | 185 |
| 26 | Number of schools receiving students with disabilities (basic). | 2022 | 500 | 780 | 760 | 760 | 765 | 770 | 780 |
| 27 | Number of schools receiving students with disabilities (secondary). | 2022 | 422 | 599 | 650 | 650 | 655 | 700 | 710 |
| 28 | Number of schools for students with disabilities (non-formal education). | 2022 | 80 | 140 | 150 | 150 | 160 | 170 | 180 |
| 29 | Number of schools receiving students with disabilities (total). | 2022 | 1002 | 1519 | 1560 | 1560 | 1580 | 1640 | 1670 |
| 3 - Strengthening an innovative and differentiated education system for effective education policies that contribute to achieving the priority objectives of Jordan's education sector. | | | | | | | | | |
| 1 | Percentage of Student Success in the General Secondary Examination (males). | 2017 | %45.8 | %55.6 | %62.6 | %62.6 | %62.7 | %62.8 | %62.9 |
| 2 | Percentage of success of studentes in General Secondary Examination (females) | 2017 | %53.1 | %68.8 | %68.5 | %68.5 | %68.6 | %68.7 | %68.8 |
| 3 | Percentage of student success in General Secondary Examination (total). | 2017 | %50.3 | %62.5 | %65.5 | %65.5 | %65.7 | %65.9 | %66 |
| 4 | Number of schools applying violence detection procedures and referral procedures. | 2017 | 3750 | 4005 | 4100 | 4100 | 4200 | 4300 | 4400 |
| 5 | Percentage of second-grade students who can read (males). | 2018 | %12.2 | %21.9 | - | %55 | - | %58 | - |
| 6 | Percentage of second-grade students who can read (females). | 2018 | %16.9 | %17.9 | - | %55 | - | %58 | - |
| 7 | Percentage of basic second graders who can perform calculations by | 2018 | %20.8 | %24.2 | - | %55 | - | %58 | - |

Strategic goals of the Ministry/ Department/ Unit and Performance Measurement Indicators

| Strategic Objective | Performance Indicator | Base year | Value | Actual Value | Target Value | Preliminary Self Evaluation | Target Value | | | |
|---|-----------------------|---|-------|--------------|--------------|-----------------------------|--------------|-------|-------|-------|
| | | | | 2024 | 2025 | | 2025 | 2026 | 2027 | 2028 |
| | | | | | | | | | | |
| 3 - Strengthening an innovative and differentiated education system for effective education policies that contribute to achieving the priority objectives of Jordan's education sector. | | | | | | | | | | |
| | 8 | understanding (males). | 2018 | %17.8 | %14.8 | - | %55 | - | %58 | - |
| | 9 | Percentage of basic second graders who can perform calculations by understanding (females). | 2018 | %30.9 | %27.9 | - | %55 | - | %58 | - |
| | 10 | Percentage of basic third graders who can read (males). | 2018 | %37.2 | %32.1 | - | %55 | - | %58 | - |
| | 11 | Percentage of basic third graders who can read (females). | 2018 | %36.4 | %41.9 | - | %55 | - | %58 | - |
| | 12 | Percentage of basic third graders who can perform calculations by understanding (males). | 2018 | %25.2 | %31.9 | - | %55 | - | %58 | - |
| | | | | | | | | | | |
| 4 - Improving the quality of education to prepare good and productive citizens belonging to their country. | 1 | Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (males). | 2017 | %15 | %47 | %44 | %45 | %50 | %60 | %70 |
| | 2 | Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (females). | 2017 | %15 | %96 | %46 | %66 | %70 | %74 | %78 |
| | 3 | Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (mixed). | 2017 | %15 | %95 | %48 | %50 | %55 | %60 | %70 |
| | 4 | Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (total). | 2017 | %15 | %76 | %48 | %54 | %58 | %65 | %73 |
| 5 - Providing, developing and sustaining qualified human resources for the educational system. | 1 | Percentage of male and female trainees in the Ministry of Education who have successfully passed vocational development programmes (males). | 2023 | %13 | %40 | %45 | %40 | %45 | %50 | %55 |
| | 2 | Percentage of male and female trainees in the Ministry of Education who successfully passed vocational development programs (females). | 2023 | %35 | %50 | %55 | %50 | %55 | %60 | %65 |
| | 3 | Percentage of male and female trainees in the Ministry of Education who successfully passed vocational development programs (total) | 2023 | %48 | %45 | %50 | %45 | %50 | %55 | %60 |
| | 4 | Percentage of new male and female teachers who achieved first rank | 2021 | %70.5 | %73 | %74 | %73 | %74 | %75 | %76 |
| 6 - Increasing access to and improving the quality of vocational education. | 1 | Percentage of success of vocational education students in the general secondary school (males) | 2019 | %51.9 | %58.7 | %60 | %60 | %63 | %64 | %67 |
| | 2 | Success percentage of vocational education students in high school (females). | 2019 | %51.9 | %74 | %76 | %76 | %77 | %77.5 | %78 |
| | 3 | Success percentage of vocational education students in high school (total). | 2019 | %51.9 | %63.8 | %65 | %65 | %68 | %70 | %72 |
| | 4 | Percentage of enrollment in vocational education out of the total enrollment in vocational education and training (males). | 2021 | %15.9 | %16 | %17.8 | %17.7 | %17.8 | %17.9 | %18 |
| | 5 | Percentage of enrollment in vocational education out of the total enrollment in vocational education and training (females). | 2021 | %10.4 | %11 | %13.2 | %13.1 | %13.2 | %13.3 | %14 |
| | 6 | Percentage of enrollment in vocational education out of the total enrollment in vocational education and training (total). | 2021 | %13 | %14 | %15.5 | %15.4 | %15.5 | %15.6 | %15.9 |
| | 7 | Number of fourth to tenth grade students who received vocational guidance (males). | 2021 | 4000 | 52133 | 5000 | 5000 | 6000 | 6500 | 7000 |
| | 8 | Number of fourth to tenth grade students who received vocational guidance (female). | 2021 | 3500 | 77893 | 5000 | 5000 | 6000 | 6500 | 7000 |
| | 9 | Number of fourth to tenth grade students who received vocational guidance (total). | 2021 | 7500 | 130026 | 10000 | 10000 | 12000 | 13000 | 14000 |

Number of Staff in the Ministry/ Department/ Unit

| Group | Job | 2024 | | | 2025 | | | Preliminary 2026 | | |
|---|----------------------------------|--------------|--------------|---------------|--------------|--------------|---------------|------------------|--------------|---------------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Public Administration and Local Administration Jobs | Supervisory Leadership Jobs | 1757 | 2181 | 3938 | 1776 | 2245 | 4021 | 1826 | 2276 | 4102 |
| Educational and Training Jobs | Teacher/Manager/assistant | 35308 | 53994 | 89302 | 36337 | 55674 | 92011 | 37337 | 56394 | 93731 |
| | Social Worker/Trainer/Supervisor | 1517 | 1728 | 3245 | 1972 | 2189 | 4161 | 2047 | 2364 | 4411 |
| Health Jobs | Nurse | 10 | 18 | 28 | 20 | 44 | 64 | 25 | 54 | 79 |
| Engineering Jobs | Engineering jobs | 516 | 300 | 816 | 340 | 182 | 522 | 370 | 202 | 572 |
| Technical Jobs | Technical jobs | 1403 | 1724 | 3127 | 978 | 1460 | 2438 | 1028 | 1510 | 2538 |
| Administrative and Financial Jobs | Administrative and financial | 3637 | 4704 | 8341 | 3104 | 3286 | 6390 | 3154 | 3336 | 6490 |
| Third category Jobs /Secondary and Below | Support jobs | 5700 | 3530 | 9230 | 5515 | 3500 | 9015 | 5349 | 2428 | 7777 |
| Total | | 49848 | 68179 | 118027 | 50042 | 68580 | 118622 | 51136 | 68564 | 119700 |



Most notable information about the Ministry/Department/Unit

| No. | Description | base year | Value | Primary 2025 | Estimatec 2026 | | | | | | | | | | | | |
|-----|---|-----------|---------|--------------|----------------|--------|-------|--------|--------|--------|--------|--------|-------|-------|--------|-------|---------|
| | | | | | Irbid | Mafrq | Jarsh | Ajloun | Amman | Balqa' | Zaraq' | Madaba | Karak | Ma'an | Tafila | Aqaba | Total |
| 1 | Number of schools (males). | 2023 | 1502 | 1510 | 292 | 212 | 75 | 53 | 344 | 97 | 151 | 51 | 117 | 62 | 43 | 25 | 1522 |
| 2 | Number of schools (females). | 2023 | 443 | 448 | 93 | 48 | 21 | 12 | 145 | 16 | 54 | 9 | 30 | 12 | 4 | 8 | 452 |
| 3 | Number of schools (mixed). | 2023 | 2117 | 2166 | 377 | 336 | 90 | 74 | 416 | 157 | 205 | 80 | 177 | 129 | 75 | 57 | 2173 |
| 4 | Total number of schools. | 2023 | 4062 | 4124 | 762 | 596 | 186 | 139 | 905 | 270 | 410 | 140 | 324 | 203 | 122 | 90 | 4147 |
| 5 | Number of kindergarten classes (males). | 2023 | 20 | 25 | 4 | 3 | 2 | 2 | 10 | 2 | 1 | 2 | 5 | 1 | 1 | 3 | 36 |
| 6 | Number of kindergarten classes (females). | 2023 | 8 | 16 | 4 | 1 | 2 | 1 | 9 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 27 |
| 7 | Number of kindergarten classes (mixed). | 2023 | 2964 | 3232 | 491 | 480 | 120 | 114 | 700 | 300 | 420 | 107 | 230 | 161 | 90 | 115 | 3328 |
| 8 | Total number of kindergarten classes. | 2023 | 2992 | 3273 | 499 | 484 | 124 | 117 | 719 | 304 | 422 | 110 | 237 | 163 | 92 | 120 | 3391 |
| 9 | Number of basic education classes (males). | 2023 | 16615 | 16797 | 3345 | 1984 | 660 | 530 | 4560 | 990 | 2183 | 541 | 960 | 497 | 308 | 339 | 16897 |
| 10 | Number of basic education classes (females). | 2023 | 18811 | 18978 | 3890 | 2029 | 704 | 548 | 5300 | 1146 | 2294 | 594 | 990 | 682 | 378 | 476 | 19031 |
| 11 | Number of basic education classes (mixed). | 2023 | 11257 | 11633 | 1798 | 1540 | 394 | 397 | 2874 | 942 | 1289 | 370 | 980 | 584 | 338 | 340 | 11846 |
| 12 | Total number of basic education classes. | 2023 | 46683 | 47408 | 9033 | 5553 | 1758 | 1475 | 12734 | 3078 | 5766 | 1505 | 2930 | 1763 | 1024 | 1155 | 47774 |
| 13 | Number of secondary education /academic and vocational education classes (males). | 2023 | 6121 | 6243 | 1014 | 574 | 173 | 146 | 1424 | 479 | 1500 | 130 | 480 | 200 | 95 | 85 | 6300 |
| 14 | Number of secondary education /academic and vocational education classes (females). | 2023 | 4644 | 4845 | 920 | 419 | 180 | 164 | 1324 | 333 | 740 | 150 | 300 | 195 | 88 | 132 | 4945 |
| 15 | Number of secondary education /academic and vocational education classes (mixed). | 2023 | 24 | 18 | 3 | 2 | 0 | 2 | 3 | 3 | 0 | 1 | 1 | 2 | 0 | 4 | 21 |
| 16 | Number of secondary education /academic and vocational divisions (total). | 2023 | 10789 | 11106 | 1937 | 995 | 353 | 312 | 2751 | 815 | 2240 | 281 | 781 | 397 | 183 | 221 | 11266 |
| 17 | Number of kindergarten students (males). | 2023 | 32165 | 33212 | 5484 | 4787 | 1073 | 1094 | 8122 | 2591 | 5145 | 1023 | 1952 | 1425 | 802 | 1289 | 34787 |
| 18 | Number of kindergarten students (females). | 2023 | 33528 | 34343 | 5944 | 4677 | 1049 | 1120 | 8258 | 2581 | 5202 | 1102 | 1992 | 1349 | 766 | 1289 | 35329 |
| 19 | Total of number of kindergarten students. | 2023 | 65693 | 67555 | 11428 | 9464 | 2122 | 2214 | 16380 | 5172 | 10347 | 2125 | 3944 | 2774 | 1568 | 2578 | 70116 |
| 20 | Number of basic education students (males). | 2023 | 614353 | 655400 | 124044 | 68791 | 28721 | 22304 | 188162 | 46398 | 94729 | 24188 | 38997 | 23129 | 19152 | 21870 | 700485 |
| 21 | Number of basic education students (females). | 2023 | 669728 | 700612 | 135327 | 69602 | 28487 | 23279 | 209902 | 48422 | 101444 | 25103 | 39077 | 25167 | 18798 | 23908 | 748516 |
| 22 | Total number of basic education students. | 2023 | 1284081 | 1356012 | 259371 | 138393 | 57208 | 45583 | 398064 | 94820 | 196173 | 49291 | 78074 | 48296 | 37950 | 45778 | 1449001 |
| 23 | Number of students in secondary education (males). | 2023 | 110436 | 122040 | 25678 | 8680 | 4610 | 3312 | 40123 | 8014 | 25993 | 3556 | 5532 | 1865 | 1992 | 2016 | 131371 |
| 24 | Number of students in secondary education (females). | 2023 | 124474 | 142168 | 27561 | 9012 | 4704 | 3453 | 45323 | 9256 | 32872 | 3767 | 6210 | 3022 | 2188 | 3068 | 150436 |
| 25 | Total number of students of secondary education. | 2023 | 234910 | 264208 | 53239 | 17692 | 9314 | 6765 | 85446 | 17270 | 58865 | 7323 | 11742 | 4887 | 4180 | 5084 | 281807 |
| 26 | Number of students of vocational education (males) | 2023 | 15125 | 18562 | 3327 | 654 | 868 | 298 | 5677 | 1290 | 5008 | 618 | 404 | 568 | 394 | 694 | 19800 |
| 27 | Number of students of vocational education (females). | 2023 | 13753 | 15925 | 4240 | 742 | 603 | 519 | 5099 | 1617 | 3422 | 451 | 424 | 460 | 152 | 371 | 18100 |
| 28 | Number of vocational education students (total). | 2023 | 28878 | 34487 | 7567 | 1396 | 1471 | 817 | 10776 | 2907 | 8430 | 1069 | 828 | 1028 | 546 | 1065 | 37900 |
| 29 | Number of students covered by the school feeding program. | 2022 | 480000 | 490000 | 80500 | 65500 | 5000 | 21000 | 95500 | 35500 | 57000 | 25500 | 45500 | 25000 | 17500 | 21500 | 495000 |
| 30 | Number of enrolments in literacy centers. | 2022 | 1558 | 2060 | 364 | 276 | 115 | 115 | 350 | 278 | 306 | 113 | 30 | 105 | 45 | 73 | 2170 |
| 31 | Number of literacy centers. | 2022 | 144 | 174 | 31 | 28 | 10 | 10 | 25 | 24 | 21 | 11 | 3 | 10 | 4 | 5 | 182 |

Chapter : 2501 Ministry of Education

(In JDs)

| Current Activities Appropriations According to Program | | | | | | | | |
|--|------------------|---|------------|------------|--------------|------------|------------|------------|
| Prog. | Activites | | Actual | Estimated | Re-estimated | Estimated | Indicative | Indicative |
| | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| 4420 | 601 | Teaching the students of KG | 5290614 | 9208000 | 9208000 | 10568000 | 11177000 | 11996000 |
| | Total of Program | | 5290614 | 9208000 | 9208000 | 10568000 | 11177000 | 11996000 |
| 4415 | 601 | Taking care of talented students and students with special needs | 5384232 | 7062000 | 7062000 | 7223000 | 7271000 | 7241000 |
| | Total of Program | | 5384232 | 7062000 | 7062000 | 7223000 | 7271000 | 7241000 |
| 4425 | 601 | Teaching the students of basic education phase | 885176168 | 893676000 | 893676000 | 918967000 | 930386000 | 942865000 |
| | 604 | Additional education | 8955447 | 9000000 | 9000000 | 10000000 | 11000000 | 12000000 |
| | 607 | School Nutrition | 3472507 | 3900000 | 3900000 | 6000000 | 6000000 | 6000000 |
| | Total of Program | | 897604122 | 906576000 | 906576000 | 934967000 | 947386000 | 960865000 |
| 4430 | 601 | Teaching the students of secondary education phase | 87941739 | 112417000 | 110944000 | 117855000 | 123698000 | 129901000 |
| | 603 | Additional education | 3999823 | 4000000 | 4000000 | 4000000 | 5000000 | 5000000 |
| | Total of Program | | 91941562 | 116417000 | 114944000 | 121855000 | 128698000 | 134901000 |
| 4435 | 601 | Teaching the elderly and illiteracy | 580833 | 590000 | 590000 | 620000 | 620000 | 620000 |
| | Total of Program | | 580833 | 590000 | 590000 | 620000 | 620000 | 620000 |
| 4450 | 601 | Information Technology and Communication | 695504 | 470000 | 470000 | 600000 | 600000 | 600000 |
| | 602 | General Tests and Question Banks | 24855 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 603 | General secondary examination | 19808719 | 21440000 | 21440000 | 24370000 | 25370000 | 26370000 |
| | 604 | Printing textbooks. | 0 | 17000000 | 17000000 | 31000000 | 31500000 | 33000000 |
| | 605 | Royal Makrumah for teachers' children. | 0 | 20000000 | 20000000 | 25000000 | 25000000 | 25000000 |
| | Total of Program | | 20529078 | 58930000 | 58930000 | 80990000 | 82490000 | 84990000 |
| 4445 | 601 | Developing Quality Management System | 121607 | 3125000 | 3125000 | 3145000 | 3145000 | 3145000 |
| | 602 | Organization of sports courses and national festivals and celebrations. | 236598 | 400000 | 400000 | 400000 | 400000 | 400000 |
| | 603 | Organization of cultural and artistic activities | 117838 | 123000 | 123000 | 123000 | 123000 | 123000 |
| | 604 | Organizing summer club activities | 29540 | 30000 | 30000 | 30000 | 30000 | 30000 |
| | 605 | Supporting educational events. | 353245 | 1489000 | 1489000 | 1489000 | 1489000 | 1489000 |
| | Total of Program | | 858828 | 5167000 | 5167000 | 5187000 | 5187000 | 5187000 |
| 4440 | 601 | Administrative and Support Services | 24857993 | 33054000 | 32937000 | 34487000 | 35027000 | 35805000 |
| | Total of Program | | 24857993 | 33054000 | 32937000 | 34487000 | 35027000 | 35805000 |
| 4405 | 601 | Teaching vocational education students | 26394041 | 30059000 | 30042000 | 32055000 | 35021000 | 36611000 |
| | Total of Program | | 26394041 | 30059000 | 30042000 | 32055000 | 35021000 | 36611000 |
| Total | | | 1073441303 | 1167063000 | 1165456000 | 1227952000 | 1252877000 | 1278216000 |

| Capital Projects Appropriations According to Program | | | | | | | | |
|--|------------------|--|---------|-----------|--------------|-----------|------------|------------|
| Prog. | Projects | | Actual | Estimated | Re-estimated | Estimated | Indicative | Indicative |
| | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| 4420 | 001 | Kindergarten Education Program Administration Project | 360981 | 750000 | 750000 | 830000 | 830000 | 830000 |
| | 002 | Classrooms additions to kindergartens. | 294598 | 1500000 | 1250000 | 2100000 | 2600000 | 2600000 |
| | 003 | Early Learning / Kindergarten | 558498 | 1500000 | 1250000 | 1500000 | 1500000 | 1500000 |
| | 701 | Classrooms additions to kindergarten in Irbid governorate | 0 | 65000 | 0 | 0 | 0 | 0 |
| | 704 | Classrooms additions to kindergarten / Balqa' governorate | 0 | 5000 | 0 | 0 | 0 | 0 |
| | 706 | Classrooms additions to KG in Ma'an Governorate | 0 | 10000 | 10000 | 0 | 0 | 0 |
| | 708 | Classrooms additions to KG in Zarqa governorate. | 0 | 75000 | 0 | 0 | 25000 | 50000 |
| | Total of Program | | 1214077 | 3905000 | 3260000 | 4430000 | 4955000 | 4980000 |
| 4415 | 001 | Special Education Program Administration Project. | 143037 | 324000 | 309000 | 600000 | 600000 | 600000 |
| | 008 | Development of the Excellence System in King Abdullah II Schools of Excellency. | 414609 | 850000 | 750000 | 900000 | 900000 | 900000 |
| | 009 | Entrepreneurial Incubators and Innovation at King Abdullah II Schools of Excellence. | 35000 | 400000 | 400000 | 400000 | 400000 | 400000 |
| | 010 | Inclusive education for students with disabilities | 289389 | 2500000 | 1750000 | 4000000 | 4000000 | 4000000 |
| | Total of Program | | 882035 | 4074000 | 3209000 | 5900000 | 5900000 | 5900000 |

| Capital Projects Appropriations According to Program | | | | | | | | |
|--|--|--|---------|-----------|--------------|-----------|------------|------------|
| Prog. | Projects | | Actual | Estimated | Re-estimated | Estimated | Indicative | Indicative |
| | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| 4425 | 002 | Constructions and classrooms additions to basic education | 4563755 | 6700000 | 6700000 | 7500000 | 9000000 | 10700000 |
| | 004 | Maintenance and repairs for the basic education buildings | 9297862 | 14300000 | 13400000 | 7500000 | 8500000 | 11000000 |
| | 008 | Equipping and furnishing school buildings | 1367926 | 2085000 | 2085000 | 2665000 | 2665000 | 2665000 |
| | 013 | Establishing schools buildings/ Cities and Villages Development Bank | 2419490 | 660000 | 660000 | 0 | 0 | 0 |
| | 016 | Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan | 1670485 | 2000000 | 2000000 | 4000000 | 4000000 | 0 |
| | 020 | Establishing school buildings for the basic education /The Saudi Fund Loan for Development | 3819508 | 2000000 | 2000000 | 4000000 | 3000000 | 0 |
| | 023 | Establishing school buildings through royal initiatives. | 0 | 0 | 0 | 2500000 | 3000000 | 4000000 |
| | 701 | Establishing schools for basic education in Irbid governorate | 0 | 10000 | 0 | 1000 | 0 | 0 |
| | 702 | Classrooms additions to basic education in Irbid governorate | 99904 | 50000 | 50000 | 50000 | 80000 | 0 |
| | 705 | Establishing schools for basic education in Mafrq governorate | 994766 | 510000 | 420000 | 260000 | 250000 | 100000 |
| | 706 | Classrooms additions to basic education in Mafrq governorate | 287221 | 405000 | 215000 | 585000 | 650000 | 0 |
| | 707 | Establishing schools for basic education in Jerash governorate | 147177 | 120000 | 60000 | 12000 | 280000 | 600000 |
| | 708 | Classrooms additions to basic education in Jerash governorate | 891824 | 352000 | 252000 | 0 | 300000 | 350000 |
| | 710 | Establishing schools for basic education in Ajloun governorate | 243675 | 542000 | 312000 | 120000 | 0 | 0 |
| | 711 | Classrooms additions to basic education in Ajloun governorate | 169174 | 530000 | 530000 | 150000 | 200000 | 300000 |
| | 712 | Establishing schools for basic education in the Capital governorate | 1033274 | 1677000 | 762000 | 1185000 | 1150000 | 1850000 |
| | 713 | Classrooms additions to basic education in the Capital governorate | 973047 | 877000 | 727000 | 237000 | 850000 | 1130000 |
| | 714 | Maintenance and repairs for basic education schools in the capital governorate | 1581784 | 1044000 | 720000 | 1400000 | 1415000 | 1717000 |
| | 716 | Establishing schools for basic education in Balqa' governorate | 640483 | 370000 | 370000 | 5000 | 0 | 0 |
| | 717 | Classrooms additions to basic education in Balqa' governorate | 0 | 675000 | 445000 | 0 | 80000 | 107000 |
| | 718 | Maintenance and repairs for basic education schools in Balqa' governorate | 364568 | 425000 | 345000 | 500000 | 500000 | 500000 |
| | 720 | Establishing schools for basic education in Zarqa governorate | 227786 | 715000 | 180000 | 104000 | 465000 | 700000 |
| | 721 | Classrooms additions to basic education in Zarqa governorate | 456846 | 470000 | 390000 | 809000 | 250000 | 0 |
| | 722 | Maintenance and repairs for basic education schools in Zarqa governorate | 581627 | 410000 | 260000 | 98000 | 200000 | 200000 |
| | 725 | Maintenance and repairs for basic education schools in Ma'daba governorate | 41105 | 305000 | 205000 | 50000 | 50000 | 100000 |
| | 726 | Establishing schools for basic education in Karak governorate | 502104 | 430000 | 330000 | 100000 | 200000 | 335000 |
| | 727 | Classrooms additions to basic education in Karak governorate | 250069 | 80000 | 80000 | 560000 | 235000 | 450000 |
| | 728 | Establishing schools for basic education in Ma'an governorate | 1386423 | 1557000 | 1547000 | 660000 | 705000 | 450000 |
| | 729 | Classrooms additions to basic education in Ma'an governorate | 380391 | 1331000 | 1076000 | 580000 | 545000 | 200000 |
| | 730 | Maintenance and repairs for schools in Ma'an governorate | 346449 | 272000 | 237000 | 210000 | 270000 | 370000 |
| | 731 | Establishing schools for basic education in Tafileh governorate. | 19802 | 15000 | 15000 | 120000 | 900000 | 1500000 |
| | 732 | Classrooms additions to basic education in Tafileh governorate. | 280384 | 230000 | 230000 | 20000 | 150000 | 250000 |
| | 733 | Maintenance and repairs for basic education schools in Tafileh governorate. | 50184 | 17000 | 17000 | 0 | 0 | 0 |
| | 734 | Establishing various school facilities in Tafileh governorate. | 22407 | 75000 | 75000 | 0 | 0 | 0 |
| | 735 | Establishing schools for basic education in Aqaba governorate. | 955864 | 935000 | 935000 | 150000 | 0 | 0 |
| | 736 | Classrooms additions to basic education in Aqaba governorate. | 302171 | 50000 | 50000 | 70000 | 0 | 0 |
| | 737 | Maintenance of various school facilities in Aqaba governorate. | 315005 | 334000 | 264000 | 326000 | 0 | 0 |
| | 738 | Maintaining and repairing basic schools in Mafrq governorate. | 403532 | 340000 | 340000 | 234000 | 350000 | 300000 |
| | 740 | Purchasing lands to build schools in Mafrq governorate. | 10171 | 0 | 0 | 0 | 0 | 0 |
| | 742 | Maintaining and repairing schools in Ajloun governorate. | 271574 | 150000 | 150000 | 0 | 0 | 0 |
| | 744 | Establishing and maintaining school facilities in Al-Karak governorate. | 381378 | 360000 | 360000 | 20000 | 40000 | 40000 |
| | 745 | Purchasing lands to build schools in Karak governorate. | 0 | 130000 | 0 | 0 | 75000 | 80000 |
| 746 | Establishing various school facilities in Ma'an governorate. | 0 | 146000 | 91000 | 0 | 100000 | 100000 | |
| 747 | Maintaining school buildings in Irbid governorate. | 403990 | 494000 | 390000 | 390000 | 1410000 | 1720000 | |

| Capital Projects Appropriations According to Program | | | | | | | | |
|--|----------|--|----------|-----------|--------------|-----------|------------|------------|
| Prog. | Projects | | Actual | Estimated | Re-estimated | Estimated | Indicative | Indicative |
| | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| | 752 | Establishing, maintaining and reforming the facilities in Jerash governorate. | 24461 | 295000 | 295000 | 225000 | 0 | 0 |
| | | Total of Program | 38179646 | 44473000 | 39570000 | 37396000 | 41865000 | 41814000 |
| 4430 | 001 | Secondary Education Program Administration Project | 246945 | 320000 | 320000 | 1175000 | 1175000 | 1175000 |
| | 002 | Constructions and classrooms additions to secondary education | 1266822 | 1500000 | 1500000 | 2000000 | 2500000 | 4000000 |
| | 007 | Maintenance and repairs for the secondary education buildings | 79948 | 9000000 | 8000000 | 5000000 | 5000000 | 6000000 |
| | 013 | Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan. | 0 | 2000000 | 2000000 | 2900000 | 2000000 | 0 |
| | 017 | Establish school buildings for the secondary education / The Saudi Fund Loan for Development | 4702912 | 2840000 | 2840000 | 3280000 | 2000000 | 0 |
| | 702 | Classrooms additions to secondary education in Irbid governorate | 0 | 50000 | 50000 | 25000 | 40000 | 20000 |
| | 703 | Establishing various school facilities for secondary education in Irbid Governorate | 62156 | 0 | 0 | 0 | 0 | 0 |
| | 704 | Classrooms additions to secondary education in Mafraq governorate | 524464 | 180000 | 100000 | 260000 | 200000 | 0 |
| | 705 | Classrooms additions to secondary education in Jerash governorate | 252012 | 137000 | 135000 | 201000 | 300000 | 0 |
| | 706 | Classrooms additions to secondary education in Ajloun governorate | 137411 | 60000 | 50000 | 0 | 0 | 0 |
| | 707 | Establishing schools for secondary education in the Capital governorate | 224830 | 1300000 | 925000 | 1200000 | 550000 | 0 |
| | 708 | Classrooms additions to secondary education in the Capital governorate | 875545 | 1202000 | 322000 | 400000 | 900000 | 900000 |
| | 709 | Maintenance and repairs for secondary education schools in the capital governorate | 697012 | 900000 | 900000 | 200000 | 250000 | 550000 |
| | 712 | Classrooms additions to secondary education in Balqa' governorate | 184668 | 60000 | 60000 | 0 | 0 | 0 |
| | 713 | Maintenance and repairs for secondary education schools in Balqa' governorate | 0 | 75000 | 75000 | 0 | 0 | 0 |
| | 714 | Classrooms additions to secondary education in Zarqa governorate | 155047 | 150000 | 50000 | 0 | 0 | 0 |
| | 717 | Maintenance and repairs for secondary education schools in Ma'daba governorate | 0 | 4000 | 4000 | 50000 | 50000 | 100000 |
| | 718 | Establishing schools for secondary education in Karak governorate | 0 | 0 | 0 | 0 | 20000 | 55000 |
| | 719 | Classrooms additions to secondary education in Karak governorate | 160829 | 20000 | 20000 | 0 | 100000 | 180000 |
| | 720 | Classrooms additions to secondary education in Ma'an governorate | 180393 | 238000 | 238000 | 350000 | 350000 | 400000 |
| | 722 | Classrooms additions to secondary education in Aqaba governorate | 264755 | 395000 | 395000 | 380000 | 200000 | 100000 |
| | 725 | Establishing schools for secondary education in Balqa' governorate | 8162 | 0 | 0 | 0 | 0 | 0 |
| | 730 | Establishing schools for secondary education in Aqaba governorate | 0 | 0 | 0 | 574000 | 1063000 | 1450000 |
| | 733 | Maintaining and repairing secondary education schools in Tafileh governorate. | 6637 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Program | 10030548 | 20431000 | 17984000 | 17995000 | 16698000 | 14930000 |
| 4435 | 002 | Catch-up educational program | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |
| | | Total of Program | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |
| 4450 | 001 | Sustainability and operation of education services. | 483876 | 745000 | 745000 | 1870000 | 1870000 | 1870000 |
| | 002 | Development of the Educational Information Management System (EMIS). | 95634 | 200000 | 150000 | 3300000 | 3000000 | 2000000 |
| | 003 | Development of directorate and school. | 256 | 0 | 0 | 200000 | 200000 | 200000 |
| | 004 | Printing textbooks | 12904472 | 0 | 0 | 0 | 0 | 0 |
| | 005 | Queen Rania Award for Excellence/Distinguished Teacher. | 800000 | 800000 | 800000 | 800000 | 800000 | 800000 |
| | 006 | Development of electronic connectivity of schools. | 296000 | 560000 | 560000 | 1100000 | 1250000 | 1340000 |
| | 007 | Electronic protection systems and communications devices | 1898028 | 1900000 | 1900000 | 2600000 | 2600000 | 2600000 |
| | 008 | Infrastructure for purchasing distance learning devices | 2594464 | 3500000 | 3500000 | 2700000 | 3000000 | 3000000 |
| | 009 | Royal Makrumah for teachers' children. | 15185695 | 0 | 0 | 0 | 0 | 0 |
| | 010 | Establishing and equipping specialized electronic examination center. | 0 | 500000 | 500000 | 2300000 | 2500000 | 3500000 |
| | | Total of Program | 34258425 | 8205000 | 8155000 | 14870000 | 15220000 | 15310000 |

(In JDs)

| Capital Projects Appropriations According to Program | | | | | | | | |
|--|------------------|---|----------|-----------|--------------|-----------|------------|------------|
| Prog. | Projects | | Actual | Estimated | Re-estimated | Estimated | Indicative | Indicative |
| | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| 4445 | 001 | Quality Development of Education Services. | 98090 | 175000 | 175000 | 175000 | 175000 | 175000 |
| | 002 | National Center for Curriculum Development. | 3932250 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| | 003 | Improving students' performance in international examinations. | 92944 | 500000 | 350000 | 500000 | 500000 | 500000 |
| | 004 | Educational, Social and Sports Activities Management. | 12436 | 300000 | 250000 | 400000 | 400000 | 400000 |
| | 005 | King Abdullah II Fitness Award. | 361000 | 550000 | 550000 | 600000 | 600000 | 600000 |
| | 006 | Volunteerism camps | 96292 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 007 | National Training Programme for School Students. | 699997 | 1000000 | 800000 | 1000000 | 1000000 | 1000000 |
| | 008 | Strengthening results-oriented management reforms in the education sector. | 0 | 1697000 | 1697000 | 2307000 | 2840000 | 2487000 |
| | 009 | Summer School Clubs Program | 0 | 0 | 0 | 1000000 | 1000000 | 1000000 |
| | Total of Program | | 5293009 | 8542000 | 7942000 | 10182000 | 9615000 | 8262000 |
| 4440 | 001 | Teacher Training and Development. | 976587 | 13000000 | 11000000 | 20000000 | 20000000 | 20000000 |
| | 002 | Professional development of new and in-service teachers. | 1298702 | 200000 | 200000 | 1500000 | 1800000 | 1800000 |
| | 003 | National Strategy for Human Resources Development. | 192583 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | 004 | Teachers' Clubs | 0 | 0 | 0 | 2000000 | 2000000 | 2000000 |
| | 701 | Construction and maintenance of buildings in education directorates in Mafraq Governorate. | 0 | 0 | 0 | 202000 | 300000 | 600000 |
| | 702 | Modernization and maintenance of buildings in education directorates in Ajloun Governorate. | 0 | 0 | 0 | 30000 | 0 | 0 |
| | 703 | Construction and maintenance of buildings in education directorates in Zarqa Governorate | 0 | 0 | 0 | 260000 | 350000 | 500000 |
| | | Total of Program | | 2467872 | 13400000 | 11400000 | 24192000 | 24650000 |
| 4405 | 002 | Additions to Vocational Education Schools Buildings. | 3032249 | 3500000 | 3500000 | 7000000 | 8000000 | 9000000 |
| | 004 | Development of vocational and technical education. | 4458137 | 9000000 | 9000000 | 12000000 | 12000000 | 12000000 |
| | 705 | Establishing schools and classroom additions for vocational education in Karak Governorate | 0 | 0 | 0 | 0 | 30000 | 55000 |
| | | Total of Program | | 7490386 | 12500000 | 12500000 | 19000000 | 20030000 |
| | Total | | 99815998 | 116030000 | 104520000 | 134965000 | 139933000 | 138351000 |

**Overall Summary of Expenditures for Chapter 2501- Ministry of Education
for the Years 2024 - 2028**

(In JDs)

| Description | Actual | Estimated | Re-estimated | Estimated | Difference between estimated 2026 and re-estimated 2025 | Indicative | |
|--|----------------------|----------------------|----------------------|----------------------|---|----------------------|----------------------|
| | 2024 | 2025 | 2025 | 2026 | | 2027 | 2028 |
| Current Expenditure | 1,073,441,303 | 1,167,063,000 | 1,165,456,000 | 1,227,952,000 | 62,496,000 | 1,252,877,000 | 1,278,216,000 |
| Capital Expenditure | 99,815,998 | 116,030,000 | 104,520,000 | 134,965,000 | 30,445,000 | 139,933,000 | 138,351,000 |
| Total current and capital expenditure | 1,173,257,301 | 1,283,093,000 | 1,269,976,000 | 1,362,917,000 | 92,941,000 | 1,392,810,000 | 1,416,567,000 |

Most notable differences between estimated appropriations for 2026 and re-estimated for 2025

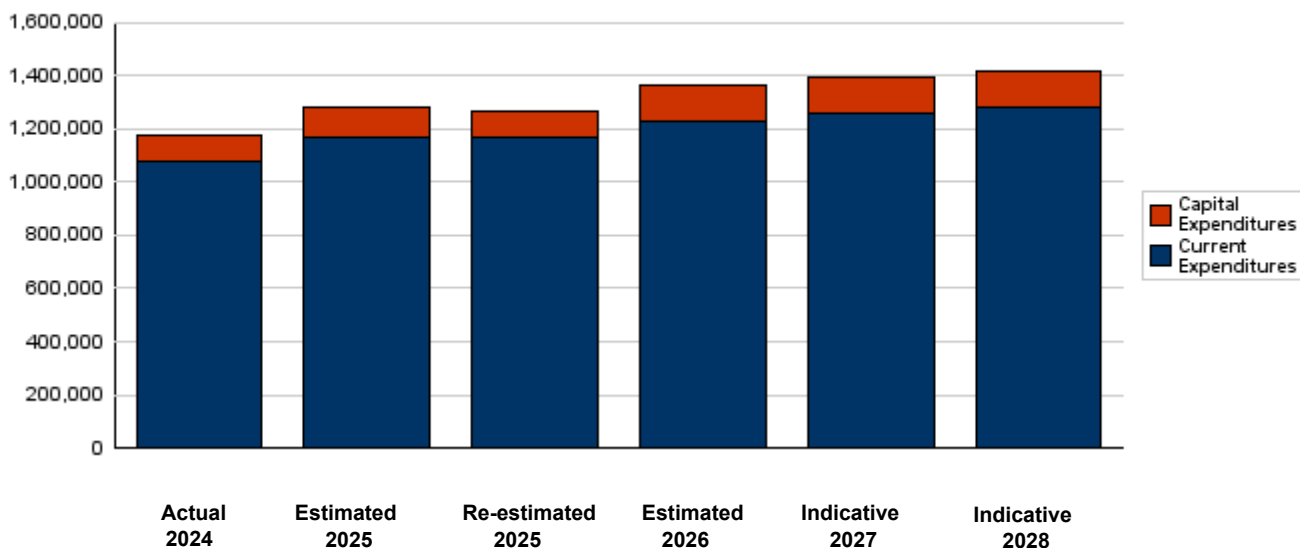
Current expenditure :

- Compensation of employees group increased by about (36) million JDs, as a result of the natural increase in salaries, wages and allowances, the cost of recruitment for vacancies and new jobs, and the cost of salaries for returnees on unpaid leave.
- Operating expenditures increased by approximately (21.1) million JDs due to the increase in the allocation for the printing of textbooks and increasing other items, including water, electricity, fuel, school nutrition, vehicle rental, and the wages of workers in the high school exam.
- Other expenditures group increased by (5) million JDs due to the increase in the Royal Makrumeh Allowance for teachers' children.
- Subsidies group increased by (0.6) million JDs due to the creation of an item to support the enrollment of low-income students in kindergartens.

Capital expenditure :

- Capital expenditures increased by approximately (30.4) million JDs. This increase came mainly as a result of increasing allocations for the teacher training and development project, the educational information management system (EMIS) development project, the project to establish and equip specialized electronic examination centers, school building construction projects funded by the Kuwaiti and Saudi loans, the inclusive education project for students with disabilities, and the establishment of the teachers' clubs project. Decrease in allocations for decentralization projects and completion of the school building project/Cities and Villages Development Bank.

(Thousands of JDs) Graph of the current and capital expenditures for the years 2024 - 2028



Overall Summary of Current Expenditures for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
|-------------|------|---|-------------------|-------------------|----------------------|-------------------|--------------------|--------------------|
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 101 | Classified Employees | 3620556 | 3200000 | 3183000 | 2950000 | 2705000 | 2460000 |
| | 102 | Unclassified Employees | 223556299 | 220640000 | 220640000 | 217650000 | 216460000 | 215270000 |
| | 103 | Comprehensive Contract Employees | 146142 | 90000 | 90000 | 0 | 0 | 0 |
| | 105 | Personal Cost of Living Allowance | 207586645 | 202826000 | 202826000 | 201076000 | 200300000 | 199520000 |
| | 106 | Family Cost of Living Allowance | 12699805 | 13097000 | 13097000 | 13601000 | 14681000 | 15760000 |
| | 110 | Overtime Allowance | 13672004 | 14000000 | 14000000 | 15000000 | 17000000 | 18000000 |
| | 111 | Additional Allowance | 392909940 | 401870000 | 401753000 | 396873000 | 395843000 | 395013000 |
| | 112 | Other Allowances | 1277138 | 1700000 | 1700000 | 1700000 | 1700000 | 1700000 |
| | 113 | Transportation Allowance | 1622087 | 1790000 | 1790000 | 1840000 | 1864000 | 1890000 |
| | 114 | Transport Allowance | 550239 | 610000 | 610000 | 640000 | 653000 | 665000 |
| | 115 | Field Visit Allowance | 252908 | 310000 | 310000 | 310000 | 310000 | 310000 |
| | 116 | Employees' Bonuses | 5180470 | 6400000 | 6400000 | 6400000 | 6400000 | 6400000 |
| | 120 | Contract Employees | 54263540 | 59664000 | 58191000 | 61971000 | 63830000 | 65755000 |
| | 121 | Fixed-term Contract Employees | 0 | 34050000 | 34050000 | 67870000 | 87451000 | 107158000 |
| | | Total | 917337773 | 960247000 | 958640000 | 987881000 | 1009197000 | 1029901000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 107892470 | 114000000 | 114000000 | 120557000 | 122366000 | 124201000 |
| | | Total | 107892470 | 114000000 | 114000000 | 120557000 | 122366000 | 124201000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 201 | Rents | 449016 | 1050000 | 1050000 | 1000000 | 1000000 | 1000000 |
| | 202 | Telecommunications Services | 133755 | 210000 | 210000 | 290000 | 290000 | 290000 |
| | 203 | Water | 1773042 | 1850000 | 1850000 | 2100000 | 2100000 | 2100000 |
| | 204 | Electricity | 8100000 | 7200000 | 7200000 | 8000000 | 8200000 | 8400000 |
| | 205 | Fuels | 2688690 | 2800000 | 2800000 | 3000000 | 3100000 | 3200000 |
| | 206 | Maintenance of Machines, furniture and acce | 1219559 | 1010000 | 1010000 | 1200000 | 1200000 | 1200000 |
| | 207 | Maintenance of vehicles, equipment and acce | 436843 | 445000 | 445000 | 500000 | 500000 | 500000 |
| | 208 | Repair and maintenance of buildings and acc | 0 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 209 | Stationery,Publications and Office Supplies | 2548001 | 20010000 | 20010000 | 34000000 | 34500000 | 36000000 |
| | 210 | Substances and raw materials (medicines, cl | 5280893 | 5920000 | 5920000 | 8065000 | 8065000 | 8065000 |
| | 211 | Cleaning services and supplies including cle | 421787 | 637000 | 637000 | 800000 | 800000 | 800000 |
| | 212 | Insurance | 263840 | 420000 | 420000 | 500000 | 500000 | 500000 |
| | 213 | Official Travel Missions | 93455 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 214 | Goods and services expenses | 22507483 | 28688000 | 28688000 | 31883000 | 32883000 | 33883000 |
| | | Total | 45916364 | 70350000 | 70350000 | 91448000 | 93248000 | 96048000 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 304 | Subsidies to non-financial public institution | 1315667 | 1316000 | 1316000 | 1916000 | 1916000 | 1916000 |
| | | Total | 1315667 | 1316000 | 1316000 | 1916000 | 1916000 | 1916000 |
| 28 | | Other Expenditures | | | | | | |
| 2821 | | Other Current Expenditures | | | | | | |
| | 302 | Contributions | 88296 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 303 | Scientific scholarships and training courses | 841356 | 21000000 | 21000000 | 26000000 | 26000000 | 26000000 |
| | 305 | Non-Employees' Bonuses | 49377 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | | Total | 979029 | 21150000 | 21150000 | 26150000 | 26150000 | 26150000 |
| | | Total of Chapter | 1073441303 | 1167063000 | 1165456000 | 1227952000 | 1252877000 | 1278216000 |

Overall Summary of Capital Expenditures for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
|-------|------|--|-----------------|------------------|-------------------|------------------|------------------|------------------|
| | | Expenditures | | | | | | |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | 16193561 | 28415000 | 25885000 | 17428000 | 19125000 | 23537000 |
| | 512 | Operating and Sustaining Expenditures | 23766420 | 25762000 | 22492000 | 40947000 | 41730000 | 40467000 |
| | | Total | 39959981 | 54177000 | 48377000 | 58375000 | 60855000 | 64004000 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 520 | Subsidies to non-financial public corporations/capital | 19117945 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| | | Total | 19117945 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | 788104 | 917000 | 810000 | 1511000 | 1225000 | 840000 |
| | | Total | 788104 | 917000 | 810000 | 1511000 | 1225000 | 840000 |
| | | Fixed Assets | | | | | | |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | 31810062 | 35328000 | 30633000 | 41734000 | 43248000 | 37762000 |
| | | Total | 31810062 | 35328000 | 30633000 | 41734000 | 43248000 | 37762000 |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | 3300138 | 14613000 | 14435000 | 21000000 | 21550000 | 22700000 |
| | 506 | Vehicles and Equipment | 161305 | 375000 | 375000 | 500000 | 500000 | 500000 |
| | | Total | 3461443 | 14988000 | 14810000 | 21500000 | 22050000 | 23200000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | 2719877 | 3620000 | 3620000 | 5315000 | 5815000 | 6815000 |
| | | Total | 2719877 | 3620000 | 3620000 | 5315000 | 5815000 | 6815000 |
| 3122 | | Inventories | | | | | | |
| | 503 | Materials and supplies | 158672 | 270000 | 270000 | 300000 | 300000 | 300000 |
| | | Total | 158672 | 270000 | 270000 | 300000 | 300000 | 300000 |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | 1799914 | 2510000 | 1980000 | 2130000 | 3440000 | 3430000 |
| | | Total | 1799914 | 2510000 | 1980000 | 2130000 | 3440000 | 3430000 |
| | | Total of Chapter | 99815998 | 116030000 | 104520000 | 134965000 | 139933000 | 138351000 |

Appropriations directed for females and child according to chapter : 2501 Ministry of Education

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Females | 586,915,216 | 616,156,726 | 635,839,648 | 648,913,990 | 661,919,805 |
| Child | 1,172,676,468 | 1,282,003,000 | 1,351,297,000 | 1,301,190,000 | 1,414,947,000 |
| Appropriations distributed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 586,915,216 | 616,156,726 | 635,839,648 | 648,913,990 | 661,919,805 |
| Total appropriations directed for Child | 1,172,676,468 | 1,282,003,000 | 1,351,297,000 | 1,301,190,000 | 1,414,947,000 |

4405 Program Vocational education (Vocational Education Pillar).

Objective of the program :

An appropriate educational training environment for vocational education that meets the requirements of the labour market.

The strategic objective related to the program :

Increasing access to and improving the quality of vocational education.

Directorates associated with the program :

Vocational Education and Production Administration.

Services provided by the program :

1. Training vocational education cadres to cope with technological developments, expanding in new disciplines and qualifying professional workshops.
- 2- Producing laboratory devices and tools for school laboratories.
- 3- Producing means used to protect child from abuse for the first three classes.
- 4- Insuring the life of vocational education students and teachers against work accidents and injuries.
- 5- Furnishing and equipping the buildings and facilities of vocational education.
- 6- Maintaining school buildings of vocational education.
7. School construction and additions for vocational education.

Program's main outputs and results during the years (2026 -2028):

1. Increasing the number of students enrolled in vocational education based on their desires and inclinations, developing tools to measure students' inclinations and applying them experimentally, and intensifying vocational guidance campaigns to increase demand for vocational education.
2. Improving the success rate of vocational education students by updating curricula and developing education and training methodology.
3. Creating and developing professional specializations in line with labor market requirements.
4. Modernizing and equipping professional workshops with modern technologies and expanding classrooms to provide a suitable learning environment and increase capacity.
5. Implementing the BTEC Vocational and Technical Education Development Program to enhance students' skills and prepare them for the labor market or to pursue their studies. Establishing the general framework for the system of dividing students after the ninth grade into a vocational track or an academic track, and preparing the national strategy for vocational and technical education and training.
6. Implementing specialized training programs for teachers and signing partnerships with universities and sectoral skills councils to provide practical training and applied projects related to the labor market.
7. Improving the participation of females and other disadvantaged groups, such as students with disabilities, and improving the competencies of vocational education teachers.
8. Achieving performance indicators for the National Education Plan financed by the Canadian sovereign loan through financial allocations included within the current and capital expenditures of the vocational education program.

The Program's challenges :

1. Limited capacity in vocational schools and insufficient space to create workshops and classrooms, especially in crowded cities (Amman, Zarqa, Irbid) and some remote areas.
2. Difficulty in creating new professional specializations due to geographical and economic constraints, weak infrastructure, and limited financial allocations.
3. The distance between schools or professional workshops and student housing, and the absence of a suitable educational environment in some distant areas.
4. Lack of specialized teachers in some remote areas, and limited time allocated to their training.
5. Limited specialized training programs for educational personnel in vocational education.
6. The low demand for vocational education among students in some distant areas, and the difficulty of distributing students after the ninth grade into career paths according to their desires and abilities.
7. Amending the policy for classifying students after the ninth grade and approving their distribution into various educational paths.
8. Creating 6 career paths (engineering, agriculture, hospitality, hair and beauty, business, information technology) and making them available to both genders.

Actions to address challenges and improve services provided:

1. Activating the roles of vocational education partners and setting clear standards for cooperation between the Ministry of Education and the public and private sectors.
2. Strengthening vocational guidance and media campaigns, especially in areas with low demand, and providing information on job opportunities and available specializations.
3. Expanding infrastructure and capacity by establishing new schools and vocational workshops for boys and girls, and expanding specializations to meet the needs of students and people with disabilities.
4. Add classroom rooms and sufficient spaces, especially in densely populated areas and outskirts.
5. Increase financial allocations to equip schools and vocational workshops in accordance with the needs of the BTEC program.
6. Building the capacity of educational and administrative staff by training and qualifying teachers on developed BTEC curricula, teaching strategies, and assessment methods.
7. Preparing specialized training materials and qualifying professional trainers to cover all specializations.
8. Providing incentives for teachers to work in remote areas and aligning their quotas with training and education requirements.
9. Develop programs and align them with the labor market by conducting annual research studies to identify needs and evaluate new programs and specializations.
10. Developing curricula that are compatible with the skills required in the labor market.

The needs of both genders:

1. Provision of infrastructure in vocational schools to receive students with disabilities.
2. Training male and female teachers to deal with students with disabilities.
3. Creating and adopting governed legislations classifying students' disability and appropriate specialization for each disability.
4. Conducting a comprehensive research study for all regions of the Kingdom; in order to identify the needs of the labour market for

Chapter 2501 - Ministry of Education

4405 Program Vocational education (Vocational Education Pillar).

specializations and skills from both sexes perspective and to carry out studies to measure students' attitudes in grades (4-9) and their families.

5. Increasing vocational guidance and mentoring campaigns for students and their families in a both sexes-sensitive manner.

Staff working in the program :

The program is implemented through a functional staff in 2025 estimated with (4385) staff, including (2388) males and (1997) females .

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|
| Females | 11,400,628 | 12,873,705 | 13,566,848 | 14,894,842 | 15,596,183 |
| Child | 33,884,427 | 42,559,000 | 51,055,000 | 55,051,000 | 57,666,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 11,400,628 | 12,873,705 | 13,566,848 | 14,894,842 | 15,596,183 |
| Total appropriations directed for Child | 33,884,427 | 42,559,000 | 51,055,000 | 55,051,000 | 57,666,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
|---|-----------|-------|--------------|--------------|-----------------------------|--------------|-------|-------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| 1 Percentage of enrollment in vocational education out of the total enrollment in the vocational education and training branches (males). | 2021 | %15.9 | %16 | %17.8 | %17.7 | %17.8 | %17.9 | %18 |
| 2 Percentage of enrollment in vocational education out of the total enrollment in the vocational education and training branches (females). | 2021 | %10.4 | %11 | %13.1 | %13.1 | %13.2 | %13.3 | %14 |
| 3 The percentage of enrollment in vocational education out of the total enrollment in the branches of vocational education and training (total) | 2021 | %13 | %14 | %15.5 | %15.4 | %15.5 | %15.6 | %15.9 |
| 4 Number of students with disabilities enrolled in vocational education (males). | 2022 | 3 | 29 | 32 | 31 | 32 | 33 | 34 |
| 5 Number of students with disabilities enrolled in vocational education (females) | 2022 | 2 | 20 | 22 | 21 | 22 | 23 | 24 |
| 6 Number of students with disabilities enrolled in vocational education (total) | 2022 | 5 | 49 | 54 | 52 | 54 | 56 | 58 |
| 7 Percentage of vocational education graduates who joined the labor market (males). | 2021 | %5.4 | %8.7 | %14.5 | %14 | %14.5 | %14.7 | %15 |
| 8 Percentage of vocational education graduates enrolled in the labour market (female). | 2021 | %5.4 | %4 | %4.5 | %4 | %4.5 | %4.8 | %5 |
| 9 Percentage of vocational education graduates enrolled in the labour market (total) | 2021 | %5.4 | %6.4 | %9.5 | %9 | %9.5 | %9.8 | %10 |
| 10 Number of students from fourth to tenth grade who received vocational guidance (males). | 2021 | 4000 | 52133 | 5000 | 5500 | 6000 | 8000 | 9000 |
| 11 Number of students from fourth to tenth grade who received vocational guidance (females). | 2021 | 3500 | 77893 | 5000 | 5500 | 6000 | 8000 | 9000 |
| 12 Number of students from fourth to tenth grades who received vocational guidance (total). | 2021 | 7500 | 130026 | 10000 | 11000 | 12000 | 16000 | 18000 |
| 13 Number of students who received vocational education facilities annually (males). | 2022 | 395 | 850 | 1450 | 1250 | 1450 | 1600 | 1700 |
| 14 Number of students who received vocational education facilities annually (females). | 2022 | 4 | 725 | 1000 | 900 | 1000 | 1200 | 1300 |
| 15 Number of students who received vocational education facilities annually (total). | 2022 | 397 | 1575 | 2450 | 2150 | 2450 | 2800 | 3000 |

Appropriations 4405 Program Vocational education (Vocational Education Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|--|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|
| Current Expenditures | 26,394,041 | 30,059,000 | 30,042,000 | 32,055,000 | 35,021,000 | 36,611,000 |
| 601 Teaching vocational education students | 26,394,041 | 30,059,000 | 30,042,000 | 32,055,000 | 35,021,000 | 36,611,000 |
| Capital Expenditures | 7,490,386 | 12,500,000 | 12,500,000 | 19,000,000 | 20,030,000 | 21,055,000 |
| 002 Additions to Vocational Education Schools Buildings. | 3,032,249 | 3,500,000 | 3,500,000 | 7,000,000 | 8,000,000 | 9,000,000 |
| 004 Development of vocational and technical education. | 4,458,137 | 9,000,000 | 9,000,000 | 12,000,000 | 12,000,000 | 12,000,000 |

Chapter 2501 - Ministry of Education

4405 Program Vocational education (Vocational Education Pillar).

Appropriations 4405 Program Vocational education (Vocational Education Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|--------------------------------|---|------------------------|---------------------------|------------------------------|---------------------------|-------------------------------------|-------------------|
| 705 | Establishing schools and classroom additions for vocational education in Karak Governorate | 0 | 0 | 0 | 0 | 30,000 | 55,000 |
| Program / Treasury | | 7,490,386 | 12,500,000 | 12,500,000 | 19,000,000 | 20,030,000 | 21,055,000 |
| Total Program | | 33,884,427 | 42,559,000 | 42,542,000 | 51,055,000 | 55,051,000 | 57,666,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4405 - Vocational education (Vocational Education Pillar). | | | | | | | | |
|--|------|---|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|
| Activity : 601 - Teaching vocational education students | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 101 | Classified Employees | 103831 | 130000 | 113000 | 100000 | 75000 | 50000 |
| | 102 | Unclassified Employees | 4441339 | 4300000 | 4300000 | 4100000 | 4000000 | 3900000 |
| | 105 | Personal Cost of Living Allowance | 3856475 | 3400000 | 3400000 | 3200000 | 3100000 | 3000000 |
| | 106 | Family Cost of Living Allowance | 280533 | 290000 | 290000 | 292000 | 295000 | 297000 |
| | 110 | Overtime Allowance | 245999 | 500000 | 500000 | 500000 | 500000 | 500000 |
| | 111 | Additional Allowance | 10813477 | 9800000 | 9800000 | 8500000 | 8300000 | 8100000 |
| | 116 | Employees' Bonuses | 66360 | 108000 | 108000 | 108000 | 108000 | 108000 |
| | 120 | Contract Employees | 2125285 | 2200000 | 2200000 | 2060000 | 2122000 | 2186000 |
| | 121 | Fixed-term Contract Employees | 0 | 4300000 | 4300000 | 7430000 | 10653000 | 12500000 |
| | | Total | 21933299 | 25028000 | 25011000 | 26290000 | 29153000 | 30641000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 3100129 | 3240000 | 3240000 | 3500000 | 3553000 | 3605000 |
| | | Total | 3100129 | 3240000 | 3240000 | 3500000 | 3553000 | 3605000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 203 | Water | 119988 | 140000 | 140000 | 200000 | 200000 | 200000 |
| | 204 | Electricity | 300000 | 440000 | 440000 | 550000 | 580000 | 610000 |
| | 205 | Fuels | 199999 | 255000 | 255000 | 275000 | 295000 | 315000 |
| | | 001 Heating | 75000 | 85000 | 85000 | 95000 | 105000 | 115000 |
| | | 002 Saloon vehicles | 74999 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | | 003 Transport vehicles and heavy equipment | 50000 | 90000 | 90000 | 100000 | 110000 | 120000 |
| | 206 | Maintenance of Machines, furniture and accessories | 82941 | 85000 | 85000 | 145000 | 145000 | 145000 |
| | 207 | Maintenance of vehicles, equipment and accessories | 14752 | 15000 | 15000 | 20000 | 20000 | 20000 |
| | 209 | Stationery, Publications and Office Supplies | 9994 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 587898 | 700000 | 700000 | 820000 | 820000 | 820000 |
| | 211 | Cleaning services and supplies including cleaning contracts | 40124 | 51000 | 51000 | 70000 | 70000 | 70000 |
| | 212 | Insurance | 0 | 80000 | 80000 | 160000 | 160000 | 160000 |
| | 214 | Goods and services expenses | 4917 | 5000 | 5000 | 5000 | 5000 | 5000 |
| | | 032 Renting vehicles and trucks | 4917 | 5000 | 5000 | 5000 | 5000 | 5000 |
| | | Total | 1360613 | 1791000 | 1791000 | 2265000 | 2315000 | 2365000 |
| | | Total of Activity | 26394041 | 30059000 | 30042000 | 32055000 | 35021000 | 36611000 |
| | | Total of Program | 26394041 | 30059000 | 30042000 | 32055000 | 35021000 | 36611000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4405 Vocational education (Vocational Education Pillar). | | | | | | | | |
|--|------|--|----------------|-----------------|-------------------|-----------------|-----------------|-----------------|
| Project 002 Additions to Vocational Education Schools Buildings. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 1526920 | 2300000 | 2300000 | 4000000 | 4000000 | 4000000 |
| | 014 | Buildings additions | 560044 | 200000 | 200000 | 1500000 | 2000000 | 2000000 |
| | | Total of Item | 2086964 | 2500000 | 2500000 | 5500000 | 6000000 | 6000000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 945285 | 1000000 | 1000000 | 1500000 | 2000000 | 3000000 |
| | | Total of Item | 945285 | 1000000 | 1000000 | 1500000 | 2000000 | 3000000 |
| | | Total of Project / Treasury | 3032249 | 3500000 | 3500000 | 7000000 | 8000000 | 9000000 |
| Project 004 Development of vocational and technical education. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 1351499 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 1351499 | 0 | 0 | 0 | 0 | 0 |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 017 | Promotion, advertising and awareness | 3398 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 209 | Developing the technological and vocational training and education | 2136125 | 1100000 | 1100000 | 500000 | 500000 | 500000 |
| | | Total of Item | 2139523 | 1110000 | 1110000 | 510000 | 510000 | 510000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 674042 | 7500000 | 7500000 | 11000000 | 11000000 | 11000000 |
| | 006 | Public safety devices and equipment | 134401 | 140000 | 140000 | 190000 | 190000 | 190000 |
| | | Total of Item | 808443 | 7640000 | 7640000 | 11190000 | 11190000 | 11190000 |
| 3122 | | Inventories | | | | | | |
| | 503 | Materials and supplies | | | | | | |
| | 004 | School supplies | 158672 | 250000 | 250000 | 300000 | 300000 | 300000 |
| | | Total of Item | 158672 | 250000 | 250000 | 300000 | 300000 | 300000 |
| | | Total of Project / Treasury | 4458137 | 9000000 | 9000000 | 12000000 | 12000000 | 12000000 |
| Project 705 Establishing schools and classroom additions for vocational education in Karak Governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 0 | 0 | 0 | 30000 | 55000 |
| | | Total of Item | 0 | 0 | 0 | 0 | 30000 | 55000 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 0 | 30000 | 55000 |
| | | Total of Program | 7490386 | 12500000 | 12500000 | 19000000 | 20030000 | 21055000 |

4415 Program Special education (Accessibility and Equality Pillar).

Objective of the program :

Increasing available opportunities for students with disabilities.

The strategic objective related to the program :

Ensuring access and equality for students from both genders, accommodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan

Directorates associated with the program :

Education Administration/Special Education.

Services provided by the program :

- 1- Providing educational diagnosis services for distinguished students and those with disabilities.
- 2- Securing transportation for students with disabilities and high achievers.
- 3- Integrating students with disabilities in the regular schools.
- 4- Establishing schools and educational institutions which provide special education programs.
- 5- Development of school textbooks for blind students in Braille.
- 6- Sustaining work with student's programs and services with disabilities and distinguished students.

Program's main outputs and results during the years (2026 -2028):

1. Providing a safe, inclusive, accessible, gender-sensitive and disability-friendly school infrastructure.
2. Providing inclusive education for students with disabilities.
3. Providing improved and expanded non-formal education opportunities.
4. Conducting preventive maintenance projects to preserve public schools.
5. Enrolling (3000) male and female students with disabilities in private educational institutions, and covering the resulting tuition fees; activating the partnership with the private sector.
6. Amending some legislation on the principles of success, completion and failure.
7. Amending many regulations and legislation related to the literacy program for informal students (home studies) and their examination instructions, as well as the system of evening studies centers in government educational institutions, and the instructions of adult education and literacy centers.
8. Using the practical guide for educational facilitation that supports and conveys the impact of orientation sessions towards integration and diversity in education.
9. Full alignment and compatibility of the Education Strategic Plan with both the Ten-Year Strategy for Inclusive Education (2020-2030) and its three-year implementation plan.
10. Raising community awareness about the rights of persons with disabilities, with the aim of increasing female students' school enrollment rates and addressing the disparity affecting male student enrollment to prevent the gap from widening.

The Program's challenges :

1. There are no shadows for students with disabilities in schools.
2. Lack of knowledge of supporting technology and arrangements to enable students with disabilities to integrate and learn in the inclusive educational environment, and weak availability of environmental arrangements and facilities in some schools.
3. Not all areas covered by transport services.
4. Lack of community awareness about the importance of education for persons with disabilities.
5. Lack of skills of male and female teachers about inclusive education, and the great need to develop and institutionalize professional development programmes.
6. Shortage of supporting teachers in schools.
7. Lack of some specializations for some job positions in a multidisciplinary team.

Actions to address challenges and improve services provided:

1. Creating new classrooms and additions in public schools.
2. Increasing in the number of integrated pilot schools in the three provinces in addition to Syrian refugee camps.
3. Reviewing the revised educational legislation on the rights of persons with disabilities.
4. Implementing workshops to improve society's awareness of the rights of persons with disabilities.
5. Training male and female teachers to be better qualified to work with students with disabilities.
6. Appointing (273) male and female shadow teachers and (500) male and female teachers to support students with disabilities in schools.
7. Providing environmental arrangements and facilities in schools that take into account the needs of students with disabilities, and activating the role of multidisciplinary teams in raising awareness in schools to obtain knowledge of supporting technology and facilitative arrangements.
8. Strengthening cooperation with the Department of Statistics with regard to data on persons with disabilities in the age of education who are not enrolled.
9. Continuing to provide transport allowance to students with disabilities and ensuring sustainability and quality of service in partnership with the private sector.
10. Expansion of the vocational development programme for teachers in schools incorporating training manuals for inclusive education.

The needs of both genders:

1. providing schools and classrooms with basic services to students with disabilities.
2. Intensifying efforts in cooperation with integration initiatives and organizing awareness-raising workshops on gender-based violence.
3. Raising society's awareness of the rights of persons with disabilities.
4. Changing trends towards integration and diversity in education undertaken by the Ministry in all directorates of education, focusing on female students with disabilities.

Staff working in the program :

The program is implemented through a functional staff in 2025 estimated with (460) staff, including (160) males and (300) females

Chapter 2501 - Ministry of Education

4415 Program Special education (Accessibility and Equality Pillar).

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|-----------|------------|------------|------------|------------|
| Females | 2,279,953 | 3,196,957 | 3,286,304 | 3,317,609 | 3,298,043 |
| Child | 6,266,267 | 11,136,000 | 13,123,000 | 13,171,000 | 13,141,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 2,279,953 | 3,196,957 | 3,286,304 | 3,317,609 | 3,298,043 |
| Total appropriations directed for Child | 6,266,267 | 11,136,000 | 13,123,000 | 13,171,000 | 13,141,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | | |
|---|-----------|-------|--------------|--------------|-----------------------------|--------------|-------|-------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 | 2028 |
| 1 Number of students with disabilities enrolled in primary schools (males) | 2017 | 4850 | 8050 | 7600 | 7600 | 8500 | 8600 | 8700 | |
| 2 Number of students with disabilities enrolled in primary schools (females) | 2017 | 5444 | 9000 | 9200 | 9200 | 9250 | 9300 | 9400 | |
| 3 Number of students with disabilities enrolled in primary schools (total) | 2017 | 10294 | 17050 | 16800 | 16800 | 17750 | 17900 | 18100 | |
| 4 Number of students with disabilities enrolled in secondary schools (males) | 2017 | 2400 | 5000 | 4600 | 5000 | 5150 | 5300 | 5400 | |
| 5 Number of students with disabilities enrolled in secondary schools (females) | 2017 | 5894 | 7000 | 7600 | 7600 | 7650 | 7700 | 7800 | |
| 6 Number of students with disabilities enrolled in secondary schools (total) | 2017 | 8294 | 12000 | 12200 | 12600 | 12800 | 13000 | 13200 | |
| 7 Number of students with disabilities enrolled in non-formal education (males) | 2017 | 30 | 100 | 90 | 100 | 110 | 120 | 130 | |
| 8 Number of students with disabilities enrolled in non-formal education (females) | 2017 | 30 | 85 | 80 | 85 | 90 | 95 | 100 | |
| 9 Number of students with disabilities enrolled non-formal education (total) | 2017 | 60 | 185 | 170 | 185 | 200 | 200 | 230 | |
| 10 Number of schools providing basic services to students with disabilities (basic) | 2022 | 500 | 780 | 800 | 780 | 800 | 850 | 900 | |
| 11 Number of schools providing basic services to students with disabilities (secondary) | 2022 | 422 | 599 | 600 | 650 | 655 | 700 | 710 | |
| 12 Number of schools providing basic services to students with disabilities (total) | 2022 | 922 | 1379 | 1400 | 1430 | 1455 | 1550 | 1610 | |

Appropriations 4415 Program Special education (Accessibility and Equality Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative | |
|--|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | | | | | 2027 | 2028 |
| Current Expenditures | 5,384,232 | 7,062,000 | 7,062,000 | 7,223,000 | 7,271,000 | 7,241,000 |
| 601 Taking care of talented students and students with special needs | 5,384,232 | 7,062,000 | 7,062,000 | 7,223,000 | 7,271,000 | 7,241,000 |
| Capital Expenditures | 882,035 | 4,074,000 | 3,209,000 | 5,900,000 | 5,900,000 | 5,900,000 |
| 001 Special Education Program Administration Project. | 143,037 | 324,000 | 309,000 | 600,000 | 600,000 | 600,000 |
| 008 Development of the Excellence System in King Abdullah II Schools of Excellency. | 414,609 | 850,000 | 750,000 | 900,000 | 900,000 | 900,000 |
| 009 Entrepreneurial Incubators and Innovation at King Abdullah II Schools of Excellence. | 35,000 | 400,000 | 400,000 | 400,000 | 400,000 | 400,000 |
| 010 Inclusive education for students with disabilities | 289,389 | 2,500,000 | 1,750,000 | 4,000,000 | 4,000,000 | 4,000,000 |
| Program / Treasury | 882,035 | 4,074,000 | 3,209,000 | 5,900,000 | 5,900,000 | 5,900,000 |
| Total Program | 6,266,267 | 11,136,000 | 10,271,000 | 13,123,000 | 13,171,000 | 13,141,000 |

| Program : 4415 - Special education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------------|---|----------------|----------------|-------------------|----------------|-----------------|-----------------|
| Activity : 601 - Taking care of talented students and students with special needs | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 102 | Unclassified Employees | 615160 | 890000 | 890000 | 870000 | 850000 | 830000 |
| | 105 | Personal Cost of Living Allowance | 785640 | 760000 | 760000 | 750000 | 740000 | 730000 |
| | 106 | Family Cost of Living Allowance | 9956 | 21000 | 21000 | 22000 | 23000 | 24000 |
| | 111 | Additional Allowance | 1525116 | 1450000 | 1450000 | 1400000 | 1350000 | 1300000 |
| | 116 | Employees' Bonuses | 138705 | 215000 | 215000 | 215000 | 215000 | 215000 |
| | 121 | Fixed-term Contract Employees | 0 | 1000000 | 1000000 | 1200000 | 1319000 | 1358000 |
| | | Total | 3074577 | 4336000 | 4336000 | 4457000 | 4497000 | 4457000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 421351 | 566000 | 566000 | 582000 | 590000 | 600000 |
| | | Total | 421351 | 566000 | 566000 | 582000 | 590000 | 600000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 201 | Rents | 0 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 203 | Water | 4528 | 5000 | 5000 | 5000 | 5000 | 5000 |
| | 204 | Electricity | 10000 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 205 | Fuels | 105000 | 105000 | 105000 | 105000 | 105000 | 105000 |
| | 001 | Heating | 80000 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 002 | Saloon vehicles | 15000 | 15000 | 15000 | 15000 | 15000 | 15000 |
| | 003 | Transport vehicles and heavy equipment | 10000 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 206 | Maintenance of Machines, furniture and accessories | 27874 | 28000 | 28000 | 28000 | 28000 | 28000 |
| | 207 | Maintenance of vehicles, equipment and accessories | 29973 | 30000 | 30000 | 30000 | 30000 | 30000 |
| | 208 | Repair and maintenance of buildings and accessories | 0 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 209 | Stationery, Publications and Office Supplies | 178233 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 207481 | 250000 | 250000 | 250000 | 250000 | 250000 |
| | 211 | Cleaning services and supplies including cleaning contracts | 39983 | 136000 | 136000 | 160000 | 160000 | 160000 |
| | 214 | Goods and services expenses | 49565 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | 032 | Renting vehicles and trucks | 49565 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | | Total | 652637 | 924000 | 924000 | 948000 | 948000 | 948000 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 304 | Subsidies to non-financial public institutions | 1235667 | 1236000 | 1236000 | 1236000 | 1236000 | 1236000 |
| | 144 | Supporting the education of students with disabilities. | 1235667 | 1236000 | 1236000 | 1236000 | 1236000 | 1236000 |
| | | Total | 1235667 | 1236000 | 1236000 | 1236000 | 1236000 | 1236000 |
| | | Total of Activity | 5384232 | 7062000 | 7062000 | 7223000 | 7271000 | 7241000 |
| | | Total of Program | 5384232 | 7062000 | 7062000 | 7223000 | 7271000 | 7241000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program | | 4415 Special education (Accessibility and Equality Pillar). | | | | | | |
|-------------|------|--|---------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 001 Special Education Program Administration Project. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 008 | Buildings and facilities maintenance | 95952 | 226000 | 211000 | 500000 | 500000 | 500000 |
| | | Total of Item | 95952 | 226000 | 211000 | 500000 | 500000 | 500000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 001 | Computers and accessories | 85 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 004 | Educational devices and equipment | 2000 | 33000 | 33000 | 30000 | 30000 | 30000 |
| | | Total of Item | 2085 | 53000 | 53000 | 50000 | 50000 | 50000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 45000 | 45000 | 45000 | 50000 | 50000 | 50000 |
| | | Total of Item | 45000 | 45000 | 45000 | 50000 | 50000 | 50000 |
| | | Total of Project / Treasury | 143037 | 324000 | 309000 | 600000 | 600000 | 600000 |
| Project | | 008 Development of the Excellence System in King Abdullah II Schools of Excellency. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 57273 | 100000 | 100000 | 150000 | 150000 | 150000 |
| | | Total of Item | 57273 | 100000 | 100000 | 150000 | 150000 | 150000 |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 240 | Development of educational programs and pathways in schools of excellence | 131191 | 400000 | 300000 | 400000 | 400000 | 400000 |
| | | Total of Item | 131191 | 400000 | 300000 | 400000 | 400000 | 400000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 226145 | 350000 | 350000 | 350000 | 350000 | 350000 |
| | | Total of Item | 226145 | 350000 | 350000 | 350000 | 350000 | 350000 |
| | | Total of Project / Treasury | 414609 | 850000 | 750000 | 900000 | 900000 | 900000 |
| Project | | 009 Entrepreneurial Incubators and Innovation at King Abdullah II Schools of Excellence. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 091 | Business incubators support | 15000 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total of Item | 15000 | 200000 | 200000 | 200000 | 200000 | 200000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 20000 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total of Item | 20000 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total of Project / Treasury | 35000 | 400000 | 400000 | 400000 | 400000 | 400000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program | | 4415 Special education (Accessibility and Equality Pillar). | | | | | | |
|-------------|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 010 Inclusive education for students with disabilities | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| | | Total of Item | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 008 | Qualification and training expenses | 0 | 0 | 0 | 250000 | 250000 | 250000 |
| | 011 | Capacity building expenses | 0 | 200000 | 0 | 0 | 0 | 0 |
| | 228 | Inclusive education for students with disabilities | 289389 | 1050000 | 500000 | 1500000 | 1500000 | 1500000 |
| | | Total of Item | 289389 | 1250000 | 500000 | 1750000 | 1750000 | 1750000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 0 | 1000000 | 1000000 | 1500000 | 1500000 | 1500000 |
| | | Total of Item | 0 | 1000000 | 1000000 | 1500000 | 1500000 | 1500000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 0 | 250000 | 250000 | 250000 | 250000 | 250000 |
| | | Total of Item | 0 | 250000 | 250000 | 250000 | 250000 | 250000 |
| | | Total of Project / Treasury | 289389 | 2500000 | 1750000 | 4000000 | 4000000 | 4000000 |
| | | Total of Program | 882035 | 4074000 | 3209000 | 5900000 | 5900000 | 5900000 |

4420 Program Kindergarten Education (Early Childhood Development Pillar).

Objective of the program :

Increaseing the overall percentages of enrollment in kindergartens especially in the most needy areas.

The strategic objective related to the program :

Increasing children's access - male and female - to quality education in early childhood, and increasing their willingness to learn for life.

Directorates associated with the program :

Education Administration/Early Childhood.

Services provided by the program :

1. Training kindergarten females teachers on the evolutionary kindergarten curriculum in addition to other themes.
2. Establishing kindergartens rooms all over the areas of the Kingdom.
3. Furnishing government kindergartens.
4. Supplying the kindergartens with books, toys and stationery necessary for children.
- 5- Holding awareness-raising courses for target groups in the updated parenting awareness programmes entitled "Our Happy Home for Early Childhood".
- 6- Involving the parents of children as volunteers inside the classrooms to implement some activities.
- 7- Providing the required food to children in public kindergartens.

Program's main outputs and results during the years (2026 -2028):

1. Expanding the establishment of kindergarten sections in public schools, including (furnishing and equipping kindergarten rooms, implementing the flexible working hours system, building kindergarten rooms as additions to school buildings, and building special kindergarten wings).
2. Expanding the establishment and licensing of private kindergartens, and building partnerships with the private sector.
3. Implementing a kindergarten quality assurance system in public and private schools.
4. Develop kindergarten legislation to ensure the inclusion of children with disabilities in kindergartens (KG2).
5. The gross enrolment rate in kindergartens (KG2) increased to 80%.
6. Expanding school feeding programs to include more children.
7. Improving educational infrastructure and equipment to provide a safe and inclusive learning environment.

The Program's challenges :

1. Limited financial support for the development and equipping of kindergarten divisions (construction, equipping, rental) with the increased demand of kindergarten (KG2)
2. limited space required in overcrowded district schools for the construction of kindergarten classrooms (there is an annual demand to establish (142) government kindergarten divisions).
3. Limited private and public sector participation in kindergarten investment.
4. The need for support to provide kindergartens with the necessary environmental arrangements and facilities for the inclusion of children with disabilities in kindergartens (provision of rambat, materials and educational aids appropriate to their requirements and learning methods).
5. There is a challenge associated with the quality of private kindergarten data entered.
6. Multiple authorities and bodies responsible for licensing and establishing kindergartens for the private sector.

Actions to address challenges and improve services provided:

1. Simplifying the ivstructions of establishment and licensing of private educational institutions and kindergartens.
2. Providing the necessary financial allocations to build kindergarten rooms and secure their equipment and needs.
- 3- Building a special electronic system linking all partner government institutions with the Special Education Administration; In order to facilitate the process of communication and documentation of information in the relevant authorities, which accelerates the procedure for establishing and licensing kindergartens.
- 4- Implementing a partnership model with the private sector to exploit vacant seats in private kindergartens with a view to increasing enrolment rates.
- 5- Continuing training in the practical manual adopted "Road Map for a Child Friendly Environment for Integrated Learning in Kindergarten" and Continuing the implementation of the training of trainers programme.
6. Providing statistics on the number of kindergartens that reinstated their licenses after the suspension, to monitor expansion in the private sector.
7. Owning the plots of land necessary to build kindergartens in densely populated and most needy areas.
8. Implementing awareness campaigns for parents and school principals on the importance of integrating children with disabilities with their peers in schools, providing them with the necessary technical and material support, and offering them transportation services.

The needs of both genders:

1. Conducting studies on the diagnosis of the causes of a gap in female enrolment rates compared to males.
2. Implementation of workshops to raise the awareness of kindergarten workers about the procedural manual for integrated education in kindergartens.
3. Adopting the criteria for equipping kindergartens' rooms and facilities, with emphasis on both sexes.
4. Reviewing and updating the comprehensive guide for kindergarten teachers from a gender perspective and including strategies for the education of children with developmental delays and children at risk.

Staff working in the program :

The program is implemented through a functional staff in 2025 estimated with (3192) staff, including (0) males and (3192) females

Chapter 2501 - Ministry of Education

4420 Program Kindergarten Education (Early Childhood Development Pillar).

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|-----------|------------|------------|------------|------------|
| Females | 5,036,182 | 8,898,000 | 9,548,000 | 10,147,000 | 10,956,000 |
| Child | 6,504,691 | 13,113,000 | 14,998,000 | 16,132,000 | 16,976,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 5,036,182 | 8,898,000 | 9,548,000 | 10,147,000 | 10,956,000 |
| Total appropriations directed for Child | 6,504,691 | 13,113,000 | 14,998,000 | 16,132,000 | 16,976,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
|--|-----------|-------|--------------|--------------|-----------------------------|--------------|-------|-------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| 1 Kindergarten Enrollment Rate KG1 + KG2 (males) | 2017 | %37.8 | %39 | %41 | %40.5 | %41 | %45 | %46 |
| 2 Kindergarten Enrollment Rate KG1 + KG2 (Female) | 2017 | %36.6 | %41 | %45 | %44.6 | %45 | %50 | %51 |
| 3 Kindergarten Enrollment Rate KG1 + KG2 (Total) | 2017 | %37.2 | %40.5 | %43 | %42.6 | %43 | %47.5 | %50.5 |
| 4 KG2 Kindergarten Gross Enrollment Rate (Males) | 2017 | %62.8 | %74 | %82 | %81 | %82 | %83 | %84 |
| 5 KG2 Kindergarten Gross Enrollment Rate (Females) | 2017 | %61.6 | %76.8 | %78 | %77 | %78 | %79 | %80 |
| 6 KG2 Kindergarten Gross Enrollment Rate (Total) | 2017 | %62.2 | %73 | %80 | %79 | %80 | %81 | %82 |
| 7 Number of furnished government kindergartens equipped with learning and teaching tools | 2017 | 1451 | 3273 | 2997 | 2997 | 3050 | 3200 | 3250 |
| 8 Number of kindergarten students benefiting from School feeding project | 2021 | 11000 | 24700 | 24700 | 24700 | 48000 | 48100 | 48200 |

Appropriations 4420 Program Kindergarten Education (Early Childhood Development Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---|------------------|-------------------|-------------------|-------------------|----------------------|-------------------|
| Current Expenditures | 5,290,614 | 9,208,000 | 9,208,000 | 10,568,000 | 11,177,000 | 11,996,000 |
| 601 Teaching the students of KG | 5,290,614 | 9,208,000 | 9,208,000 | 10,568,000 | 11,177,000 | 11,996,000 |
| Capital Expenditures | 1,214,077 | 3,905,000 | 3,260,000 | 4,430,000 | 4,955,000 | 4,980,000 |
| 001 Kindergarten Education Program Administration Project | 360,981 | 750,000 | 750,000 | 830,000 | 830,000 | 830,000 |
| 002 Classrooms additions to kindergartens. | 294,598 | 1,500,000 | 1,250,000 | 2,100,000 | 2,600,000 | 2,600,000 |
| 003 Early Learning / Kindergarten | 558,498 | 1,500,000 | 1,250,000 | 1,500,000 | 1,500,000 | 1,500,000 |
| 701 Classrooms additions to kindergarten in Irbid governorate | 0 | 65,000 | 0 | 0 | 0 | 0 |
| 704 Classrooms additions to kindergarten / Balqa' governorate | 0 | 5,000 | 0 | 0 | 0 | 0 |
| 706 Classrooms additions to KG in Ma'an Governorate | 0 | 10,000 | 10,000 | 0 | 0 | 0 |
| 708 Classrooms additions to KG in Zarqa governorate. | 0 | 75,000 | 0 | 0 | 25,000 | 50,000 |
| Program / Treasury | 1,214,077 | 3,905,000 | 3,260,000 | 4,430,000 | 4,955,000 | 4,980,000 |
| Total Program | 6,504,691 | 13,113,000 | 12,468,000 | 14,998,000 | 16,132,000 | 16,976,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4420 - Kindergarten Education (Early Childhood Development Pillar). | | | | | | | | |
|---|------------|--|----------------|----------------|-------------------|-----------------|-----------------|-----------------|
| Activity : 601 - Teaching the students of KG | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 102 | Unclassified Employees | 560914 | 600000 | 600000 | 580000 | 560000 | 540000 |
| | 105 | Personal Cost of Living Allowance | 1042984 | 1000000 | 1000000 | 960000 | 940000 | 920000 |
| | 106 | Family Cost of Living Allowance | 1510 | 11000 | 11000 | 12000 | 13000 | 14000 |
| | 111 | Additional Allowance | 1772156 | 1670000 | 1670000 | 1640000 | 1610000 | 1580000 |
| | 120 | Contract Employees | 1658618 | 1705000 | 1705000 | 1756000 | 1809000 | 1872000 |
| | 121 | Fixed-term Contract Employees | 0 | 3000000 | 3000000 | 3600000 | 4200000 | 5000000 |
| | | Total | 5036182 | 7986000 | 7986000 | 8548000 | 9132000 | 9926000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 0 | 912000 | 912000 | 1000000 | 1015000 | 1030000 |
| | | Total | 0 | 912000 | 912000 | 1000000 | 1015000 | 1030000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 203 | Water | 14129 | 45000 | 45000 | 80000 | 80000 | 80000 |
| | 204 | Electricity | 50000 | 60000 | 60000 | 120000 | 120000 | 120000 |
| | 205 | Fuels | 45000 | 55000 | 55000 | 65000 | 75000 | 85000 |
| | | 001 Heating | 35000 | 45000 | 45000 | 55000 | 65000 | 75000 |
| | | 002 Saloon vehicles | 10000 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 209 | Stationery, Publications and Office Supplies | 145303 | 150000 | 150000 | 155000 | 155000 | 155000 |
| | | Total | 254432 | 310000 | 310000 | 420000 | 430000 | 440000 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 304 | Subsidies to non-financial public institution | 0 | 0 | 0 | 600000 | 600000 | 600000 |
| | | 157 Supporting the enrollment of low-income students in kindergarten | 0 | 0 | 0 | 600000 | 600000 | 600000 |
| | | Total | 0 | 0 | 0 | 600000 | 600000 | 600000 |
| | | Total of Activity | 5290614 | 9208000 | 9208000 | 10568000 | 11177000 | 11996000 |
| | | Total of Program | 5290614 | 9208000 | 9208000 | 10568000 | 11177000 | 11996000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4420 Kindergarten Education (Early Childhood Development Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 001 Kindergarten Education Program Administration Project | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 129733 | 50000 | 50000 | 100000 | 100000 | 100000 |
| Total of Item | | | 129733 | 50000 | 50000 | 100000 | 100000 | 100000 |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 008 | Qualification and training expenses | 7892 | 70000 | 70000 | 50000 | 50000 | 50000 |
| | 015 | Operating systems and software | 0 | 300000 | 300000 | 350000 | 350000 | 350000 |
| | 017 | Promotion, advertising and awareness | 29199 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | 098 | Parental awareness | 37000 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 195 | Children preparedness for learning program | 57157 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 196 | Queen Rania Award for Kindergartens / Excellence standards | 100000 | 100000 | 100000 | 100000 | 100000 | 100000 |
| Total of Item | | | 231248 | 700000 | 700000 | 730000 | 730000 | 730000 |
| Total of Project / Treasury | | | 360981 | 750000 | 750000 | 830000 | 830000 | 830000 |
| Project | | 002 Classrooms additions to kindergartens. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 84207 | 1000000 | 750000 | 1500000 | 2000000 | 2000000 |
| Total of Item | | | 84207 | 1000000 | 750000 | 1500000 | 2000000 | 2000000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 210391 | 500000 | 500000 | 600000 | 600000 | 600000 |
| Total of Item | | | 210391 | 500000 | 500000 | 600000 | 600000 | 600000 |
| Total of Project / Treasury | | | 294598 | 1500000 | 1250000 | 2100000 | 2600000 | 2600000 |
| Project | | 003 Early Learning / Kindergarten | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 303690 | 1000000 | 750000 | 1000000 | 1000000 | 1000000 |
| Total of Item | | | 303690 | 1000000 | 750000 | 1000000 | 1000000 | 1000000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 254808 | 500000 | 500000 | 500000 | 500000 | 500000 |
| Total of Item | | | 254808 | 500000 | 500000 | 500000 | 500000 | 500000 |
| Total of Project / Treasury | | | 558498 | 1500000 | 1250000 | 1500000 | 1500000 | 1500000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4420 Kindergarten Education (Early Childhood Development Pillar). | | | | | | | | |
|--|------|----------------------------------|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 701 Classrooms additions to kindergarten in Irbid governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 65000 | 0 | 0 | 0 | 0 |
| Total of Item | | | 0 | 65000 | 0 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 0 | 65000 | 0 | 0 | 0 | 0 |
| Project 704 Classrooms additions to kindergarten / Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 0 | 5000 | 0 | 0 | 0 | 0 |
| Total of Item | | | 0 | 5000 | 0 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 0 | 5000 | 0 | 0 | 0 | 0 |
| Project 706 Classrooms additions to KG in Ma'an Governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 0 | 10000 | 10000 | 0 | 0 | 0 |
| Total of Item | | | 0 | 10000 | 10000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 0 | 10000 | 10000 | 0 | 0 | 0 |
| Project 708 Classrooms additions to KG in Zarqa governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 0 | 75000 | 0 | 0 | 25000 | 50000 |
| Total of Item | | | 0 | 75000 | 0 | 0 | 25000 | 50000 |
| Total of Project / Treasury | | | 0 | 75000 | 0 | 0 | 25000 | 50000 |
| Total of Program | | | 1214077 | 3905000 | 3260000 | 4430000 | 4955000 | 4980000 |

4425 Program Basic education (Accessibility and Equality Pillar).

Objective of the program :

Expanding the opportunities of overall enrollment in the basic education and seeking to circulate it and eliminate discrepancies in the available education opportunities.

The strategic objective related to the program :

Access, expansion and equality for students from both genders, accommodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan

Directorates associated with the program :

Education Administration/General Education and Students Affairs.

Services provided by the program :

- 1-Adding classrooms to the existing schools to help solve the problem of overcrowding in schools and to cancel the double-shift system.
- 2- Programs to strengthen lower performing students in Arabic Language and mathematics.
- 3- Improving the health and nutrition condition for public schools students in the poor areas.
- 4- Printing the textbooks for the basic education students.
- 5- Constructing teachers housing for teachers in the remote areas.
- 6- Constructing modern school buildings.
- 7- Maintenance and repairs to basic education school buildings (financial allocations included are linked to the achievement of Canada's sovereign loan indicators).
- 8- Implementing the Royal Makrumeh of scholarships.

Program's main outputs and results during the years (2026 -2028):

1. The Ministry and its partners implement the Education Readiness Programme, parental awareness programmes, the Early Grades Reading and Numeracy Initiative (RAMP), as well as awareness-raising campaigns for parents on the importance of education, monitoring students' attendance and absence through educational guides, implementing the school feeding project and using alternatives to corporal punishment.
2. The Ministry, supporting bodies and partners undertake a range of actions, including: the implementation of the programme of therapeutic interventions and strengthening quotas to address poor academic achievement, prevent students from dropping out and reduce child labour in cooperation with partners within the coordination roles set out in the national framework to combat child labour.
3. Carry out awareness-raising campaigns for parents and students on the importance of education and the risks of dropping out of school, implement individual and collective counselling sessions for students to raise awareness of the risks of dropping out, follow up students' attendance and absence through school administrations, activate students' participation through student parliamentary councils, implement extra-curricular activities, and program together towards a safe school environment.
4. Guiding efforts and programmes to address and understand the stressors that may affect Syrian students' participation in school and develop tailored programs to meet their specific needs.
5. Achieving the performance indicators of Canada's sovereign loan-funded National Education Plan through financial allocations included in the Building Maintenance and Repairs Project for basic education.

The Program's challenges :

1. Overcrowding in classrooms where the space allocated to each student within the classroom is (1.9) square meters, and the number of students in the classroom is (36) students based on the code of new school buildings 2022.
2. Students' lack of awareness of the importance of preserving property.
3. The need for continuous maintenance.
4. Lack of turnout in the use of the maintenance database for schools, and lack of use of the smart maintenance system for schools (SSMM).
5. Limited financial allocations for bid implementation and limited plots of land (under possession).
6. Municipalities' lack of commitment in implementing exemption procedures for donors and some government bodies.

Actions to address challenges and improve services provided:

1. Increasing the funds allocated to expanding the procurement of educational services in the sector in order to reduce the number of government schools equipped to accommodate all students enrolled.
2. Operationalizing the 10-year plan for the rationalization of schools (2023-2033) to solve the problem of overcrowding in schools and work towards optimal operation of schools, and conducting an analytical study of the field and 2024 schools.
3. Issuing a comprehensive baseline analysis report on the current situation and make recommendations for improving the flexibility of the educational system by better planning school infrastructure and focusing on the re-employment and organization of the Jordanian State school system.

The needs of both genders:

Achieving both sexes equality and justice in terms of redoubling efforts to reach the most excluded groups (collecting data disaggregated by sex, age and other socio-economic characteristics, such as income/wealth, location, class, race, age and disability status).

Staff working in the program :

The program is implemented through a functional staff in 2025 estimated with (81598) staff, including (34737) males and (46861) females .

Chapter 2501 - Ministry of Education

4425 Program Basic education (Accessibility and Equality Pillar).

| Appropriations directed for females and child | | (In JDs) | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|
| Description | 2024 | 2025 | 2026 | 2027 | 2028 | |
| Females | 507,177,908 | 511,970,696 | 526,781,662 | 533,827,639 | 541,482,364 | |
| Females | 507,177,908 | 511,970,696 | 526,781,662 | 533,827,639 | 541,482,364 | |
| Child | 935,783,768 | 951,049,000 | 972,363,000 | 989,251,000 | 1,002,679,000 | |
| Appropriations directed according to population index | | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | |
| Child | 0 | 0 | 0 | 0 | 0 | |
| Total appropriations directed for females | 1,014,355,816 | 1,023,941,392 | 1,053,563,324 | 1,067,655,278 | 1,082,964,728 | |
| Total appropriations directed for Child | 935,783,768 | 951,049,000 | 972,363,000 | 989,251,000 | 1,002,679,000 | |
| Current Expenditures | 897,604,122 | 906,576,000 | 906,576,000 | 934,967,000 | 947,386,000 | 960,865,000 |
| 604 Additional education | 8,955,447 | 9,000,000 | 9,000,000 | 10,000,000 | 11,000,000 | 12,000,000 |
| 607 School Nutrition | 3,472,507 | 3,900,000 | 3,900,000 | 6,000,000 | 6,000,000 | 6,000,000 |
| Capital Expenditures | 38,179,646 | 44,473,000 | 39,570,000 | 37,396,000 | 41,865,000 | 41,814,000 |
| 002 Constructions and classrooms additions to basic education. | 4,563,755 | 6,700,000 | 6,700,000 | 7,500,000 | 9,000,000 | 10,700,000 |
| 004 Maintenance and repairs for the basic education buildings | 9,297,862 | 14,300,000 | 13,400,000 | 7,500,000 | 8,500,000 | 11,000,000 |
| 008 Equipping and furnishing school buildings | 1,367,926 | 2,085,000 | 2,085,000 | 2,665,000 | 2,665,000 | 2,665,000 |
| 013 Establishing schools buildings/ Cities and Villages Development Bank | 2,419,490 | 660,000 | 660,000 | 0 | 0 | 0 |
| 016 Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan | 1,670,485 | 2,000,000 | 2,000,000 | 4,000,000 | 4,000,000 | 0 |
| 020 Establishing school buildings for the basic education /The Saudi Fund Loan for Development | 3,819,508 | 2,000,000 | 2,000,000 | 4,000,000 | 3,000,000 | 0 |
| 023 Establishing school buildings through royal initiatives. | 0 | 0 | 0 | 2,500,000 | 3,000,000 | 4,000,000 |
| 701 Establishing schools for basic education in Irbid governorate | 0 | 10,000 | 0 | 1,000 | 0 | 0 |
| 702 Classrooms additions to basic education in Irbid governorate | 99,904 | 50,000 | 50,000 | 50,000 | 80,000 | 0 |
| 705 Establishing schools for basic education in Mafrq governorate | 994,766 | 510,000 | 420,000 | 260,000 | 250,000 | 100,000 |
| 706 Classrooms additions to basic education in Mafrq governorate | 287,221 | 405,000 | 215,000 | 585,000 | 650,000 | 0 |
| 707 Establishing schools for basic education in Jerash governorate | 147,177 | 120,000 | 60,000 | 12,000 | 280,000 | 600,000 |
| 708 Classrooms additions to basic education in Jerash governorate | 891,824 | 352,000 | 252,000 | 0 | 300,000 | 350,000 |
| 710 Establishing schools for basic education in Ajloun governorate | 243,675 | 542,000 | 312,000 | 120,000 | 0 | 0 |
| 711 Classrooms additions to basic education in Ajloun governorate | 169,174 | 530,000 | 530,000 | 150,000 | 200,000 | 300,000 |
| 712 Establishing schools for basic education in the Capital governorate | 1,033,274 | 1,677,000 | 762,000 | 1,185,000 | 1,150,000 | 1,850,000 |
| 713 Classrooms additions to basic education in the Capital governorate | 973,047 | 877,000 | 727,000 | 237,000 | 850,000 | 1,130,000 |
| 714 Maintenance and repairs for basic education schools in the capital governorate | 1,581,784 | 1,044,000 | 720,000 | 1,400,000 | 1,415,000 | 1,717,000 |
| 716 Establishing schools for basic education in Balqa' governorate | 640,483 | 370,000 | 370,000 | 5,000 | 0 | 0 |
| 717 Classrooms additions to basic education in Balqa' governorate | 0 | 675,000 | 445,000 | 0 | 80,000 | 107,000 |
| 718 Maintenance and repairs for basic education schools in Balqa' governorate | 364,568 | 425,000 | 345,000 | 500,000 | 500,000 | 500,000 |
| 720 Establishing schools for basic education in Zarqa governorate | 227,786 | 715,000 | 180,000 | 104,000 | 465,000 | 700,000 |
| 721 Classrooms additions to basic education in Zarqa governorate | 456,846 | 470,000 | 390,000 | 809,000 | 250,000 | 0 |
| 722 Maintenance and repairs for basic education schools in Zarqa governorate | 581,627 | 410,000 | 260,000 | 98,000 | 200,000 | 200,000 |
| 725 Maintenance and repairs for basic education schools in Ma'daba governorate | 41,105 | 305,000 | 205,000 | 50,000 | 50,000 | 100,000 |
| 726 Establishing schools for basic education in Karak governorate | 502,104 | 430,000 | 330,000 | 100,000 | 200,000 | 335,000 |

Chapter 2501 - Ministry of Education

4425 Program Basic education (Accessibility and Equality Pillar).

| Key Performance indicators for Program | | | | | | | | | |
|--|---|-----------|-------|--------------|--------------|-----------------------------|--------------|-------|-------|
| Performance Measurement Indicator | | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
| | | | | 2024 | 2025 | 2025 | 2026 | 2027 | 2028 |
| 1 | Gross enrolment rate for the basic education (males) | 2017 | %97.3 | %97.4 | %97.5 | %97.5 | %97.6 | %97.7 | %97.8 |
| 2 | Gross enrolment rate for the basic education (females) | 2017 | %97.3 | %97.5 | %97.6 | %97.6 | %97.7 | %97.8 | %97.9 |
| 3 | Gross enrolment rate for the basic education (total) | 2017 | %97.3 | %97.5 | %97.6 | %97.6 | %97.7 | %97.8 | %97.9 |
| 4 | Percentage of students dropping out of basic education from the first to the third grade | 2021 | %0.42 | %0.40 | %0.39 | %0.38 | %0.35 | %0.30 | %0.25 |
| 5 | Percentage of students dropping out of basic education from the fourth to the tenth grade | 2021 | %0.74 | %0.73 | %0.71 | %0.72 | %0.71 | %0.68 | %0.65 |
| 6 | Percentage of schools rented for basic education | 2017 | %30.8 | %28 | %28 | %27.6 | %27 | %26 | %25 |
| 7 | Percentage of schools with two periods of basic education | 2017 | %22.7 | %25.5 | %20 | %19.5 | %19 | %18 | %17 |

Appropriations 4425 Program Basic education (Accessibility and Equality Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---------------------------|---|--------------------|--------------------|--------------------|--------------------|----------------------|----------------------|
| 727 | Classrooms additions to basic education in Karak governorate | 250,069 | 80,000 | 80,000 | 560,000 | 235,000 | 450,000 |
| 728 | Establishing schools for basic education in Ma'an governorate | 1,386,423 | 1,557,000 | 1,547,000 | 660,000 | 705,000 | 450,000 |
| 729 | Classrooms additions to basic education in Ma'an governorate | 380,391 | 1,331,000 | 1,076,000 | 580,000 | 545,000 | 200,000 |
| 730 | Maintenance and repairs for schools in Ma'an governorate | 346,449 | 272,000 | 237,000 | 210,000 | 270,000 | 370,000 |
| 731 | Establishing schools for basic education in Tafileh governorate. | 19,802 | 15,000 | 15,000 | 120,000 | 900,000 | 1,500,000 |
| 732 | Classrooms additions to basic education in Tafileh governorate. | 280,384 | 230,000 | 230,000 | 20,000 | 150,000 | 250,000 |
| 733 | Maintenance and repairs for basic education schools in Tafileh governorate. | 50,184 | 17,000 | 17,000 | 0 | 0 | 0 |
| 734 | Establishing various school facilities in Tafileh governorate. | 22,407 | 75,000 | 75,000 | 0 | 0 | 0 |
| 735 | Establishing schools for basic education in Aqaba governorate. | 955,864 | 935,000 | 935,000 | 150,000 | 0 | 0 |
| 736 | Classrooms additions to basic education in Aqaba governorate. | 302,171 | 50,000 | 50,000 | 70,000 | 0 | 0 |
| 737 | Maintenance of various school facilities in Aqaba governorate. | 315,005 | 334,000 | 264,000 | 326,000 | 0 | 0 |
| 738 | Maintaining and repairing basic schools in Mafraq governorate. | 403,532 | 340,000 | 340,000 | 234,000 | 350,000 | 300,000 |
| 740 | Purchasing lands to build schools in Mafraq governorate. | 10,171 | 0 | 0 | 0 | 0 | 0 |
| 742 | Maintaining and repairing schools in Ajloun governorate. | 271,574 | 150,000 | 150,000 | 0 | 0 | 0 |
| 744 | Establishing and maintaining school facilities in Al-Karak governorate. | 381,378 | 360,000 | 360,000 | 20,000 | 40,000 | 40,000 |
| 745 | Purchasing lands to build schools in Karak governorate. | 0 | 130,000 | 0 | 0 | 75,000 | 80,000 |
| 746 | Establishing various school facilities in Ma'an governorate. | 0 | 146,000 | 91,000 | 0 | 100,000 | 100,000 |
| 747 | Maintaining school buildings in Irbid governorate. | 403,990 | 494,000 | 390,000 | 390,000 | 1,410,000 | 1,720,000 |
| 752 | Establishing, maintaining and reforming the facilities in Jerash governorate. | 24,461 | 295,000 | 295,000 | 225,000 | 0 | 0 |
| Program / Treasury | | 33,099,364 | 41,273,000 | 36,370,000 | 29,996,000 | 35,465,000 | 41,814,000 |
| Program / Loans | | 5,080,282 | 3,200,000 | 3,200,000 | 7,400,000 | 6,400,000 | 0 |
| Total Program | | 935,783,768 | 951,049,000 | 946,146,000 | 972,363,000 | 989,251,000 | 1,002,679,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4425 - Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|------------------|------------------|-------------------|------------------|------------------|------------------|
| Activity : 601 - Teaching the students of basic education phase | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 101 | Classified Employees | 2998707 | 2600000 | 2600000 | 2450000 | 2300000 | 2150000 |
| | 102 | Unclassified Employees | 204510143 | 201500000 | 201500000 | 200000000 | 199500000 | 199000000 |
| | 105 | Personal Cost of Living Allowance | 188062558 | 184000000 | 184000000 | 182800000 | 182300000 | 181800000 |
| | 106 | Family Cost of Living Allowance | 10527918 | 10650000 | 10650000 | 11000000 | 12000000 | 13000000 |
| | 111 | Additional Allowance | 339115435 | 334500000 | 334500000 | 333700000 | 333400000 | 333100000 |
| | 116 | Employees' Bonuses | 18669 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 120 | Contract Employees | 36910135 | 39187000 | 39187000 | 41048000 | 42279000 | 43548000 |
| | 121 | Fixed-term Contract Employees | 0 | 15750000 | 15750000 | 37000000 | 46000000 | 56000000 |
| | | Total | 782143565 | 788287000 | 788287000 | 808098000 | 817879000 | 828698000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 92038414 | 94196000 | 94196000 | 99175000 | 100663000 | 102173000 |
| | | Total | 92038414 | 94196000 | 94196000 | 99175000 | 100663000 | 102173000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 202 | Telecommunications Services | 1802 | 4000 | 4000 | 0 | 0 | 0 |
| | 203 | Water | 1169879 | 1165000 | 1165000 | 1235000 | 1235000 | 1235000 |
| | 204 | Electricity | 4640000 | 4160000 | 4160000 | 4400000 | 4500000 | 4600000 |
| | 205 | Fuels | 1463534 | 1420000 | 1420000 | 1520000 | 1570000 | 1620000 |
| | 001 | Heating | 999749 | 900000 | 900000 | 1000000 | 1050000 | 1100000 |
| | 002 | Saloon vehicles | 398785 | 440000 | 440000 | 440000 | 440000 | 440000 |
| | 003 | Transport vehicles and heavy equipment | 65000 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 206 | Maintenance of Machines, furniture and accessories | 33841 | 34000 | 34000 | 34000 | 34000 | 34000 |
| | 209 | Stationery, Publications and Office Supplies | 917628 | 955000 | 955000 | 900000 | 900000 | 900000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 752389 | 800000 | 800000 | 700000 | 700000 | 700000 |
| | 214 | Goods and services expenses | 2015116 | 2655000 | 2655000 | 2905000 | 2905000 | 2905000 |
| | 020 | Education Quality Control Test | 339071 | 400000 | 400000 | 400000 | 400000 | 400000 |
| | 026 | Medical spectacles expenditures | 0 | 0 | 0 | 55000 | 55000 | 55000 |
| | 032 | Renting vehicles and trucks | 1295430 | 1855000 | 1855000 | 2050000 | 2050000 | 2050000 |
| | 084 | Fees and licenses | 380615 | 400000 | 400000 | 400000 | 400000 | 400000 |
| | | Total | 10994189 | 11193000 | 11193000 | 11694000 | 11844000 | 11994000 |
| | | Total of Activity | 885176168 | 893676000 | 893676000 | 918967000 | 930386000 | 942865000 |
| Activity : 604 - Additional education | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 110 | Overtime Allowance | 8955447 | 9000000 | 9000000 | 10000000 | 11000000 | 12000000 |
| | 001 | Additional education | 8955447 | 9000000 | 9000000 | 10000000 | 11000000 | 12000000 |
| | | Total | 8955447 | 9000000 | 9000000 | 10000000 | 11000000 | 12000000 |
| | | Total of Activity | 8955447 | 9000000 | 9000000 | 10000000 | 11000000 | 12000000 |
| Activity : 607 - School Nutrition | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 3472507 | 3900000 | 3900000 | 6000000 | 6000000 | 6000000 |
| | 027 | Living supply | 3472507 | 3900000 | 3900000 | 6000000 | 6000000 | 6000000 |
| | | Total | 3472507 | 3900000 | 3900000 | 6000000 | 6000000 | 6000000 |
| | | Total of Activity | 3472507 | 3900000 | 3900000 | 6000000 | 6000000 | 6000000 |
| | | Total of Program | 897604122 | 906576000 | 906576000 | 934967000 | 947386000 | 960865000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 002 Constructions and classrooms additions to basic education. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 576483 | 600000 | 600000 | 600000 | 600000 | 600000 |
| | | Total of Item | 576483 | 600000 | 600000 | 600000 | 600000 | 600000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 979506 | 1000000 | 1000000 | 2150000 | 2150000 | 2150000 |
| | 013 | Construction of buildings | 1457503 | 3400000 | 3400000 | 2750000 | 3250000 | 4950000 |
| | | Total of Item | 2437009 | 4400000 | 4400000 | 4900000 | 5400000 | 7100000 |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 1550263 | 1700000 | 1700000 | 2000000 | 3000000 | 3000000 |
| | | Total of Item | 1550263 | 1700000 | 1700000 | 2000000 | 3000000 | 3000000 |
| | | Total of Project / Treasury | 4563755 | 6700000 | 6700000 | 7500000 | 9000000 | 10700000 |
| Project | | 004 Maintenance and repairs for the basic education buildings | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 9297862 | 14300000 | 13400000 | 7000000 | 8000000 | 10500000 |
| | | Total of Item | 9297862 | 14300000 | 13400000 | 7000000 | 8000000 | 10500000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 068 | Solar cells generating the electric energy | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| | | Total of Item | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| | | Total of Project / Treasury | 9297862 | 14300000 | 13400000 | 7500000 | 8500000 | 11000000 |
| Project | | 008 Equipping and furnishing school buildings | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 001 | Computers and accessories | 42499 | 70000 | 70000 | 50000 | 50000 | 50000 |
| | 004 | Educational devices and equipment | 63696 | 200000 | 200000 | 400000 | 400000 | 400000 |
| | 012 | Air Conditioners | 0 | 600000 | 600000 | 0 | 0 | 0 |
| | 021 | Sports equipment | 14534 | 15000 | 15000 | 15000 | 15000 | 15000 |
| | 023 | Electrical devices and equipment | 0 | 100000 | 100000 | 500000 | 500000 | 500000 |
| | 071 | Heating devices and accessories | 249753 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total of Item | 370482 | 1185000 | 1185000 | 1165000 | 1165000 | 1165000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 997444 | 900000 | 900000 | 1500000 | 1500000 | 1500000 |
| | | Total of Item | 997444 | 900000 | 900000 | 1500000 | 1500000 | 1500000 |
| | | Total of Project / Treasury | 1367926 | 2085000 | 2085000 | 2665000 | 2665000 | 2665000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 013 Establishing schools buildings/ Cities and Villages Development Bank | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 2419490 | 660000 | 660000 | 0 | 0 | 0 |
| | | Total of Item | 2419490 | 660000 | 660000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 2419490 | 660000 | 660000 | 0 | 0 | 0 |
| Project | | 016 Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 85744 | 400000 | 400000 | 300000 | 300000 | 0 |
| | | Total of Item | 85744 | 400000 | 400000 | 300000 | 300000 | 0 |
| Fund Source | | 103017 Kuwait Fund For Arab Economic Development | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 1584741 | 1600000 | 1600000 | 3700000 | 3700000 | 0 |
| | | Total of Item | 1584741 | 1600000 | 1600000 | 3700000 | 3700000 | 0 |
| | | Total of Project / Treasury | 85744 | 400000 | 400000 | 300000 | 300000 | 0 |
| | | Total of Project / Loans | 1584741 | 1600000 | 1600000 | 3700000 | 3700000 | 0 |
| | | Total of Project | 1670485 | 2000000 | 2000000 | 4000000 | 4000000 | 0 |
| Project | | 020 Establishing school buildings for the basic education /The Saudi Fund Loan for Development | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 323967 | 400000 | 400000 | 300000 | 300000 | 0 |
| | | Total of Item | 323967 | 400000 | 400000 | 300000 | 300000 | 0 |
| Fund Source | | 103015 Saudi Development Fund | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 3495541 | 1600000 | 1600000 | 3700000 | 2700000 | 0 |
| | | Total of Item | 3495541 | 1600000 | 1600000 | 3700000 | 2700000 | 0 |
| | | Total of Project / Treasury | 323967 | 400000 | 400000 | 300000 | 300000 | 0 |
| | | Total of Project / Loans | 3495541 | 1600000 | 1600000 | 3700000 | 2700000 | 0 |
| | | Total of Project | 3819508 | 2000000 | 2000000 | 4000000 | 3000000 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 023 Establishing school buildings through royal initiatives. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 0 | 0 | 2500000 | 3000000 | 4000000 |
| Total of Item | | | 0 | 0 | 0 | 2500000 | 3000000 | 4000000 |
| Total of Project / Treasury | | | 0 | 0 | 0 | 2500000 | 3000000 | 4000000 |
| Project 701 Establishing schools for basic education in Irbid governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 10000 | 0 | 1000 | 0 | 0 |
| Total of Item | | | 0 | 10000 | 0 | 1000 | 0 | 0 |
| Total of Project / Treasury | | | 0 | 10000 | 0 | 1000 | 0 | 0 |
| Project 702 Classrooms additions to basic education in Irbid governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 99904 | 50000 | 50000 | 50000 | 80000 | 0 |
| Total of Item | | | 99904 | 50000 | 50000 | 50000 | 80000 | 0 |
| Total of Project / Treasury | | | 99904 | 50000 | 50000 | 50000 | 80000 | 0 |
| Project 705 Establishing schools for basic education in Mafraq governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 994766 | 510000 | 420000 | 260000 | 250000 | 100000 |
| Total of Item | | | 994766 | 510000 | 420000 | 260000 | 250000 | 100000 |
| Total of Project / Treasury | | | 994766 | 510000 | 420000 | 260000 | 250000 | 100000 |
| Project 706 Classrooms additions to basic education in Mafraq governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 287221 | 405000 | 215000 | 585000 | 650000 | 0 |
| Total of Item | | | 287221 | 405000 | 215000 | 585000 | 650000 | 0 |
| Total of Project / Treasury | | | 287221 | 405000 | 215000 | 585000 | 650000 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 707 Establishing schools for basic education in Jerash governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 54555 | 15000 | 10000 | 0 | 0 | 0 |
| | | Total of Item | 54555 | 15000 | 10000 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 92622 | 105000 | 50000 | 12000 | 280000 | 600000 |
| | | Total of Item | 92622 | 105000 | 50000 | 12000 | 280000 | 600000 |
| | | Total of Project / Treasury | 147177 | 120000 | 60000 | 12000 | 280000 | 600000 |
| Project | | 708 Classrooms additions to basic education in Jerash governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 18990 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 18990 | 0 | 0 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 872834 | 352000 | 252000 | 0 | 300000 | 350000 |
| | | Total of Item | 872834 | 352000 | 252000 | 0 | 300000 | 350000 |
| | | Total of Project / Treasury | 891824 | 352000 | 252000 | 0 | 300000 | 350000 |
| Project | | 710 Establishing schools for basic education in Ajloun governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 30000 | 0 | 0 | 0 | 0 |
| | | Total of Item | 0 | 30000 | 0 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 168675 | 412000 | 212000 | 120000 | 0 | 0 |
| | | Total of Item | 168675 | 412000 | 212000 | 120000 | 0 | 0 |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 75000 | 100000 | 100000 | 0 | 0 | 0 |
| | | Total of Item | 75000 | 100000 | 100000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 243675 | 542000 | 312000 | 120000 | 0 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 711 Classrooms additions to basic education in Ajloun governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 169174 | 530000 | 530000 | 150000 | 200000 | 300000 |
| | | Total of Item | 169174 | 530000 | 530000 | 150000 | 200000 | 300000 |
| | | Total of Project / Treasury | 169174 | 530000 | 530000 | 150000 | 200000 | 300000 |
| Project | | 712 Establishing schools for basic education in the Capital governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 56671 | 32000 | 17000 | 25000 | 0 | 0 |
| | | Total of Item | 56671 | 32000 | 17000 | 25000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 976603 | 1645000 | 745000 | 1160000 | 1150000 | 1850000 |
| | | Total of Item | 976603 | 1645000 | 745000 | 1160000 | 1150000 | 1850000 |
| | | Total of Project / Treasury | 1033274 | 1677000 | 762000 | 1185000 | 1150000 | 1850000 |
| Project | | 713 Classrooms additions to basic education in the Capital governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 973047 | 877000 | 727000 | 237000 | 850000 | 1130000 |
| | | Total of Item | 973047 | 877000 | 727000 | 237000 | 850000 | 1130000 |
| | | Total of Project / Treasury | 973047 | 877000 | 727000 | 237000 | 850000 | 1130000 |
| Project | | 714 Maintenance and repairs for basic education schools in the capital governorate | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 1581784 | 844000 | 670000 | 1400000 | 1315000 | 1567000 |
| | | Total of Item | 1581784 | 844000 | 670000 | 1400000 | 1315000 | 1567000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 068 | Solar cells generating the electric energy | 0 | 200000 | 50000 | 0 | 100000 | 150000 |
| | | Total of Item | 0 | 200000 | 50000 | 0 | 100000 | 150000 |
| | | Total of Project / Treasury | 1581784 | 1044000 | 720000 | 1400000 | 1415000 | 1717000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 716 Establishing schools for basic education in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 640483 | 370000 | 370000 | 5000 | 0 | 0 |
| | | Total of Item | 640483 | 370000 | 370000 | 5000 | 0 | 0 |
| | | Total of Project / Treasury | 640483 | 370000 | 370000 | 5000 | 0 | 0 |
| Project 717 Classrooms additions to basic education in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 0 | 675000 | 445000 | 0 | 80000 | 107000 |
| | | Total of Item | 0 | 675000 | 445000 | 0 | 80000 | 107000 |
| | | Total of Project / Treasury | 0 | 675000 | 445000 | 0 | 80000 | 107000 |
| Project 718 Maintenance and repairs for basic education schools in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 364568 | 425000 | 345000 | 500000 | 500000 | 500000 |
| | | Total of Item | 364568 | 425000 | 345000 | 500000 | 500000 | 500000 |
| | | Total of Project / Treasury | 364568 | 425000 | 345000 | 500000 | 500000 | 500000 |
| Project 720 Establishing schools for basic education in Zarqa governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 41603 | 35000 | 0 | 39000 | 0 | 0 |
| | | Total of Item | 41603 | 35000 | 0 | 39000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 21703 | 100000 | 0 | 0 | 200000 | 450000 |
| | | Total of Item | 21703 | 100000 | 0 | 0 | 200000 | 450000 |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 164480 | 580000 | 180000 | 65000 | 265000 | 250000 |
| | | Total of Item | 164480 | 580000 | 180000 | 65000 | 265000 | 250000 |
| | | Total of Project / Treasury | 227786 | 715000 | 180000 | 104000 | 465000 | 700000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 721 Classrooms additions to basic education in Zarqa governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 259 | Caravans | 0 | 50000 | 50000 | 0 | 0 | 0 |
| Total of Item | | | 0 | 50000 | 50000 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 456846 | 420000 | 340000 | 809000 | 250000 | 0 |
| Total of Item | | | 456846 | 420000 | 340000 | 809000 | 250000 | 0 |
| Total of Project / Treasury | | | 456846 | 470000 | 390000 | 809000 | 250000 | 0 |
| Project 722 Maintenance and repairs for basic education schools in Zarqa governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 581627 | 410000 | 260000 | 98000 | 150000 | 150000 |
| Total of Item | | | 581627 | 410000 | 260000 | 98000 | 150000 | 150000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 068 | Solar cells generating the electric energy | 0 | 0 | 0 | 0 | 50000 | 50000 |
| Total of Item | | | 0 | 0 | 0 | 0 | 50000 | 50000 |
| Total of Project / Treasury | | | 581627 | 410000 | 260000 | 98000 | 200000 | 200000 |
| Project 725 Maintenance and repairs for basic education schools in Ma'daba governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 10842 | 120000 | 120000 | 50000 | 50000 | 100000 |
| Total of Item | | | 10842 | 120000 | 120000 | 50000 | 50000 | 100000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 30263 | 185000 | 85000 | 0 | 0 | 0 |
| Total of Item | | | 30263 | 185000 | 85000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 41105 | 305000 | 205000 | 50000 | 50000 | 100000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 726 Establishing schools for basic education in Karak governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 140000 | 140000 | 0 | 0 | 0 |
| | | Total of Item | 0 | 140000 | 140000 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 502104 | 290000 | 190000 | 100000 | 200000 | 335000 |
| | | Total of Item | 502104 | 290000 | 190000 | 100000 | 200000 | 335000 |
| | | Total of Project / Treasury | 502104 | 430000 | 330000 | 100000 | 200000 | 335000 |
| Project 727 Classrooms additions to basic education in Karak governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 250069 | 80000 | 80000 | 560000 | 235000 | 450000 |
| | | Total of Item | 250069 | 80000 | 80000 | 560000 | 235000 | 450000 |
| | | Total of Project / Treasury | 250069 | 80000 | 80000 | 560000 | 235000 | 450000 |
| Project 728 Establishing schools for basic education in Ma'an governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 10000 | 0 | 0 | 0 | 0 |
| | | Total of Item | 0 | 10000 | 0 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 1386423 | 1547000 | 1547000 | 660000 | 705000 | 450000 |
| | | Total of Item | 1386423 | 1547000 | 1547000 | 660000 | 705000 | 450000 |
| | | Total of Project / Treasury | 1386423 | 1557000 | 1547000 | 660000 | 705000 | 450000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 729 Classrooms additions to basic education in Ma'an governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 0 | 0 | 580000 | 545000 | 200000 |
| | | Total of Item | 0 | 0 | 0 | 580000 | 545000 | 200000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 380391 | 1331000 | 1076000 | 0 | 0 | 0 |
| | | Total of Item | 380391 | 1331000 | 1076000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 380391 | 1331000 | 1076000 | 580000 | 545000 | 200000 |
| Project 730 Maintenance and repairs for schools in Ma'an governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 346449 | 240000 | 205000 | 210000 | 170000 | 170000 |
| | | Total of Item | 346449 | 240000 | 205000 | 210000 | 170000 | 170000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 0 | 12000 | 12000 | 0 | 100000 | 200000 |
| | 036 | Cameras | 0 | 20000 | 20000 | 0 | 0 | 0 |
| | | Total of Item | 0 | 32000 | 32000 | 0 | 100000 | 200000 |
| | | Total of Project / Treasury | 346449 | 272000 | 237000 | 210000 | 270000 | 370000 |
| Project 731 Establishing schools for basic education in Tafileh governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 19802 | 15000 | 15000 | 120000 | 0 | 0 |
| | | Total of Item | 19802 | 15000 | 15000 | 120000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 0 | 0 | 0 | 900000 | 1500000 |
| | | Total of Item | 0 | 0 | 0 | 0 | 900000 | 1500000 |
| | | Total of Project / Treasury | 19802 | 15000 | 15000 | 120000 | 900000 | 1500000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 732 Classrooms additions to basic education in Tafileh governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 280384 | 230000 | 230000 | 20000 | 150000 | 250000 |
| | | Total of Item | 280384 | 230000 | 230000 | 20000 | 150000 | 250000 |
| | | Total of Project / Treasury | 280384 | 230000 | 230000 | 20000 | 150000 | 250000 |
| Project 733 Maintenance and repairs for basic education schools in Tafileh governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 50184 | 17000 | 17000 | 0 | 0 | 0 |
| | | Total of Item | 50184 | 17000 | 17000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 50184 | 17000 | 17000 | 0 | 0 | 0 |
| Project 734 Establishing various school facilities in Tafileh governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 22407 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 22407 | 0 | 0 | 0 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 0 | 75000 | 75000 | 0 | 0 | 0 |
| | | Total of Item | 0 | 75000 | 75000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 22407 | 75000 | 75000 | 0 | 0 | 0 |
| Project 735 Establishing schools for basic education in Aqaba governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 955864 | 935000 | 935000 | 0 | 0 | 0 |
| | 072 | Repayment of due claims | 0 | 0 | 0 | 150000 | 0 | 0 |
| | | Total of Item | 955864 | 935000 | 935000 | 150000 | 0 | 0 |
| | | Total of Project / Treasury | 955864 | 935000 | 935000 | 150000 | 0 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 736 Classrooms additions to basic education in Aqaba governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 302171 | 50000 | 50000 | 70000 | 0 | 0 |
| | | Total of Item | 302171 | 50000 | 50000 | 70000 | 0 | 0 |
| | | Total of Project / Treasury | 302171 | 50000 | 50000 | 70000 | 0 | 0 |
| Project 737 Maintenance of various school facilities in Aqaba governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 202005 | 204000 | 134000 | 256000 | 0 | 0 |
| | | Total of Item | 202005 | 204000 | 134000 | 256000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 012 | Air Conditioners | 113000 | 130000 | 130000 | 70000 | 0 | 0 |
| | | Total of Item | 113000 | 130000 | 130000 | 70000 | 0 | 0 |
| | | Total of Project / Treasury | 315005 | 334000 | 264000 | 326000 | 0 | 0 |
| Project 738 Maintaining and repairing basic schools in Mafrqa governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 403532 | 340000 | 340000 | 234000 | 350000 | 300000 |
| | | Total of Item | 403532 | 340000 | 340000 | 234000 | 350000 | 300000 |
| | | Total of Project / Treasury | 403532 | 340000 | 340000 | 234000 | 350000 | 300000 |
| Project 740 Purchasing lands to build schools in Mafrqa governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 10171 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 10171 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 10171 | 0 | 0 | 0 | 0 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 742 Maintaining and repairing schools in Ajloun governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 271574 | 150000 | 150000 | 0 | 0 | 0 |
| Total of Item | | | 271574 | 150000 | 150000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 271574 | 150000 | 150000 | 0 | 0 | 0 |
| Project 744 Establishing and maintaining school facilities in Al-Karak governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 214222 | 199000 | 199000 | 0 | 40000 | 40000 |
| Total of Item | | | 214222 | 199000 | 199000 | 0 | 40000 | 40000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 167156 | 161000 | 161000 | 20000 | 0 | 0 |
| Total of Item | | | 167156 | 161000 | 161000 | 20000 | 0 | 0 |
| Total of Project / Treasury | | | 381378 | 360000 | 360000 | 20000 | 40000 | 40000 |
| Project 745 Purchasing lands to build schools in Karak governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 0 | 130000 | 0 | 0 | 75000 | 80000 |
| Total of Item | | | 0 | 130000 | 0 | 0 | 75000 | 80000 |
| Total of Project / Treasury | | | 0 | 130000 | 0 | 0 | 75000 | 80000 |
| Project 746 Establishing various school facilities in Ma'an governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 0 | 146000 | 91000 | 0 | 100000 | 100000 |
| Total of Item | | | 0 | 146000 | 91000 | 0 | 100000 | 100000 |
| Total of Project / Treasury | | | 0 | 146000 | 91000 | 0 | 100000 | 100000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4425 Basic education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 747 Maintaining school buildings in Irbid governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 403990 | 446000 | 370000 | 390000 | 1410000 | 1720000 |
| | | Total of Item | 403990 | 446000 | 370000 | 390000 | 1410000 | 1720000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 068 | Solar cells generating the electric energy | 0 | 28000 | 0 | 0 | 0 | 0 |
| | | Total of Item | 0 | 28000 | 0 | 0 | 0 | 0 |
| 3122 | | Inventories | | | | | | |
| | 503 | Materials and supplies | | | | | | |
| | 004 | School supplies | 0 | 20000 | 20000 | 0 | 0 | 0 |
| | | Total of Item | 0 | 20000 | 20000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 403990 | 494000 | 390000 | 390000 | 1410000 | 1720000 |
| Project 752 Establishing, maintaining and reforming the facilities in Jerash governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 008 | Buildings and facilities maintenance | 24461 | 285000 | 285000 | 200000 | 0 | 0 |
| | | Total of Item | 24461 | 285000 | 285000 | 200000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 072 | Repayment of due claims | 0 | 10000 | 10000 | 25000 | 0 | 0 |
| | | Total of Item | 0 | 10000 | 10000 | 25000 | 0 | 0 |
| | | Total of Project / Treasury | 24461 | 295000 | 295000 | 225000 | 0 | 0 |
| | | Total of Program | 38179646 | 44473000 | 39570000 | 37396000 | 41865000 | 41814000 |

4430 Program Secondary education (Accessibility and Equality Pillar).

Objective of the program :

The program aims to expand the opportunities for obtaining secondary education and improve its outputs to enable the student to expand life and vocational choices and achieve the effective participation in society change and development.

The strategic objective related to the program :

Access, expansion and equality for students from both genders, accomodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan

Directorates associated with the program :

Education Administration/General Education and Students Affairs.

Services provided by the program :

- 1- Adding classrooms to the secondary schools to solve the problem of overcrowding in schools, technologies rooms and computer rooms.
- 2- Holding the general secondary examination for summer and winter sessions.
- 3- Implementing e-examinations project.
- 4- Participating in Queen Rania Award for Excellence (distinguished teacher and principal).
- 5- Maintaining and repairing the buildings of secondary education schools.

Program's main outputs and results during the years (2026 -2028):

1. Raising students' overall success rate in the general secondary examination (Tawjihi) and reducing the gap between female and male performance in favour of females.
2. Developing the general secondary examination system technically, administratively and financially through the distribution of the examination's academic burden over two years. The development also includes the mechanisms for holding the examination with a view to raising the quality of the examination papers and facilitating the examination procedure by building question banks for various researchers and computerized examination centers.
3. Achieving the performance indicators of Canada's sovereign loan-funded National Education Plan through financial allocations included in the Secondary Education Maintenance and Repair Project.

The Program's challenges :

1. Increased numbers of participants in the general secondary examination (Tawjihi).
2. Lack of accredited examination centres (examination rooms) in the directorates of education.
3. Lack of software to apply all tests as required.
4. Weak infrastructure in the field of education, to apply all national tests electronically.
5. Limited capacity-building programmes for teachers to use the platform, and lack of technological skills in some, hindering access to the platform.
6. Limited material resources of some teachers (computers, smartphones, tablets, etc.).
7. Weak awareness of the roles entrusted to the chairpersons and members of educational councils.
8. Weak infrastructure (computers, networks, Internet services).

Actions to address challenges and improve services provided:

1. Computing the general secondary examination and building question banks.
2. Designing and implementing programmes to develop the capacity of the first three grades' teachers in calculation skills, and then conduct studies to measure their impact.
3. Building the capacity of school principals, and supervisors in relation to evaluation methodologies and strategies for: planning, application, data analysis, derivation and utilization, and follow-up.
4. Reliance on the results of national, evaluation, diagnostic and quality control tests by various technical departments and directorates of education as a baseline in the development of the learning process.
5. Providing software for question banks in the management of examinations and tests, and developing these banks for tests implemented by the Department of Examinations and Tests on an ongoing basis.
6. Preparation of manuals and publications for tests in all their forms.
7. Developing training programmes for teachers to build their capacities in building test subjects that mimic national tests within different levels of knowledge.
8. Supporting schools by providing the necessary technology infrastructure.
9. Building teachers' capacities and providing them with tablets.

The needs of both genders:

1. Reducing the gap between the performance of females and males in favour of females.
2. Enabling persons with disabilities to take exams in a safe environment and ensuring their smooth and comfortable access.

Staff working in the program :

The program is implemented through a functional staff in 2025 estimated with (25994) staff, including (11587) males and (14407) females .

Chapter 2501 - Ministry of Education

4430 Program Secondary education (Accessibility and Equality Pillar).

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Females | 48,784,766 | 62,605,105 | 65,344,729 | 69,104,161 | 72,508,878 |
| Child | 101,972,110 | 136,848,000 | 139,850,000 | 145,396,000 | 149,831,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 48,784,766 | 62,605,105 | 65,344,729 | 69,104,161 | 72,508,878 |
| Total appropriations directed for Child | 101,972,110 | 136,848,000 | 139,850,000 | 145,396,000 | 149,831,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
|--|-----------|-------|--------------|--------------|-----------------------------|--------------|-------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| 1 Gross enrollment rate for the secondary education (males) | 2017 | %67.8 | %72 | %78 | %78 | %79 | %80 | %81 |
| 2 Gross enrollment rate for the secondary education (females) | 2017 | %81.6 | %87 | %90 | %90 | %91 | %92 | %93 |
| 3 Gross enrollment rate for secondary education (total) | 2017 | %74.5 | %81 | %84 | %84 | %85 | %86 | %87 |
| 4 Percentage of schools rented for secondary education (total) | 2017 | %1.1 | %1.3 | %0.8 | %0.85 | %0.7 | %0.6 | %0.5 |
| 5 Percentage of double-shift schools for secondary education (total) | 2017 | %9.5 | %12.9 | %8 | %8 | %7 | %6 | %5 |
| 6 Percentage of student success in high school (total) | 2017 | %50.3 | %62.5 | %65.5 | %65 | %65.7 | %65.9 | %66 |

Appropriations 4430 Program Secondary education (Accessibility and Equality Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|--|-------------------|--------------------|--------------------|--------------------|----------------------|--------------------|
| Current Expenditures | 91,941,562 | 116,417,000 | 114,944,000 | 121,855,000 | 128,698,000 | 134,901,000 |
| 601 Teaching the students of secondary education phase | 87,941,739 | 112,417,000 | 110,944,000 | 117,855,000 | 123,698,000 | 129,901,000 |
| 603 Additional education | 3,999,823 | 4,000,000 | 4,000,000 | 4,000,000 | 5,000,000 | 5,000,000 |
| Capital Expenditures | 10,030,548 | 20,431,000 | 17,984,000 | 17,995,000 | 16,698,000 | 14,930,000 |
| 001 Secondary Education Program Administration Project | 246,945 | 320,000 | 320,000 | 1,175,000 | 1,175,000 | 1,175,000 |
| 002 Constructions and classrooms additions to secondary education | 1,266,822 | 1,500,000 | 1,500,000 | 2,000,000 | 2,500,000 | 4,000,000 |
| 007 Maintenance and repairs for the secondary education buildings | 79,948 | 9,000,000 | 8,000,000 | 5,000,000 | 5,000,000 | 6,000,000 |
| 013 Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan. | 0 | 2,000,000 | 2,000,000 | 2,900,000 | 2,000,000 | 0 |
| 017 Establish school buildings for the secondary education / The Saudi Fund Loan for Development | 4,702,912 | 2,840,000 | 2,840,000 | 3,280,000 | 2,000,000 | 0 |
| 702 Classrooms additions to secondary education in Irbid governorate | 0 | 50,000 | 50,000 | 25,000 | 40,000 | 20,000 |
| 703 Establishing various school facilities for secondary education in Irbid Governorate | 62,156 | 0 | 0 | 0 | 0 | 0 |
| 704 Classrooms additions to secondary education in Mafraq governorate | 524,464 | 180,000 | 100,000 | 260,000 | 200,000 | 0 |
| 705 Classrooms additions to secondary education in Jerash governorate | 252,012 | 137,000 | 135,000 | 201,000 | 300,000 | 0 |
| 706 Classrooms additions to secondary education in Ajloun governorate | 137,411 | 60,000 | 50,000 | 0 | 0 | 0 |
| 707 Establishing schools for secondary education in the Capital governorate | 224,830 | 1,300,000 | 925,000 | 1,200,000 | 550,000 | 0 |
| 708 Classrooms additions to secondary education in the Capital governorate | 875,545 | 1,202,000 | 322,000 | 400,000 | 900,000 | 900,000 |
| 709 Maintenance and repairs for secondary education schools in the capital governorate | 697,012 | 900,000 | 900,000 | 200,000 | 250,000 | 550,000 |

Chapter 2501 - Ministry of Education

4430 Program Secondary education (Accessibility and Equality Pillar).

Appropriations 4430 Program Secondary education (Accessibility and Equality Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---------------------------|--|--------------------|--------------------|----------------------|--------------------|----------------------------|--------------------|
| 712 | Classrooms additions to secondary education in Balqa' governorate | 184,668 | 60,000 | 60,000 | 0 | 0 | 0 |
| 713 | Maintenance and repairs for secondary education schools in Balqa' governorate | 0 | 75,000 | 75,000 | 0 | 0 | 0 |
| 714 | Classrooms additions to secondary education in Zarqa governorate | 155,047 | 150,000 | 50,000 | 0 | 0 | 0 |
| 717 | Maintenance and repairs for secondary education schools in Ma'daba governorate | 0 | 4,000 | 4,000 | 50,000 | 50,000 | 100,000 |
| 718 | Establishing schools for secondary education in Karak governorate | 0 | 0 | 0 | 0 | 20,000 | 55,000 |
| 719 | Classrooms additions to secondary education in Karak governorate | 160,829 | 20,000 | 20,000 | 0 | 100,000 | 180,000 |
| 720 | Classrooms additions to secondary education in Ma'an governorate | 180,393 | 238,000 | 238,000 | 350,000 | 350,000 | 400,000 |
| 722 | Classrooms additions to secondary education in Aqaba governorate | 264,755 | 395,000 | 395,000 | 380,000 | 200,000 | 100,000 |
| 725 | Establishing schools for secondary education in Balqa' governorate | 8,162 | 0 | 0 | 0 | 0 | 0 |
| 730 | Establishing schools for secondary education in Aqaba governorate | 0 | 0 | 0 | 574,000 | 1,063,000 | 1,450,000 |
| 733 | Maintaining and repairing secondary education schools in Tafileh governorate. | 6,637 | 0 | 0 | 0 | 0 | 0 |
| Program / Treasury | | 5,599,111 | 16,391,000 | 13,944,000 | 12,395,000 | 13,098,000 | 14,930,000 |
| Program / Loans | | 4,431,437 | 4,040,000 | 4,040,000 | 5,600,000 | 3,600,000 | 0 |
| Total Program | | 101,972,110 | 136,848,000 | 132,928,000 | 139,850,000 | 145,396,000 | 149,831,000 |

| Program : 4430 - Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-----------------|------------------|-------------------|------------------|------------------|------------------|
| Activity : 601 - Teaching the students of secondary education phase | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 101 | Classified Employees | 200000 | 170000 | 170000 | 150000 | 130000 | 110000 |
| | 102 | Unclassified Employees | 10862293 | 10900000 | 10900000 | 9750000 | 9250000 | 8750000 |
| | 105 | Personal Cost of Living Allowance | 11496914 | 11220000 | 11220000 | 11020000 | 10920000 | 10820000 |
| | 106 | Family Cost of Living Allowance | 1642133 | 1700000 | 1700000 | 1800000 | 1850000 | 1900000 |
| | 111 | Additional Allowance | 34937497 | 49000000 | 49000000 | 46500000 | 46200000 | 46000000 |
| | 120 | Contract Employees | 12549409 | 15466000 | 13993000 | 15779000 | 16252000 | 16740000 |
| | 121 | Fixed-term Contract Employees | 0 | 8000000 | 8000000 | 15500000 | 21479000 | 27700000 |
| | | Total | 71688246 | 96456000 | 94983000 | 100499000 | 106081000 | 112020000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 12332422 | 12500000 | 12500000 | 13400000 | 13601000 | 13805000 |
| | | Total | 12332422 | 12500000 | 12500000 | 13400000 | 13601000 | 13805000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 202 | Telecommunications Services | 4000 | 6000 | 6000 | 6000 | 6000 | 6000 |
| | 203 | Water | 387934 | 415000 | 415000 | 500000 | 500000 | 500000 |
| | 204 | Electricity | 2670000 | 2100000 | 2100000 | 2450000 | 2500000 | 2550000 |
| | 205 | Fuels | 326089 | 385000 | 385000 | 445000 | 455000 | 465000 |
| | 001 | Heating | 250000 | 300000 | 300000 | 360000 | 370000 | 380000 |
| | 002 | Saloon vehicles | 56089 | 65000 | 65000 | 65000 | 65000 | 65000 |
| | 003 | Transport vehicles and heavy equipment | 20000 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 206 | Maintenance of Machines, furniture and accessories | 28732 | 30000 | 30000 | 30000 | 30000 | 30000 |
| | 209 | Stationery, Publications and Office Supplies | 479563 | 500000 | 500000 | 500000 | 500000 | 500000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 24753 | 25000 | 25000 | 25000 | 25000 | 25000 |
| | | Total | 3921071 | 3461000 | 3461000 | 3956000 | 4016000 | 4076000 |
| | | Total of Activity | 87941739 | 112417000 | 110944000 | 117855000 | 123698000 | 129901000 |
| Activity : 603 - Additional education | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 110 | Overtime Allowance | 3999823 | 4000000 | 4000000 | 4000000 | 5000000 | 5000000 |
| | 001 | Additional education | 3999823 | 4000000 | 4000000 | 4000000 | 5000000 | 5000000 |
| | | Total | 3999823 | 4000000 | 4000000 | 4000000 | 5000000 | 5000000 |
| | | Total of Activity | 3999823 | 4000000 | 4000000 | 4000000 | 5000000 | 5000000 |
| | | Total of Program | 91941562 | 116417000 | 114944000 | 121855000 | 128698000 | 134901000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 001 Secondary Education Program Administration Project | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 169 | Taxes and Fees of projects financed by grants or loans | 0 | 0 | 0 | 300000 | 300000 | 300000 |
| | | Total of Item | 0 | 0 | 0 | 300000 | 300000 | 300000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 021 | Sports equipment | 9996 | 20000 | 20000 | 75000 | 75000 | 75000 |
| | | Total of Item | 9996 | 20000 | 20000 | 75000 | 75000 | 75000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 236949 | 300000 | 300000 | 800000 | 800000 | 800000 |
| | | Total of Item | 236949 | 300000 | 300000 | 800000 | 800000 | 800000 |
| | | Total of Project / Treasury | 246945 | 320000 | 320000 | 1175000 | 1175000 | 1175000 |
| Project | | 002 Constructions and classrooms additions to secondary education | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 299153 | 300000 | 300000 | 800000 | 1000000 | 1200000 |
| | 013 | Construction of buildings | 967669 | 1200000 | 1200000 | 1200000 | 1500000 | 2800000 |
| | | Total of Item | 1266822 | 1500000 | 1500000 | 2000000 | 2500000 | 4000000 |
| | | Total of Project / Treasury | 1266822 | 1500000 | 1500000 | 2000000 | 2500000 | 4000000 |
| Project | | 007 Maintenance and repairs for the secondary education buildings | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 79948 | 9000000 | 8000000 | 5000000 | 5000000 | 6000000 |
| | | Total of Item | 79948 | 9000000 | 8000000 | 5000000 | 5000000 | 6000000 |
| | | Total of Project / Treasury | 79948 | 9000000 | 8000000 | 5000000 | 5000000 | 6000000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|------------------------------------|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 013 Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 400000 | 400000 | 300000 | 200000 | 0 |
| | | Total of Item | 0 | 400000 | 400000 | 300000 | 200000 | 0 |
| Fund Source 103017 Kuwait Fund For Arab Economic Development | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 1600000 | 1600000 | 2600000 | 1800000 | 0 |
| | | Total of Item | 0 | 1600000 | 1600000 | 2600000 | 1800000 | 0 |
| | | Total of Project / Treasury | 0 | 400000 | 400000 | 300000 | 200000 | 0 |
| | | Total of Project / Loans | 0 | 1600000 | 1600000 | 2600000 | 1800000 | 0 |
| | | Total of Project | 0 | 2000000 | 2000000 | 2900000 | 2000000 | 0 |
| Project 017 Establish school buildings for the secondary education / The Saudi Fund Loan for Development | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 271475 | 400000 | 400000 | 280000 | 200000 | 0 |
| | | Total of Item | 271475 | 400000 | 400000 | 280000 | 200000 | 0 |
| Fund Source 103015 Saudi Development Fund | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 4431437 | 2440000 | 2440000 | 3000000 | 1800000 | 0 |
| | | Total of Item | 4431437 | 2440000 | 2440000 | 3000000 | 1800000 | 0 |
| | | Total of Project / Treasury | 271475 | 400000 | 400000 | 280000 | 200000 | 0 |
| | | Total of Project / Loans | 4431437 | 2440000 | 2440000 | 3000000 | 1800000 | 0 |
| | | Total of Project | 4702912 | 2840000 | 2840000 | 3280000 | 2000000 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 702 Classrooms additions to secondary education in Irbid governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 0 | 0 | 25000 | 40000 | 20000 |
| Total of Item | | | 0 | 0 | 0 | 25000 | 40000 | 20000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 0 | 50000 | 50000 | 0 | 0 | 0 |
| Total of Item | | | 0 | 50000 | 50000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 0 | 50000 | 50000 | 25000 | 40000 | 20000 |
| Project 703 Establishing various school facilities for secondary education in Irbid Governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 62156 | 0 | 0 | 0 | 0 | 0 |
| Total of Item | | | 62156 | 0 | 0 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 62156 | 0 | 0 | 0 | 0 | 0 |
| Project 704 Classrooms additions to secondary education in Mafraq governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 524464 | 180000 | 100000 | 260000 | 200000 | 0 |
| Total of Item | | | 524464 | 180000 | 100000 | 260000 | 200000 | 0 |
| Total of Project / Treasury | | | 524464 | 180000 | 100000 | 260000 | 200000 | 0 |
| Project 705 Classrooms additions to secondary education in Jerash governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 20000 | 10000 | 8000 | 26000 | 0 | 0 |
| Total of Item | | | 20000 | 10000 | 8000 | 26000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 232012 | 127000 | 127000 | 175000 | 300000 | 0 |
| Total of Item | | | 232012 | 127000 | 127000 | 175000 | 300000 | 0 |
| Total of Project / Treasury | | | 252012 | 137000 | 135000 | 201000 | 300000 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 706 Classrooms additions to secondary education in Ajloun governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 137411 | 60000 | 50000 | 0 | 0 | 0 |
| Total of Item | | | 137411 | 60000 | 50000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 137411 | 60000 | 50000 | 0 | 0 | 0 |
| Project 707 Establishing schools for secondary education in the Capital governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 224830 | 1300000 | 925000 | 1200000 | 550000 | 0 |
| Total of Item | | | 224830 | 1300000 | 925000 | 1200000 | 550000 | 0 |
| Total of Project / Treasury | | | 224830 | 1300000 | 925000 | 1200000 | 550000 | 0 |
| Project 708 Classrooms additions to secondary education in the Capital governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 875545 | 1202000 | 322000 | 400000 | 900000 | 900000 |
| Total of Item | | | 875545 | 1202000 | 322000 | 400000 | 900000 | 900000 |
| Total of Project / Treasury | | | 875545 | 1202000 | 322000 | 400000 | 900000 | 900000 |
| Project 709 Maintenance and repairs for secondary education schools in the capital governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 697012 | 900000 | 900000 | 200000 | 250000 | 550000 |
| Total of Item | | | 697012 | 900000 | 900000 | 200000 | 250000 | 550000 |
| Total of Project / Treasury | | | 697012 | 900000 | 900000 | 200000 | 250000 | 550000 |
| Project 712 Classrooms additions to secondary education in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 184668 | 60000 | 60000 | 0 | 0 | 0 |
| Total of Item | | | 184668 | 60000 | 60000 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 184668 | 60000 | 60000 | 0 | 0 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 713 Maintenance and repairs for secondary education schools in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 0 | 75000 | 75000 | 0 | 0 | 0 |
| | | Total of Item | 0 | 75000 | 75000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 0 | 75000 | 75000 | 0 | 0 | 0 |
| Project 714 Classrooms additions to secondary education in Zarqa governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 155047 | 150000 | 50000 | 0 | 0 | 0 |
| | | Total of Item | 155047 | 150000 | 50000 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 155047 | 150000 | 50000 | 0 | 0 | 0 |
| Project 717 Maintenance and repairs for secondary education schools in Ma'daba governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 0 | 4000 | 4000 | 50000 | 50000 | 100000 |
| | | Total of Item | 0 | 4000 | 4000 | 50000 | 50000 | 100000 |
| | | Total of Project / Treasury | 0 | 4000 | 4000 | 50000 | 50000 | 100000 |
| Project 718 Establishing schools for secondary education in Karak governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 0 | 0 | 0 | 20000 | 0 |
| | | Total of Item | 0 | 0 | 0 | 0 | 20000 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 0 | 0 | 0 | 0 | 55000 |
| | | Total of Item | 0 | 0 | 0 | 0 | 0 | 55000 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 0 | 20000 | 55000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 719 Classrooms additions to secondary education in Karak governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 160829 | 20000 | 20000 | 0 | 100000 | 180000 |
| | | Total of Item | 160829 | 20000 | 20000 | 0 | 100000 | 180000 |
| | | Total of Project / Treasury | 160829 | 20000 | 20000 | 0 | 100000 | 180000 |
| Project 720 Classrooms additions to secondary education in Ma'an governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 015 | Studies, consultations and engineering diagrams | 0 | 0 | 0 | 75000 | 0 | 0 |
| | | Total of Item | 0 | 0 | 0 | 75000 | 0 | 0 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 180393 | 238000 | 238000 | 275000 | 350000 | 400000 |
| | | Total of Item | 180393 | 238000 | 238000 | 275000 | 350000 | 400000 |
| | | Total of Project / Treasury | 180393 | 238000 | 238000 | 350000 | 350000 | 400000 |
| Project 722 Classrooms additions to secondary education in Aqaba governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 006 | School additions | 264755 | 395000 | 395000 | 380000 | 200000 | 100000 |
| | | Total of Item | 264755 | 395000 | 395000 | 380000 | 200000 | 100000 |
| | | Total of Project / Treasury | 264755 | 395000 | 395000 | 380000 | 200000 | 100000 |
| Project 725 Establishing schools for secondary education in Balqa' governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 8162 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 8162 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 8162 | 0 | 0 | 0 | 0 | 0 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4430 Secondary education (Accessibility and Equality Pillar). | | | | | | | | |
|--|------|---|----------------|-------------------|----------------------|-------------------|--------------------|--------------------|
| Project 730 Establishing schools for secondary education in Aqaba governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 005 | Construction of school buildings | 0 | 0 | 0 | 574000 | 1063000 | 1450000 |
| | | Total of Item | 0 | 0 | 0 | 574000 | 1063000 | 1450000 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 574000 | 1063000 | 1450000 |
| Project 733 Maintaining and repairing secondary education schools in Tafileh governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 007 | School buildings maintenance | 6637 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Item | 6637 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Project / Treasury | 6637 | 0 | 0 | 0 | 0 | 0 |
| | | Total of Program | 10030548 | 20431000 | 17984000 | 17995000 | 16698000 | 14930000 |

4435 Program Literacy and adult education (Accessibility and Equality Pillar)

Objective of the program :

The program aims to develop school programs and curricula and human resources to eliminate illiteracy gradually

The strategic objective related to the program :

Access, expansion and equality for students from both genders, accomodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan (lifelong learning and informal education).

Directorates associated with the program :

Education Administration /Irregular Education.

Services provided by the program :

- 1- Opening literacy centers.
- 2- Equipping and furnishing centers to enhance the culture of dropouts.
- 3- Holding activities indicating the importance of fighting and eliminating illiteracy.
- 4- Opening classrooms for rehabilitation and reform centers.

Program's main outputs and results during the years (2026 -2028):

Implementation by the Ministry of Education of programmes for informal education targeting adults and young persons, including the Adult Education and Literacy Programme, the Home Studies Programme, the Programme to Promote the Culture of Dropouts and the Study of Evening Studies Centres in Reform and Rehabilitation Centres. The impact of the implementation of these activities and programmes on the indicator of young people's and adults' participation in formal and non-formal education and training in a positive way.

The Program's challenges :

Limited availability of the necessary sources of support and funding for the development of the adult education and literacy programme (the Ministry's allocations are relied upon only in the hope of contributing partners).

Actions to address challenges and improve services provided:

1. Expanding the implementation of awareness-raising programmes on the importance of education and the risks of illiteracy and dropout by training school principals, teachers and educational guides on measures to reduce school dropout and child labour.
2. Building the capacity of a central team of the Ministry to train workers in non-formal education centres on community mobilization in cooperation with partners.

The needs of both genders:

Providing financial support for the development of the Adult and Literacy Education Programme, and expanding the implementation of the Programme for the Promotion of Culture for Dropouts and Extracurricular Education to ensure provision the education and protection for out-of-school children and young people.

Staff working in the program :

This program is implemented through employees who are paid financial bonuses specified by teaching the adult and illiterate bylaw No. (81) of 2005.

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|--|----------|----------|----------|----------|----------|
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for Child | 0 | 0 | 0 | 0 | 0 |

Chapter 2501 - Ministry of Education

4435 Program Literacy and adult education (Accessibility and Equality Pillar)

Key Performance Indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
|--|-----------|-------|--------------|--------------|-----------------------------|--------------|------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| 1 Number of people enrolled in the cultural promotion program for dropouts (males) | 2021 | 2692 | 2189 | 2938 | 2850 | 3050 | 3120 | 3190 |
| 2 Number of people enrolled in the cultural promotion program for dropouts (females) | 2021 | 2114 | 1699 | 3407 | 2670 | 3520 | 3650 | 3700 |
| 3 Number of enrollees in the Cultural Promotion Program for Dropouts (total) | 2021 | 4806 | 3888 | 6345 | 5520 | 6570 | 6770 | 6890 |
| 4 Illiteracy rate among the youth (15-24) (males) | 2017 | %3 | %2.5 | %1.7 | %1.7 | %1.6 | %1.5 | %1.4 |
| 5 Illiteracy rate among the youth (15-24) (females) | 2017 | %2.8 | %2.6 | %0.9 | %0.9 | %0.8 | %0.7 | %0.6 |
| 6 Illiteracy rate among youth (15-24) (total) | 2017 | %2.9 | %3 | %1.3 | %1.3 | %1.2 | %1.1 | %1 |
| 7 Illiteracy rate for the age group (+15) | 2017 | %6.1 | %4.5 | %4.7 | %4.5 | %4.4 | %4.3 | %4.2 |
| 8 Number of adult education and literacy centers (total) | 2021 | 147 | 174 | 170 | 174 | 176 | 180 | 190 |

Appropriations 4435 Program Literacy and adult education (Accessibility and Equality Pillar) Per Activities and Projects (In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---|----------------|------------------|-------------------|------------------|----------------------|------------------|
| Current Expenditures | 580,833 | 590,000 | 590,000 | 620,000 | 620,000 | 620,000 |
| 601 Teaching the elderly and illiteracy | 580,833 | 590,000 | 590,000 | 620,000 | 620,000 | 620,000 |
| Capital Expenditures | 0 | 500,000 | 500,000 | 1,000,000 | 1,000,000 | 1,000,000 |
| 002 Catch-up educational program | 0 | 500,000 | 500,000 | 1,000,000 | 1,000,000 | 1,000,000 |
| Program / Treasury | 0 | 500,000 | 500,000 | 1,000,000 | 1,000,000 | 1,000,000 |
| Total Program | 580,833 | 1,090,000 | 1,090,000 | 1,620,000 | 1,620,000 | 1,620,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4435 - Literacy and adult education (Accessibility and Equality Pillar) | | | | | | | | |
|---|------------|--|---------------|----------------|-------------------|----------------|-----------------|-----------------|
| Activity : 601 - Teaching the elderly and illiteracy | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 116 | Employees' Bonuses | 376603 | 380000 | 380000 | 380000 | 380000 | 380000 |
| | | Total | 376603 | 380000 | 380000 | 380000 | 380000 | 380000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 205 | Fuels | 10000 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | | 001 Heating | 10000 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 209 | Stationery, Publications and Office Supplies | 194230 | 200000 | 200000 | 230000 | 230000 | 230000 |
| | | Total | 204230 | 210000 | 210000 | 240000 | 240000 | 240000 |
| | | Total of Activity | 580833 | 590000 | 590000 | 620000 | 620000 | 620000 |
| | | Total of Program | 580833 | 590000 | 590000 | 620000 | 620000 | 620000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program | | 4435 Literacy and adult education (Accessibility and Equality Pillar) | | | | | | |
|--------------------|------|---|----------------|-------------------|----------------------|-------------------|--------------------|--------------------|
| Project | | 002 Catch-up educational program | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 207 | Adopted irregular education programs | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |
| | | Total of Item | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |
| | | Total of Project / Treasury | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |
| | | Total of Program | 0 | 500000 | 500000 | 1000000 | 1000000 | 1000000 |

4440 Program Human resources development (Human Resources Pillar).

Objective of the program :

Adopting improved methodologies and mechanisms for teachers' selection, recruitment, pre-service qualification, leadership selection and in-service professional development programmes for teachers.

The strategic objective related to the program :

Providing, developing and sustaining qualified human resources for the educational system.

Directorates associated with the program :

- Supervision and Educational Training Administration.
- Human Resources Administration.

Services provided by the program :

- 1- Training and qualification of personnel working in the field of special education.
- 2- Participation in the Queen Rania Award for Excellence (Distinguished Teacher and Principal).
- 3- Developing improved methodologies and mechanisms for teachers' selection, recruitment and pre-service qualification.
- 4- The adoption of an improved mechanism for the selection of leaders at all levels of administration.
- 5- Professional development and improved in-service teachers' licences.
- 6- Developing a framework for monitoring, evaluating and quality control of professional development policies.

Program's main outputs and results during the years (2026 -2028):

1. Increasing the number of pre-service diploma specializations to (5) by increased specialization of "class teacher".
2. Establishing sustainability modules for the pre-service diploma programme at official universities (University of Jordan, Yarmouk, Mu'ta and Hashemite university).
3. Increasing the rates of recruitment based on approved professional development standards and professional development programmes (pre-service diploma or equivalent).
4. The Ministry's approval of the basis for the selection of the head of the school and supervisory jobs and their application in terms of rank, grade and qualification.
5. Expanding the Teacher Training and Qualification Diploma (Pre-Service Diploma) program to include a greater number of official universities, specializations to ensure the sustainability of the program in accordance with the vision of economic modernization and in accordance with the priorities of the "education transformation agenda."
6. Providing the necessary financial support to compel all appointees to the Ministry's pre-service diploma programme to become a compulsory requirement for enrolment in the education profession.
7. Allocating funding for the establishment of (3) training centres (in each region) to involve the private sector in accordance with the vision of economic modernization.
8. Expanding the areas of pre-service training by introducing pre-service training programmes for vocational education.
9. Developing financial models and the integrated programme plan; with the aim of ensuring the continuity of the pre-service diploma programme.
10. Providing financial allowances to cover transportation for expatriates to attend the program.
11. Adopting professional development standards for managers in line with the modified system of professional and specialized grades and skills in the Public Administration and Service Commission.
12. Holding three training workshops to prepare technical vocational education standards.
13. Adopting standards of integration and diversity in education.
14. Preparing various educational materials available on the gender-sensitive training platform (lessons, videos, interactive activities).

The Program's challenges :

1. A number of candidates for the pre-service diploma programme have declined with a greater proportion of males (29%) compared to (23%) of the total female objectors, due to the lack of participation of a number of candidates living in the southern region due to the distance from the official universities, Some students incurred study expenses at the four official universities approved for the program in addition to a number of male candidates having contracts with the private sector or outside the country, The Ministry was forced to compensate for the shortfall by nominating new students for the programme.

Actions to address challenges and improve services provided:

- 1- Expansion of the Teacher Training and Qualification Diploma (Pre-Service Diploma) program to include a greater number of official universities, specializations to ensure the sustainability of the program in accordance with the vision of economic modernization and in accordance with the priorities of the education transformation agenda.
- 2- Accelerating the procedures for adopting professional development standards and curriculum for educational leaders, as they are accredited by the Committee of Service Providers, Training Programs, Trainers and Residents, and preparing an appropriate timetable with the work of the accredited.
- 3- Establishing (3) training centers (in each region) and engaging the private sector in accordance with the vision of economic modernization.
4. Expanding the areas of pre-service training by introducing pre-service training programmes for vocational education.
5. Accelerating the procedures for adopting professional development standards and curriculum for educational leaders, as they are accredited by the Committee of Service Providers, Training Programs, Trainers and Residents, and preparing an appropriate timetable with the work of the accredited.
6. Providing specialized cadres in building standards and motivating them.
7. Providing financial support to increase the number of accredited courses for male and female trained administrative officers.

The needs of both genders:

1. Equipping various educational resources available on the both sexes-sensitive teacher training platform (lessons, educational videos, interactive educational activities).
2. Both sexes sensitivity, follow-up, evaluation and quality control of teachers' policies.

Staff working in the program :

Chapter 2501 - Ministry of Education

4440 Program Human resources development (Human Resources Pillar).

The program is implemented through a functional staff in 2025 estimated with (2993) staff, including (1170) males and (1823) females .

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| Females | 12,235,779 | 16,612,263 | 17,312,105 | 17,622,739 | 18,078,337 |
| Child | 27,325,865 | 46,454,000 | 48,679,000 | 59,677,000 | 60,905,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 12,235,779 | 16,612,263 | 17,312,105 | 17,622,739 | 18,078,337 |
| Total appropriations directed for Child | 27,325,865 | 46,454,000 | 48,679,000 | 59,677,000 | 60,905,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | |
|---|-----------|-------|--------------|--------------|-----------------------------|--------------|------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 |
| 1 Percentage of male and female trainees in the Ministry of Education who successfully passed professional development programs (males) | 2023 | %13 | %40 | %45 | %40 | %45 | %50 | %55 |
| 2 Percentage of male and female trainees in the Ministry of Education who successfully passed professional development programs (females) | 2023 | %35 | %50 | %55 | %50 | %55 | %60 | %65 |
| 3 Percentage of male and female trainees in the Ministry of Education who successfully passed professional development programs (total). | 2023 | %48 | %45 | %50 | %45 | %50 | %55 | %60 |
| 4 Percentage of new male and female teachers who achieved first rank | 2021 | %70.5 | %73 | %74 | %73 | %74 | %75 | %76 |

Appropriations 4440 Program Human resources development (Human Resources Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|
| Current Expenditures | 24,857,993 | 33,054,000 | 32,937,000 | 34,487,000 | 35,027,000 | 35,805,000 |
| 601 Administrative and Support Services | 24,857,993 | 33,054,000 | 32,937,000 | 34,487,000 | 35,027,000 | 35,805,000 |
| Capital Expenditures | 2,467,872 | 13,400,000 | 11,400,000 | 24,192,000 | 24,650,000 | 25,100,000 |
| 001 Teacher Training and Development. | 976,587 | 13,000,000 | 11,000,000 | 20,000,000 | 20,000,000 | 20,000,000 |
| 002 Professional development of new and in-service teachers. | 1,298,702 | 200,000 | 200,000 | 1,500,000 | 1,800,000 | 1,800,000 |
| 003 National Strategy for Human Resources Development. | 192,583 | 200,000 | 200,000 | 200,000 | 200,000 | 200,000 |
| 004 Teachers' Clubs | 0 | 0 | 0 | 2,000,000 | 2,000,000 | 2,000,000 |
| 701 Construction and maintenance of buildings in education directorates in Mafrq Governorate. | 0 | 0 | 0 | 202,000 | 300,000 | 600,000 |
| 702 Modernization and maintenance of buildings in education directorates in Ajloun Governorate. | 0 | 0 | 0 | 30,000 | 0 | 0 |
| 703 Construction and maintenance of buildings in education directorates in Zarqa Governorate | 0 | 0 | 0 | 260,000 | 350,000 | 500,000 |
| Program / Treasury | 2,467,872 | 13,400,000 | 11,400,000 | 24,192,000 | 24,650,000 | 25,100,000 |
| Total Program | 27,325,865 | 46,454,000 | 44,337,000 | 58,679,000 | 59,677,000 | 60,905,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4440 - Human resources development (Human Resources Pillar). | | | | | | | | |
|--|------|---|-----------------|-----------------|-------------------|-----------------|-----------------|-----------------|
| Activity : 601 - Administrative and Support Services | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 101 | Classified Employees | 318018 | 300000 | 300000 | 250000 | 200000 | 150000 |
| | 102 | Unclassified Employees | 2566450 | 2450000 | 2450000 | 2350000 | 2300000 | 2250000 |
| | 103 | Comprehensive Contract Employees | 146142 | 90000 | 90000 | 0 | 0 | 0 |
| | 105 | Personal Cost of Living Allowance | 2342074 | 2446000 | 2446000 | 2346000 | 2300000 | 2250000 |
| | 106 | Family Cost of Living Allowance | 237755 | 425000 | 425000 | 475000 | 500000 | 525000 |
| | 110 | Overtime Allowance | 449901 | 450000 | 450000 | 450000 | 450000 | 450000 |
| | 111 | Additional Allowance | 4746259 | 5450000 | 5333000 | 5133000 | 4983000 | 4933000 |
| | 112 | Other Allowances | 1277138 | 1700000 | 1700000 | 1700000 | 1700000 | 1700000 |
| | 113 | Transportation Allowance | 1622087 | 1790000 | 1790000 | 1840000 | 1864000 | 1890000 |
| | 114 | Transport Allowance | 550239 | 610000 | 610000 | 640000 | 653000 | 665000 |
| | 115 | Field Visit Allowance | 252908 | 310000 | 310000 | 310000 | 310000 | 310000 |
| | 116 | Employees' Bonuses | 4559475 | 5561000 | 5561000 | 5561000 | 5561000 | 5561000 |
| | 120 | Contract Employees | 1020093 | 1106000 | 1106000 | 1328000 | 1368000 | 1409000 |
| | 121 | Fixed-term Contract Employees | 0 | 2000000 | 2000000 | 3140000 | 3800000 | 4600000 |
| | | Total | 20088539 | 24688000 | 24571000 | 25523000 | 25989000 | 26693000 |
| 2121 | | Social Security Contributions | | | | | | |
| | 301 | Social Security | 154 | 2586000 | 2586000 | 2900000 | 2944000 | 2988000 |
| | | Total | 154 | 2586000 | 2586000 | 2900000 | 2944000 | 2988000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 201 | Rents | 449016 | 870000 | 870000 | 820000 | 820000 | 820000 |
| | 202 | Telecommunications Services | 127953 | 200000 | 200000 | 284000 | 284000 | 284000 |
| | 203 | Water | 76584 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 204 | Electricity | 430000 | 430000 | 430000 | 470000 | 490000 | 510000 |
| | 205 | Fuels | 539068 | 570000 | 570000 | 580000 | 590000 | 600000 |
| | 001 | Heating | 269567 | 270000 | 270000 | 270000 | 270000 | 270000 |
| | 002 | Saloon vehicles | 199999 | 225000 | 225000 | 235000 | 245000 | 255000 |
| | 003 | Transport vehicles and heavy equipment | 69502 | 75000 | 75000 | 75000 | 75000 | 75000 |
| | 206 | Maintenance of Machines, furniture and accessories | 199832 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | 207 | Maintenance of vehicles, equipment and accessories | 392118 | 400000 | 400000 | 450000 | 450000 | 450000 |
| | 209 | Stationery, Publications and Office Supplies | 355094 | 400000 | 400000 | 390000 | 390000 | 390000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 154403 | 155000 | 155000 | 180000 | 180000 | 180000 |
| | 211 | Cleaning services and supplies including cleaning contracts | 341680 | 450000 | 450000 | 570000 | 570000 | 570000 |
| | 212 | Insurance | 263840 | 340000 | 340000 | 340000 | 340000 | 340000 |
| | 213 | Official Travel Missions | 93455 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 214 | Goods and services expenses | 377085 | 445000 | 445000 | 460000 | 460000 | 460000 |
| | 001 | Events and hospitality | 4997 | 5000 | 5000 | 5000 | 5000 | 5000 |
| | 008 | Advertisements and subscriptions | 151148 | 165000 | 165000 | 165000 | 165000 | 165000 |
| | 013 | Services, security and guarding contracts | 71457 | 75000 | 75000 | 90000 | 90000 | 90000 |
| | 108 | Cases and fees | 149483 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total | 3800128 | 4640000 | 4640000 | 4924000 | 4954000 | 4984000 |
| 28 | | Other Expenditures | | | | | | |
| 2821 | | Other Current Expenditures | | | | | | |
| | 302 | Contributions | 88296 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | 303 | Scientific scholarships and training courses | 331499 | 990000 | 990000 | 990000 | 990000 | 990000 |
| | 305 | Non-Employees' Bonuses | 49377 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | | Total | 969172 | 1140000 | 1140000 | 1140000 | 1140000 | 1140000 |
| | | Total of Activity | 24857993 | 33054000 | 32937000 | 34487000 | 35027000 | 35805000 |
| | | Total of Program | 24857993 | 33054000 | 32937000 | 34487000 | 35027000 | 35805000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4440 Human resources development (Human Resources Pillar). | | | | | | | | |
|---|------|---|----------------|-----------------|-------------------|-----------------|-----------------|-----------------|
| Project 001 Teacher Training and Development. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 008 | Qualification and training expenses | 976587 | 13000000 | 11000000 | 20000000 | 20000000 | 20000000 |
| Total of Item | | | 976587 | 13000000 | 11000000 | 20000000 | 20000000 | 20000000 |
| Total of Project / Treasury | | | 976587 | 13000000 | 11000000 | 20000000 | 20000000 | 20000000 |
| Project 002 Professional development of new and in-service teachers. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 008 | Qualification and training expenses | 1298702 | 200000 | 200000 | 1500000 | 1800000 | 1800000 |
| Total of Item | | | 1298702 | 200000 | 200000 | 1500000 | 1800000 | 1800000 |
| Total of Project / Treasury | | | 1298702 | 200000 | 200000 | 1500000 | 1800000 | 1800000 |
| Project 003 National Strategy for Human Resources Development. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 192583 | 200000 | 200000 | 200000 | 200000 | 200000 |
| Total of Item | | | 192583 | 200000 | 200000 | 200000 | 200000 | 200000 |
| Total of Project / Treasury | | | 192583 | 200000 | 200000 | 200000 | 200000 | 200000 |
| Project 004 Teachers' Clubs | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 009 | Buildings repair and renovation | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| Total of Item | | | 0 | 0 | 0 | 500000 | 500000 | 500000 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 0 | 0 | 0 | 1500000 | 1500000 | 1500000 |
| Total of Item | | | 0 | 0 | 0 | 1500000 | 1500000 | 1500000 |
| Total of Project / Treasury | | | 0 | 0 | 0 | 2000000 | 2000000 | 2000000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4440 Human resources development (Human Resources Pillar). | | | | | | | | |
|--|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 701 Construction and maintenance of buildings in education directorates in Mafrq Governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 0 | 0 | 0 | 137000 | 200000 | 500000 |
| | | Total of Item | 0 | 0 | 0 | 137000 | 200000 | 500000 |
| 3141 | | Lands | | | | | | |
| | 507 | Lands | | | | | | |
| | 001 | Lands expropriation and purchase | 0 | 0 | 0 | 65000 | 100000 | 100000 |
| | | Total of Item | 0 | 0 | 0 | 65000 | 100000 | 100000 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 202000 | 300000 | 600000 |
| Project 702 Modernization and maintenance of buildings in education directorates in Ajloun Governorate. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 068 | Solar cells generating the electric energy | 0 | 0 | 0 | 30000 | 0 | 0 |
| | | Total of Item | 0 | 0 | 0 | 30000 | 0 | 0 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 30000 | 0 | 0 |
| Project 703 Construction and maintenance of buildings in education directorates in Zarqa Governorate | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3111 | | Buildings and Constructions | | | | | | |
| | 508 | Works and Constructions | | | | | | |
| | 013 | Construction of buildings | 0 | 0 | 0 | 260000 | 350000 | 500000 |
| | | Total of Item | 0 | 0 | 0 | 260000 | 350000 | 500000 |
| | | Total of Project / Treasury | 0 | 0 | 0 | 260000 | 350000 | 500000 |
| Total of Program | | | 2467872 | 13400000 | 11400000 | 24192000 | 24650000 | 25100000 |

4445 Program Quality education development (Quality Pillar).

Objective of the program :

Enhancing the educational product in all aspects through evaluation and curriculum, ICT development in education, consolidating school leadership and community participation, achieving an evolving level of accountability and providing a safe and stimulating school environment.

The strategic objective related to the program :

The quality of education is improved to prepare the good citizen and producer of his country.

Directorates associated with the program :

This program is linked to all the departments of the Ministry's Center and Education Directorates (all educational levels).

Services provided by the program :

- 1-Improving the quality of education to achieve an improved learning environment.
- 2-The revised national curriculum takes into account gender and human rights concepts that meet growing needs and the modified national assessment system.
- 3-Assessing existing information and communication technology tools to determine their effectiveness and adaptation to the educational environment.
- 4-Strengthening school leadership and community participation.
- 5-Providing a safe school environment.
- 6-Improving the nutritional and health situation of children in government schools in the less privileged areas and the Jordanian Badia.
- 7-Development of educational legislation in the field of special education.
8. Meeting the development needs implemented at the level of (school, directorate and ministry).

Program's main outputs and results during the years (2026 -2028):

1. Increasing the percentage of meeting development needs that are implemented at the level of (school, directorate, and ministry).
2. Activating the school's role as a decentralized development unit.
3. Developing the basis for disbursing annual financial grants to schools and directorates within the 2021 School Development Program.
4. Preparing approved forms related to elections for heads of development councils and network councils and facilitating their tasks.
5. Increasing the percentage of schools and percentage of teachers that implement blended learning.

The Program's challenges :

1. Insufficient financial funds provided as grants to schools and directorates to cover the needs of schools.
2. Low awareness among members of educational development councils and network councils about their roles and tasks to support student learning in schools.
3. Weakness of workers in directorates and schools in investing available material resources effectively.
4. Lack of qualified human resources with digital skills and capabilities.
5. Resistance to change among some in the use of technology in the educational learning process.
6. The implementation of some activities of the executive plan for the blended learning strategy was delayed.

Actions to address challenges and improve services provided:

- 1- Computing the high school exam and building question banks.
- 2- Designing and implementing programmes to develop the capacity of the first three grades' teachers in calculation skills, and then conducting studies to measure their impact.
- 3- Building the capacity of male and female school principals, and supervisors in relation to evaluation methodologies and strategies for: planning, application, data analysis, derivation and utilization, and follow-up.
- 4- Reliance on the results of the national, evaluation and diagnostic tests quality control tests by the various technical departments and directorates of education and their introduction as a baseline in the development of the learning process.
- 5- Continuing implementing therapeutic interventions during the school year.
- 6- Development and application of learning materials supporting mathematics and Arabic subjects.
- 7- Holding the diagnostic study to assess students' performance level.
- 8- Holding awareness-raising workshops for chairpersons and members of educational councils.
9. Establishing a liaison officer for educational councils at the directorate level and school networks to inventory and update achievements and data.
10. Amending the foundations for disbursing the development grant at the school, network and directorate levels.
11. Implementing awareness programs and conducting evaluation visits to the educational field.

The needs of both genders:

1. Ensuring that the developed curricula reflect both sexes and train the cadres involved in the composition and development of curricula on gender concepts.
2. Reviewing and revising curricula at all levels of education to incorporate local and global concepts (human rights, social development, gender equality and sustainable development).
3. Organizing workshops aimed at male and female teachers, mentors, and supervisors, focusing on mainstreaming a gender perspective in education and addressing gender-based violence.

Staff working in the program :

The program is implemented through the administrative and educational staff working in the Ministry's center and the directorates of education.

Chapter 2501 - Ministry of Education

4445 Program Quality education development (Quality Pillar).

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|-----------|------------|------------|------------|------------|
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 6,151,837 | 13,709,000 | 15,369,000 | 14,802,000 | 13,449,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for Child | 6,151,837 | 13,709,000 | 15,369,000 | 14,802,000 | 13,449,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | | |
|---|-----------|-------|--------------|--------------|-----------------------------|--------------|------|------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 | 2028 |
| 1 Percentage of students who use e-learning management tools and systems (males) | 2021 | %25.5 | %45 | %45 | %45 | %60 | %65 | %70 | |
| 2 Percentage of students who use e-learning management tools and systems (females). | 2021 | %29.7 | %55 | %45 | %55 | %60 | %65 | %70 | |
| 3 Percentage of students who use e-learning management tools and systems (total). | 2021 | %27.6 | %44 | %45 | %45 | %60 | %65 | %70 | |
| 4 Percentage of male and female teachers who use science and technology tools effectively (males). | 2021 | %50 | %40 | %40 | %40 | %45 | %50 | %55 | |
| 5 Percentage of male and female teachers who use science and technology tools effectively (females). | 2021 | %64 | %40 | %40 | %40 | %45 | %50 | %55 | |
| 6 Percentage of male and female teachers who use science and technology tools effectively (total) | 2021 | %57 | %40 | %40 | %35 | %45 | %50 | %55 | |
| 7 Percentage of educational materials and developed curricula that have been included in electronic content, including e-books for the deaf and sign language (total) | 2021 | %11 | %85 | %100 | %100 | %100 | %100 | %100 | |
| 8 Percentage of schools evaluated as schools with acceptable or better performance according to the Education Quality and Accountability Unit standards (total) | 2017 | %15 | %76 | %48 | %50 | %60 | %70 | %80 | |

Appropriations 4445 Program Quality education development (Quality Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|--|------------------|-------------------|-------------------|-------------------|----------------------|-------------------|
| Current Expenditures | 858,828 | 5,167,000 | 5,167,000 | 5,187,000 | 5,187,000 | 5,187,000 |
| 601 Developing Quality Management System | 121,607 | 3,125,000 | 3,125,000 | 3,145,000 | 3,145,000 | 3,145,000 |
| 602 Organization of sports courses and national festivals and celebrations. | 236,598 | 400,000 | 400,000 | 400,000 | 400,000 | 400,000 |
| 603 Organization of cultural and artistic activities | 117,838 | 123,000 | 123,000 | 123,000 | 123,000 | 123,000 |
| 604 Organizing summer club activities | 29,540 | 30,000 | 30,000 | 30,000 | 30,000 | 30,000 |
| 605 Supporting educational events. | 353,245 | 1,489,000 | 1,489,000 | 1,489,000 | 1,489,000 | 1,489,000 |
| Capital Expenditures | 5,293,009 | 8,542,000 | 7,942,000 | 10,182,000 | 9,615,000 | 8,262,000 |
| 001 Quality Development of Education Services. | 98,090 | 175,000 | 175,000 | 175,000 | 175,000 | 175,000 |
| 002 National Center for Curriculum Development. | 3,932,250 | 4,220,000 | 4,020,000 | 4,100,000 | 3,000,000 | 2,000,000 |
| 003 Improving students' performance in international examinations. | 92,944 | 500,000 | 350,000 | 500,000 | 500,000 | 500,000 |
| 004 Educational, Social and Sports Activities Management. | 12,436 | 300,000 | 250,000 | 400,000 | 400,000 | 400,000 |
| 005 King Abdullah II Fitness Award. | 361,000 | 550,000 | 550,000 | 600,000 | 600,000 | 600,000 |
| 006 Volunteerism camps | 96,292 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 |
| 007 National Training Programme for School Students. | 699,997 | 1,000,000 | 800,000 | 1,000,000 | 1,000,000 | 1,000,000 |
| 008 Strengthening results-oriented management reforms in the education sector. | 0 | 1,697,000 | 1,697,000 | 2,307,000 | 2,840,000 | 2,487,000 |
| 009 Summer School Clubs Program | 0 | 0 | 0 | 1,000,000 | 1,000,000 | 1,000,000 |
| Program / Treasury | 5,293,009 | 8,542,000 | 7,942,000 | 10,182,000 | 9,615,000 | 8,262,000 |
| Total Program | 6,151,837 | 13,709,000 | 13,109,000 | 15,369,000 | 14,802,000 | 13,449,000 |

| Program : 4445 - Quality education development (Quality Pillar). | | | | | | | | |
|---|------|---|---------------|----------------|-------------------|----------------|-----------------|-----------------|
| Activity : 601 - Developing Quality Management System | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 206 | Maintenance of Machines, furniture and accessories | 61264 | 65000 | 65000 | 65000 | 65000 | 65000 |
| | 209 | Stationery, Publications and Office Supplies | 58399 | 60000 | 60000 | 80000 | 80000 | 80000 |
| | 214 | Goods and services expenses | 1944 | 3000000 | 3000000 | 3000000 | 3000000 | 3000000 |
| | 092 | School activities | 1944 | 3000000 | 3000000 | 3000000 | 3000000 | 3000000 |
| Total | | | 121607 | 3125000 | 3125000 | 3145000 | 3145000 | 3145000 |
| Total of Activity | | | 121607 | 3125000 | 3125000 | 3145000 | 3145000 | 3145000 |
| Activity : 602 - Organization of sports courses and national festivals and celebrations. | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 116 | Employees' Bonuses | 9638 | 10000 | 10000 | 10000 | 10000 | 10000 |
| Total | | | 9638 | 10000 | 10000 | 10000 | 10000 | 10000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 206 | Maintenance of Machines, furniture and accessories | 14660 | 15000 | 15000 | 15000 | 15000 | 15000 |
| | 209 | Stationery, Publications and Office Supplies | 2488 | 5000 | 5000 | 5000 | 5000 | 5000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 19926 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 214 | Goods and services expenses | 189886 | 350000 | 350000 | 350000 | 350000 | 350000 |
| | 017 | Sport tournaments, festivals and national celebrations expenditures | 174886 | 185000 | 185000 | 185000 | 185000 | 185000 |
| | 018 | Expenditures of preparation of sport teams and national teams | 15000 | 165000 | 165000 | 165000 | 165000 | 165000 |
| Total | | | 226960 | 390000 | 390000 | 390000 | 390000 | 390000 |
| Total of Activity | | | 236598 | 400000 | 400000 | 400000 | 400000 | 400000 |
| Activity : 603 - Organization of cultural and artistic activities | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 116 | Employees' Bonuses | 11020 | 15000 | 15000 | 15000 | 15000 | 15000 |
| Total | | | 11020 | 15000 | 15000 | 15000 | 15000 | 15000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 206 | Maintenance of Machines, furniture and accessories | 2897 | 3000 | 3000 | 3000 | 3000 | 3000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 14205 | 15000 | 15000 | 15000 | 15000 | 15000 |
| | 214 | Goods and services expenses | 89716 | 90000 | 90000 | 90000 | 90000 | 90000 |
| | 017 | Sport tournaments, festivals and national celebrations expenditures | 89716 | 90000 | 90000 | 90000 | 90000 | 90000 |
| Total | | | 106818 | 108000 | 108000 | 108000 | 108000 | 108000 |
| Total of Activity | | | 117838 | 123000 | 123000 | 123000 | 123000 | 123000 |
| Activity : 604 - Organizing summer club activities | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 19803 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | 214 | Goods and services expenses | 9737 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 019 | Summer clubs | 9737 | 10000 | 10000 | 10000 | 10000 | 10000 |
| Total | | | 29540 | 30000 | 30000 | 30000 | 30000 | 30000 |
| Total of Activity | | | 29540 | 30000 | 30000 | 30000 | 30000 | 30000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4445 - Quality education development (Quality Pillar). | | | | | | | | |
|--|------------|---|---------------|----------------|-------------------|----------------|-----------------|-----------------|
| Activity : 605 - Supporting educational events. | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 21 | | Compensations of Employees | | | | | | |
| 2111 | | Salaries, Wages and Allowances | | | | | | |
| | 110 | Overtime Allowance | 20834 | 50000 | 50000 | 50000 | 50000 | 50000 |
| | 116 | Employees' Bonuses | 0 | 11000 | 11000 | 11000 | 11000 | 11000 |
| | | Total | 20834 | 61000 | 61000 | 61000 | 61000 | 61000 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 201 | Rents | 0 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 206 | Maintenance of Machines, furniture and accessories | 9893 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 210 | Substances and raw materials (medicines, clothes, food, films, etc..) | 27528 | 35000 | 35000 | 35000 | 35000 | 35000 |
| | 214 | Goods and services expenses | 214990 | 1223000 | 1223000 | 1223000 | 1223000 | 1223000 |
| | 001 | Events and hospitality | 2214 | 3000 | 3000 | 3000 | 3000 | 3000 |
| | 037 | Educational activities | 212776 | 220000 | 220000 | 220000 | 220000 | 220000 |
| | 242 | To My School I Belong Initiative. | 0 | 1000000 | 1000000 | 1000000 | 1000000 | 1000000 |
| | | Total | 252411 | 1348000 | 1348000 | 1348000 | 1348000 | 1348000 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 304 | Subsidies to non-financial public institution | 80000 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | 028 | Supporting School Athletics Union | 80000 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | | Total | 80000 | 80000 | 80000 | 80000 | 80000 | 80000 |
| | | Total of Activity | 353245 | 1489000 | 1489000 | 1489000 | 1489000 | 1489000 |
| | | Total of Program | 858828 | 5167000 | 5167000 | 5187000 | 5187000 | 5187000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4445 Quality education development (Quality Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 001 Quality Development of Education Services. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 38000 | 75000 | 75000 | 75000 | 75000 | 75000 |
| | 015 | Operating systems and software | 60090 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | | Total of Item | 98090 | 175000 | 175000 | 175000 | 175000 | 175000 |
| | | Total of Project / Treasury | 98090 | 175000 | 175000 | 175000 | 175000 | 175000 |
| Project 002 National Center for Curriculum Development. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 520 | Subsidies to non-financial public corporations/capital | | | | | | |
| | 047 | National Center for Curriculum Development | 3932250 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| | | Total of Item | 3932250 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| | | Total of Project / Treasury | 3932250 | 4220000 | 4020000 | 4100000 | 3000000 | 2000000 |
| Project 003 Improving students' performance in international examinations. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 008 | Qualification and training expenses | 92944 | 480000 | 330000 | 480000 | 480000 | 480000 |
| | | Total of Item | 92944 | 480000 | 330000 | 480000 | 480000 | 480000 |
| 28 | | Other Expenditures | | | | | | |
| 2822 | | Other Capital Expenditures | | | | | | |
| | 504 | Studies, Research and Consultations | | | | | | |
| | 039 | Educational studies | 0 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | | Total of Item | 0 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | | Total of Project / Treasury | 92944 | 500000 | 350000 | 500000 | 500000 | 500000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4445 Quality education development (Quality Pillar). | | | | | | | | |
|--|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project | | 004 Educational, Social and Sports Activities Management. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 510 | Buildings and facilities repair and maintenance | | | | | | |
| | 009 | Buildings repair and renovation | 0 | 80000 | 50000 | 90000 | 90000 | 90000 |
| | | Total of Item | 0 | 80000 | 50000 | 90000 | 90000 | 90000 |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 139 | Expenditures of participation in championships | 0 | 100000 | 80000 | 165000 | 165000 | 165000 |
| | | Total of Item | 0 | 100000 | 80000 | 165000 | 165000 | 165000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 004 | Educational devices and equipment | 12436 | 15000 | 15000 | 50000 | 50000 | 50000 |
| | | Total of Item | 12436 | 15000 | 15000 | 50000 | 50000 | 50000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 003 | Furnishing and equipping school buildings | 0 | 30000 | 30000 | 30000 | 30000 | 30000 |
| | 007 | Furnishing and equipping sports facilities and gyms | 0 | 60000 | 60000 | 50000 | 50000 | 50000 |
| | 008 | Furnishing and equipping cultural centers and theaters | 0 | 15000 | 15000 | 15000 | 15000 | 15000 |
| | | Total of Item | 0 | 105000 | 105000 | 95000 | 95000 | 95000 |
| | | Total of Project / Treasury | 12436 | 300000 | 250000 | 400000 | 400000 | 400000 |
| Project | | 005 King Abdullah II Fitness Award. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 305063 | 390000 | 390000 | 430000 | 430000 | 430000 |
| | 032 | Conferences, celebrations and workshops | 40541 | 50000 | 50000 | 100000 | 100000 | 100000 |
| | | Total of Item | 345604 | 440000 | 440000 | 530000 | 530000 | 530000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 021 | Sports equipment | 15396 | 110000 | 110000 | 70000 | 70000 | 70000 |
| | | Total of Item | 15396 | 110000 | 110000 | 70000 | 70000 | 70000 |
| | | Total of Project / Treasury | 361000 | 550000 | 550000 | 600000 | 600000 | 600000 |
| Project | | 006 Volunteerism camps | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 96292 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | | Total of Item | 96292 | 100000 | 100000 | 100000 | 100000 | 100000 |
| | | Total of Project / Treasury | 96292 | 100000 | 100000 | 100000 | 100000 | 100000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program | | 4445 Quality education development (Quality Pillar). | | | | | | |
|------------------------------------|------|--|----------------|----------------|-------------------|-----------------|-----------------|-----------------|
| Project | | 007 National Training Programme for School Students. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 699997 | 1000000 | 800000 | 1000000 | 1000000 | 1000000 |
| Total of Item | | | 699997 | 1000000 | 800000 | 1000000 | 1000000 | 1000000 |
| Total of Project / Treasury | | | 699997 | 1000000 | 800000 | 1000000 | 1000000 | 1000000 |
| Project | | 008 Strengthening results-oriented management reforms in the education sector. | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 035 | Technical and administrative support | 0 | 1697000 | 1697000 | 2307000 | 2840000 | 2487000 |
| Total of Item | | | 0 | 1697000 | 1697000 | 2307000 | 2840000 | 2487000 |
| Total of Project / Treasury | | | 0 | 1697000 | 1697000 | 2307000 | 2840000 | 2487000 |
| Project | | 009 Summer School Clubs Program | | | | | | |
| Fund Source | | 102001 Capital (Treasury) | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 083 | Miscellaneous school activities | 0 | 0 | 0 | 1000000 | 1000000 | 1000000 |
| Total of Item | | | 0 | 0 | 0 | 1000000 | 1000000 | 1000000 |
| Total of Project / Treasury | | | 0 | 0 | 0 | 1000000 | 1000000 | 1000000 |
| Total of Program | | | 5293009 | 8542000 | 7942000 | 10182000 | 9615000 | 8262000 |

4450 Program Education system support (System Support Pillar).

Objective of the program :

Managing institutional performance efficiently and effectively, more developed educational information systems, adopting risk and crisis management plans and programs.

The strategic objective related to the program :

- Strengthening an innovative and differentiated education system for effective education policies that contribute to achieving the priority objectives of Jordan's education sector.

Directorates associated with the program :

- Queen Rania Al Abdullah Center for Education and Information Technology Administration.
- Educational Planning and Research Administration.

Services provided by the program :

1. Managing institutional performance.
2. Managing educational information systems.
3. Managing risks and crises.

Program's main outputs and results during the years (2026 -2028):

1. Increasing the level of educational institutions with an "acceptable" or higher rating.
2. Increasing the Ministry of Education staff's access to the OpenEMIS system.
3. Enhancing schools' readiness to use technology.
4. Enhancing cybersecurity via OTP and addressing system access issues.
5. Starting moving to the unified platform "Ajyal" and activating the geographic information management system and link it to external data sources.
6. Training of risk and crisis management liaison officers in directorates and schools and members of risk and crisis management committees in directorates.
7. Adopting a risk self-assessment tool and mobilizing it in schools to form a comprehensive database.
8. Designing and approving specialized training materials on risk, crisis, and climate change management to ensure sustainable capacity building.
9. Participating in the national exercise "Black Iris/2" and preparing an analytical report on the results of the exercise.
10. Completing the preparatory phase for the greening education project and selecting pilot schools as a prototype for implementing the project.

The Program's challenges :

1. Implementing the transition phase from the Educational Information System (OpenEMIS) to a new unified electronic system "Ajyal" on time.
2. Most of the computers currently available in schools have specifications that do not match the requirements of the new education system.
3. The digital skills curriculum includes basic grades, which requires the need for technology laboratories for all levels.
4. Limited technical support and human resources from people qualified to deal with technology, which affected the expansion of the use of the system efficiently and effectively.
5. Failure of system users to adhere to their roles, such as failure of system officers to enter data accurately.
6. Poor effectiveness of communication networks in some remote geographical areas, which hinders access to the educational information system.
7. Develop, provide and develop a comprehensive and interconnected geographical database to support educational decisions in accordance with the Ministry's plan.
8. Limited financial allocations to provide the necessary hardware, equipment, operational software, and geographic layers.

Actions to address challenges and improve services provided:

1. Expanding the provision of solutions to ensure the continued delivery of the Internet to all schools and linking them to communication networks.
2. Providing qualified human cadres to monitor the system in the relevant departments, and continuing to implement training programs for cadres working on the educational information system.
3. Increase financial allocations to sustainably modernize infrastructure and increase the number of computer laboratories in schools.
4. The existence of an integrated project to employ technology in classrooms, based on indicators and in several stages, in order to begin creating an infrastructure to deliver Internet service to all classrooms.
5. Achieving connectivity with all ministries, institutions and government departments to achieve their goals in the field of computing, systems and technology.

The needs of both genders:

1. Developing a certified training package on both sexes and leadership (training in gender concepts and analytical skills with a social dimension).
2. Holding workshops focused on gender dynamics, and workshops designed specifically for sections heads.
3. The Directorate's planning staff gain knowledge and expertise on how to use both sexes-disaggregated data to identify gaps and possible solutions to promote both sexes equality
4. Regularly reviewing and revising educational legislation to meet needs and developments within the educational sector in the light of national and international commitments.
5. Raising both sexes awareness and increasing leaders' response through training in gender concepts and tools for analysis.

Staff working in the program :

The program is implemented through the administrative and educational staff working in the Ministry's center and the directorates of education.

Chapter 2501 - Ministry of Education

4450 Program Education system support (System Support Pillar).

Appropriations directed for females and child

(In JDs)

| Description | 2024 | 2025 | 2026 | 2027 | 2028 |
|---|------------|------------|------------|-----------|-------------|
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 54,787,503 | 67,135,000 | 95,860,000 | 7,710,000 | 100,300,000 |
| Appropriations directed according to population index | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 |
| Child | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for females | 0 | 0 | 0 | 0 | 0 |
| Total appropriations directed for Child | 54,787,503 | 67,135,000 | 95,860,000 | 7,710,000 | 100,300,000 |

Key Performance indicators for Program

| Performance Measurement Indicator | Base Year | Value | Actual value | Target value | Preliminary Self Evaluation | Target Value | | | |
|---|-----------|-------|--------------|--------------|-----------------------------|--------------|------|------|------|
| | | | 2024 | 2025 | | 2025 | 2026 | 2027 | 2028 |
| 1 Percentage of schools eligible to employ Internet-related school information technology | 2017 | %93 | %98 | %98 | %98 | %99 | %99 | %100 | |
| 2 Percentage of schools eligible to employ computer-related educational technology | 2017 | %73 | %75 | %80 | %75 | %85 | %90 | %95 | |
| 3 Percentage of development requirements met by the Educational Information Management System (EMIS) | 2017 | %65 | %75 | %80 | %75 | %85 | %90 | %95 | |
| 4 Percentage of Ministry employees who had access to the Educational Information Management System (EMIS) | 2017 | %50 | %75 | %80 | %75 | %85 | %90 | %95 | |

Appropriations 4450 Program Education system support (System Support Pillar). Per Activities and Projects

(In JDs)

| Activities and Projects | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 2028 | |
|---|-------------------|-------------------|-------------------|-------------------|----------------------|--------------------|
| Current Expenditures | 20,529,078 | 58,930,000 | 58,930,000 | 80,990,000 | 82,490,000 | 84,990,000 |
| 601 Information Technology and Communication | 695,504 | 470,000 | 470,000 | 600,000 | 600,000 | 600,000 |
| 602 General Tests and Question Banks | 24,855 | 20,000 | 20,000 | 20,000 | 20,000 | 20,000 |
| 603 General secondary examination | 19,808,719 | 21,440,000 | 21,440,000 | 24,370,000 | 25,370,000 | 26,370,000 |
| 604 Printing textbooks. | 0 | 17,000,000 | 17,000,000 | 31,000,000 | 31,500,000 | 33,000,000 |
| 605 Royal Makrumah for teachers' children. | 0 | 20,000,000 | 20,000,000 | 25,000,000 | 25,000,000 | 25,000,000 |
| Capital Expenditures | 34,258,425 | 8,205,000 | 8,155,000 | 14,870,000 | 15,220,000 | 15,310,000 |
| 001 Sustainability and operation of education services. | 483,876 | 745,000 | 745,000 | 1,870,000 | 1,870,000 | 1,870,000 |
| 002 Development of the Educational Information Management System (EMIS). | 95,634 | 200,000 | 150,000 | 3,300,000 | 3,000,000 | 2,000,000 |
| 003 Development of directorate and school. | 256 | 0 | 0 | 200,000 | 200,000 | 200,000 |
| 004 Printing textbooks | 12,904,472 | 0 | 0 | 0 | 0 | 0 |
| 005 Queen Rania Award for Excellence/Distinguished Teacher. | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 |
| 006 Development of electronic connectivity of schools. | 296,000 | 560,000 | 560,000 | 1,100,000 | 1,250,000 | 1,340,000 |
| 007 Electronic protection systems and communications devices | 1,898,028 | 1,900,000 | 1,900,000 | 2,600,000 | 2,600,000 | 2,600,000 |
| 008 Infrastructure for purchasing distance learning devices | 2,594,464 | 3,500,000 | 3,500,000 | 2,700,000 | 3,000,000 | 3,000,000 |
| 009 Royal Makrumah for teachers' children. | 15,185,695 | 0 | 0 | 0 | 0 | 0 |
| 010 Establishing and equipping specialized electronic examination center. | 0 | 500,000 | 500,000 | 2,300,000 | 2,500,000 | 3,500,000 |
| Program / Treasury | 34,258,425 | 8,205,000 | 8,155,000 | 14,870,000 | 15,220,000 | 15,310,000 |
| Total Program | 54,787,503 | 67,135,000 | 67,085,000 | 95,860,000 | 97,710,000 | 100,300,000 |

Current Expenditures According to Program and Activities for the Years 2024 - 2028

Chapter : 2501 - Ministry of Education

(In JDs)

| Program : 4450 - Education system support (System Support Pillar). | | | | | | | | |
|---|------|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Activity : 601 - Information Technology and Communication | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 206 | Maintenance of Machines, furniture and accessories | 695504 | 470000 | 470000 | 600000 | 600000 | 600000 |
| Total | | | 695504 | 470000 | 470000 | 600000 | 600000 | 600000 |
| Total of Activity | | | 695504 | 470000 | 470000 | 600000 | 600000 | 600000 |
| Activity : 602 - General Tests and Question Banks | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 214 | Goods and services expenses | 14998 | 10000 | 10000 | 10000 | 10000 | 10000 |
| | 001 | Events and hospitality | 14998 | 10000 | 10000 | 10000 | 10000 | 10000 |
| Total | | | 14998 | 10000 | 10000 | 10000 | 10000 | 10000 |
| 28 | | Other Expenditures | | | | | | |
| 2821 | | Other Current Expenditures | | | | | | |
| | 303 | Scientific scholarships and training courses | 9857 | 10000 | 10000 | 10000 | 10000 | 10000 |
| Total | | | 9857 | 10000 | 10000 | 10000 | 10000 | 10000 |
| Total of Activity | | | 24855 | 20000 | 20000 | 20000 | 20000 | 20000 |
| Activity : 603 - General secondary examination | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 206 | Maintenance of Machines, furniture and accessories | 62121 | 70000 | 70000 | 70000 | 70000 | 70000 |
| | 209 | Stationery, Publications and Office Supplies | 207069 | 520000 | 520000 | 520000 | 520000 | 520000 |
| | 214 | Goods and services expenses | 19539529 | 20850000 | 20850000 | 23780000 | 24780000 | 25780000 |
| | 015 | Transport and carry-over wages | 696375 | 750000 | 750000 | 780000 | 780000 | 780000 |
| | 016 | Wages for workers on General Secondary School Examinations | 18843154 | 20100000 | 20100000 | 23000000 | 24000000 | 25000000 |
| Total | | | 19808719 | 21440000 | 21440000 | 24370000 | 25370000 | 26370000 |
| Total of Activity | | | 19808719 | 21440000 | 21440000 | 24370000 | 25370000 | 26370000 |
| Activity : 604 - Printing textbooks. | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 209 | Stationery, Publications and Office Supplies | 0 | 17000000 | 17000000 | 31000000 | 31500000 | 33000000 |
| | 001 | Printing textbooks. | 0 | 17000000 | 17000000 | 31000000 | 31500000 | 33000000 |
| Total | | | 0 | 17000000 | 17000000 | 31000000 | 31500000 | 33000000 |
| Total of Activity | | | 0 | 17000000 | 17000000 | 31000000 | 31500000 | 33000000 |
| Activity : 605 - Royal Makrumah for teachers' children. | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 28 | | Other Expenditures | | | | | | |
| 2821 | | Other Current Expenditures | | | | | | |
| | 303 | Scientific scholarships and training courses | 0 | 20000000 | 20000000 | 25000000 | 25000000 | 25000000 |
| | 008 | Scholarships/ Royal Makrumah to teachers' children | 0 | 20000000 | 20000000 | 25000000 | 25000000 | 25000000 |
| Total | | | 0 | 20000000 | 20000000 | 25000000 | 25000000 | 25000000 |
| Total of Activity | | | 0 | 20000000 | 20000000 | 25000000 | 25000000 | 25000000 |
| Total of Program | | | 20529078 | 58930000 | 58930000 | 80990000 | 82490000 | 84990000 |
| Total of Chapter | | | 1073441303 | 1167063000 | 1165456000 | 1227952000 | 1252877000 | 1278216000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4450 Education system support (System Support Pillar). | | | | | | | | |
|---|------|---|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 001 Sustainability and operation of education services. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 015 | Operating systems and software | 197398 | 200000 | 200000 | 200000 | 200000 | 200000 |
| | | Total of Item | 197398 | 200000 | 200000 | 200000 | 200000 | 200000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 001 | Computers and accessories | 95173 | 150000 | 150000 | 150000 | 150000 | 150000 |
| | 019 | Communications devices | 0 | 0 | 0 | 1000000 | 1000000 | 1000000 |
| | | Total of Item | 95173 | 150000 | 150000 | 1150000 | 1150000 | 1150000 |
| | 506 | Vehicles and Equipment | | | | | | |
| | 001 | Saloon cars | 161305 | 375000 | 375000 | 300000 | 300000 | 300000 |
| | 005 | Medium-size passenger buses | 0 | 0 | 0 | 200000 | 200000 | 200000 |
| | | Total of Item | 161305 | 375000 | 375000 | 500000 | 500000 | 500000 |
| 3113 | | Other Fixed Assets | | | | | | |
| | 511 | Equipping and furnishing | | | | | | |
| | 006 | Furnishing and equipping the buildings and facilities | 30000 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | | Total of Item | 30000 | 20000 | 20000 | 20000 | 20000 | 20000 |
| | | Total of Project / Treasury | 483876 | 745000 | 745000 | 1870000 | 1870000 | 1870000 |
| Project 002 Development of the Educational Information Management System (EMIS). | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 4050 | 40000 | 40000 | 30000 | 30000 | 30000 |
| | 015 | Operating systems and software | 91584 | 160000 | 110000 | 3270000 | 2970000 | 1970000 |
| | | Total of Item | 95634 | 200000 | 150000 | 3300000 | 3000000 | 2000000 |
| | | Total of Project / Treasury | 95634 | 200000 | 150000 | 3300000 | 3000000 | 2000000 |
| Project 003 Development of directorate and school. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | Item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 256 | 0 | 0 | 200000 | 200000 | 200000 |
| | | Total of Item | 256 | 0 | 0 | 200000 | 200000 | 200000 |
| | | Total of Project / Treasury | 256 | 0 | 0 | 200000 | 200000 | 200000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4450 Education system support (System Support Pillar). | | | | | | | | |
|---|------|--|-------------|----------------|-------------------|----------------|-----------------|-----------------|
| Project 004 Printing textbooks | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 042 | School textbooks costs | 12904472 | 0 | 0 | 0 | 0 | 0 |
| Total of Item | | | 12904472 | 0 | 0 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 12904472 | 0 | 0 | 0 | 0 | 0 |
| Project 005 Queen Rania Award for Excellence/Distinguished Teacher. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 011 | Capacity building expenses | 800000 | 800000 | 800000 | 800000 | 800000 | 800000 |
| Total of Item | | | 800000 | 800000 | 800000 | 800000 | 800000 | 800000 |
| Total of Project / Treasury | | | 800000 | 800000 | 800000 | 800000 | 800000 | 800000 |
| Project 006 Development of electronic connectivity of schools. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 012 | Subscriptions, insurances | 196000 | 400000 | 400000 | 1000000 | 1150000 | 1240000 |
| | 036 | Computerization and automation operations expenses | 100000 | 160000 | 160000 | 100000 | 100000 | 100000 |
| Total of Item | | | 296000 | 560000 | 560000 | 1100000 | 1250000 | 1340000 |
| Total of Project / Treasury | | | 296000 | 560000 | 560000 | 1100000 | 1250000 | 1340000 |
| Project 007 Electronic protection systems and communications devices | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 012 | Subscriptions, insurances | 1898028 | 1900000 | 1900000 | 2600000 | 2600000 | 2600000 |
| Total of Item | | | 1898028 | 1900000 | 1900000 | 2600000 | 2600000 | 2600000 |
| Total of Project / Treasury | | | 1898028 | 1900000 | 1900000 | 2600000 | 2600000 | 2600000 |

Capital Expenditures According to Program and Projects for the Years 2024 - 2028

Chapter : 2501 Ministry of Education

(In JDs)

| Program 4450 Education system support (System Support Pillar). | | | | | | | | |
|--|------|--|-----------------|------------------|-------------------|------------------|------------------|------------------|
| Project 008 Infrastructure for purchasing distance learning devices | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 22 | | Use of Goods and Services | | | | | | |
| 2211 | | Use of Goods and Services | | | | | | |
| | 512 | Operating and Sustaining Expenditures | | | | | | |
| | 015 | Operating systems and software | 967482 | 500000 | 500000 | 400000 | 500000 | 500000 |
| Total of Item | | | 967482 | 500000 | 500000 | 400000 | 500000 | 500000 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 001 | Computers and accessories | 1626982 | 3000000 | 3000000 | 2300000 | 2500000 | 2500000 |
| Total of Item | | | 1626982 | 3000000 | 3000000 | 2300000 | 2500000 | 2500000 |
| Total of Project / Treasury | | | 2594464 | 3500000 | 3500000 | 2700000 | 3000000 | 3000000 |
| Project 009 Royal Makrumah for teachers' children. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 25 | | Subsidies | | | | | | |
| 2511 | | Subsidies to Public Corporations | | | | | | |
| | 520 | Subsidies to non-financial public corporations/capital | | | | | | |
| | 049 | Royal Makrumah to teachers' children | 15185695 | 0 | 0 | 0 | 0 | 0 |
| Total of Item | | | 15185695 | 0 | 0 | 0 | 0 | 0 |
| Total of Project / Treasury | | | 15185695 | 0 | 0 | 0 | 0 | 0 |
| Project 010 Establishing and equipping specialized electronic examination center. | | | | | | | | |
| Fund Source 102001 Capital (Treasury) | | | | | | | | |
| Group | item | Description | Actual 2024 | Estimated 2025 | Re-estimated 2025 | Estimated 2026 | Indicative 2027 | Indicative 2028 |
| 31 | | Non-financial Assets | | | | | | |
| 3112 | | Devices, Machinery and Equipment | | | | | | |
| | 505 | Equipment, Machines and Devices | | | | | | |
| | 001 | Computers and accessories | 0 | 500000 | 500000 | 2300000 | 2500000 | 3500000 |
| Total of Item | | | 0 | 500000 | 500000 | 2300000 | 2500000 | 3500000 |
| Total of Project / Treasury | | | 0 | 500000 | 500000 | 2300000 | 2500000 | 3500000 |
| Total of Program | | | 34258425 | 8205000 | 8155000 | 14870000 | 15220000 | 15310000 |
| Total of Chapter / Treasury | | | 90304279 | 108790000 | 97280000 | 121965000 | 129933000 | 138351000 |
| Total of Chapter / Loans | | | 9511719 | 7240000 | 7240000 | 13000000 | 10000000 | 0 |
| Total of Chapter | | | 99815998 | 116030000 | 104520000 | 134965000 | 139933000 | 138351000 |

* The previous programs' names were edited by adding the associated strategic areas.

Capital Expenditures Distributed According to Governorates

Chapter : 2501 Ministry of Education

(In JDs)

| Governorate | | Estimated 2026 | Indicative 2027 | Indicative 2028 |
|--------------|-------------------------|-------------------|--------------------|--------------------|
| 21 | Irbid Governorate | 466,000 | 1,530,000 | 1,740,000 |
| 22 | Mafraq Governorate | 1,541,000 | 1,750,000 | 1,000,000 |
| 23 | Jerash Governorate | 438,000 | 880,000 | 950,000 |
| 24 | Ajloun Governorate | 300,000 | 200,000 | 300,000 |
| 31 | The Capital Governorate | 4,622,000 | 5,115,000 | 6,147,000 |
| 32 | Balqa' Governorate | 505,000 | 580,000 | 607,000 |
| 33 | Zarqa Governorate | 1,271,000 | 1,290,000 | 1,450,000 |
| 34 | Ma'daba Governorate | 100,000 | 100,000 | 200,000 |
| 41 | Karak Governorate | 680,000 | 700,000 | 1,195,000 |
| 42 | Ma'an Governorate | 1,800,000 | 1,970,000 | 1,520,000 |
| 43 | Tafileh Governorate | 140,000 | 1,050,000 | 1,750,000 |
| 44 | Aqaba Governorate | 1,500,000 | 1,263,000 | 1,550,000 |
| Total | | 13,363,000 | 16,428,000 | 18,409,000 |